

Ms. Maggert


Spelling words: man, sit, flag, hop, spin, beg, fun, sink, with, that

Lesson Plans

Week of: October 30-November 3rd, 2017

High Frequency Words: Unit 1 and 2 review

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55:8:00	Attendance, pledge, sharpen pencils	Attendance, pledge, sharpen pencils	Attendance, pledge, sharpen pencils	Attendance, pledge, sharpen pencils <b>8:30 Lab planning day</b>	Attendance, pledge, sharpen pencils
8:00-8:30 Spelling seatwork/AR  LAB 8:30-9:00  ELA 9:00-9:30	LAB 8:30 Word Work Read "Me on the Map" Introduce High Frequency Words Shared Reading "Which Way on the Map" Introduce Spelling Words  Workbook —words with digraphs sh, th, and ng Workbook—high frequency words in a sentence Workbook—words with digraphs ch, tch, wh, ph	LAB 8:30  <b>COSTUME PARADE</b>  Review spelling and HFW  Read "The Which Has an Itch" with review of digraphs wh, ch, and trigraph -tch	LAB 8:30 Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "Which Way on the Map" Workbook—main topic and details chart Workbook—Read "Look Around"-- details Workbook—main ideas and key details	LAB 8:30 Word Work Read Big Book "Me on the Map" Close Reading with "Fun on the Map" Workbook—inflectional ending -es Workbook—list Workbook—Write about Reading: main topic and key details	Spelling word search  Spelling Test  Review Language Arts skills/HFW  Test on Unit 2 Week 2
9:30-10:00 LA. /Writing/S. Studies	Language Arts: Plural Nouns Writing: Informational Text	Language Arts: Plural Nouns Writing: safety rules for trick or treat safety	Language Arts: Plural Nouns Writing: Text Features: Map	Language Arts: Plural Nouns Writing: Main topic/3 Details	Finish Test
10:00-10:30 Stations	Writing, ABC Wordwork, Book Box, Computer, Teacher Station	Writing, ABC Wordwork, Book Box, Computer, Teacher Station	Writing, ABC Wordwork, Book Box, Computer, Teacher Station	Writing, ABC Wordwork, Book Box, Computer, Teacher Station	Finish Stations
10:30-10:50 Recess Lunch 11:02-11:32  11:30-12:30 Math	<b>Recess</b>  <b>Lunch</b>  <b>Math:</b> Begin Chapter 5 "Addition and Subtraction Relationships" Show What You Know/ Lesson 5.1—How can making a model help?  <b>Speech 12:30</b> <b>Delia/Aylin</b>	<b>Recess</b>  <b>Lunch</b>  <b>Math:</b> Lesson 5.2—How do related facts help find missing numbers?	<b>Recess</b>  <b>Lunch</b>  <b>Math:</b> Math drill sheet (competition) Lesson 5.3  <b>Speech 12:30</b> <b>Delia/Aylin</b>	<b>Recess</b>  <b>Lunch</b>  <b>Math:</b> Lesson 5.4 Use Addition to Check Subtraction Mid-Chapter Checkpoint independently	<b>Recess</b>  <b>Lunch</b>  <b>Math:</b> Lesson 5.5 Missing Numbers

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12:30-1:00 Math/specials	AVID: Add to 3 column notes		AVID: Review notes with a partner	<b>Maker Space/Book Checkout</b>	<b>Music</b>
1:00-1 :30 P.E.	PE	PE	PE	PE	PE
1:30-2:15 Science	Restroom/water break <b>Science:</b> Lesson 1 continued Why do stars look small?		Restroom/water break <b>Science:</b> Lesson 1 Check	Restroom/water break <b>Science:</b> Chapter 2 "Earth and Space" Lesson 2 "What is gravity?" Investigation	Restroom/water break <b>Science:</b> Lesson 2 continued Hold up and pull down
2:15-2:30	Binder/pack up	Binder/pack up	Binder/pack up	Binder/pack up	Binder/pack up
2:30	Clean up/dismissal	Clean up/dismissal	Clean up/dismissal	Clean up/dismissal	Clean up/dismissal