

Writing Screener Schedule for October 12-13, 2020

Monday 12th	Tuesday 13th	
1st	3rd	8:00-10:25
lunch	lunch	10:45-11:15
exploratory	exploratory	11:20-12:30
2nd	4th	12:35-2:50

Membean Week 4 Class Report

	Minutes	Words	Questions
A1	6,960	3,000	13,576
A2	5,199	1,960	8,785
A3	6,485	2,429	11,081
A4	6,524	3,171	13,840

Thursday, October 8, 2020

timer

Q-1 Mid-Term Reports Going Home this week!!!

Remote/Make-up Pictures Thursday, December 10th

Homework: Write in agenda book.

Read: Independent Reading

Grammar: 5-A-Day Week 3 Quiz

Vocabulary: Membean (5 days 10 minutes)

Journal: finish entry**very important for writing this week

Start 5.W3.04. in google classroom and use your journal

show Mrs. Hunnewell your grammar homework

Brainteaser: You're in a cabin with no electricity. Come nightfall, you have a candle, a wood stove, and a gas lamp, but only one match. What do you light first?

Today's Agenda: [Make-Up Work Quiz](#)

Bell Ringer: 5.W3.04 Thursday

5-A-Day Week 2 Quiz Make Ups in Google Classroom

Lesson: *How can I effectively communicate my admiration and feelings through writing?*

*No Reading Challenge Book Reports looked at yet

*Journal (page 33) TEACH My Personal Hero 1st Body Paragraph Corrections T. E. A. C. H. using Rubric

*When finished, independent reading

BRAINTEASER: A survey of 50 Editors showed that 20 could write only with their left hand and 10 could write with either hand. How many could write with their right hand?

27.

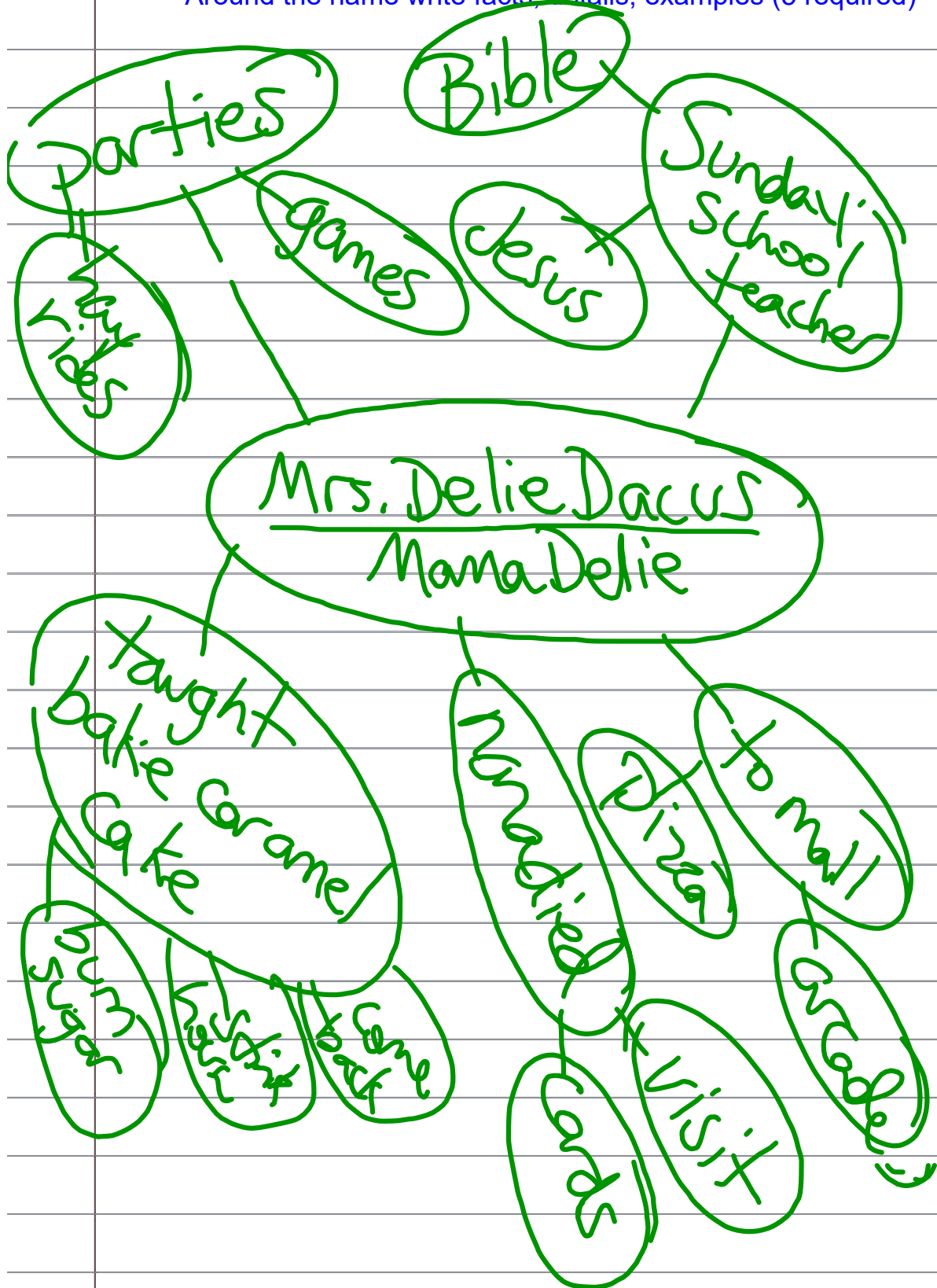
Brainstorming My Personal Hero (10-2-20)

Who is your personal hero? _____

Brainstorm some evidence (facts, details, examples)

Write the name in the center of the page.

Around the name write facts, details, examples (5 required)



29

Charting My Personal Hero (10-5-20)

Who is your personal hero? _____

Separate the facts from the fiction (opinion and/or explanation).

This vital step will help you when it is time to write the sentences and paragraphs.

Fact (action) EVIDENCE	Opinion (Explanation) ADD
1. Sunday School teacher Bible Jesus	sharing beliefs, religion, faith, self-realization
2. hosted parties games hay rides bob apples swimming pool	fun, cool, amazing, kind, loving, giving, shared, joy
3. taught how to bake caramel cake burn sugar stink house come back	forgiving, thoughtful, helpful, wanted me to be successful
4. took us to mall pizza arcade skate	generous, loving, thoughtful, kind, spent her own money on others, unselfish or self-less
5. nana died visit cards	cares, thoughtful, loves me wanted me to be happy stayed by my side during hard time loyal, sounds like Jesus (live out her beliefs) genuine

TEACH My Personal Hero (10-8-20)

T = With a generous spirit and willing heart, Mrs. Delie hosted some really fun parties.

E = In the fall she would invite us to bring a friend to a party at the cabin where we would enjoy food, hay rides, bobbing for apples, and other games.

A =

C =

H =


















TEACH RUBRIC	1 = Not Proficient	2= Approaching Proficiency	3= High Proficiency
Topic Sentence	Has only a generalized fact or is not a complete thought or starts with <i>Because</i> , <i>So</i> , or <i>That</i>	Has some but not all requirements. There is an attempt but no clear direction.	Includes key words, the main idea (topic), and an opinion.
Evidence	There are no examples provided.	An example is present but does not support the topic.	Includes facts, examples, and/or specific details
Add	No attempt to support or explain the evidence.	The response attempts to provide reasoning or inference which supports the topic.	The response provides reasoning and/or inference which strongly supports the answer.
Conclude	The topic sentence is not restated, or it is not a complete thought, or it starts with the words <i>Because</i> , <i>So</i> , or <i>That</i>	There is an attempt to restate the topic sentence or it is restated partially but it is not clear. It has some but not all requirements.	The topic sentence is restated/ reworded and includes key words, the main idea (topic), and an opinion.
Have a look	There is no evidence that the response has been reread, revised, or edited. There are several errors in spelling, punctuation, and capitalization and sentence structure.	There is some evidence that the response has been reread, revised, or edited. No more than 5 errors in spelling, punctuation, and capitalization and sentence structure.	There is clear evidence that the response has been reread, revised, and/or edited. No more than 1 error in spelling, punctuation, and capitalization and sentence structure.

Journal Notebook Check (Daily Grade)

	Label Front Cover.
1.	Write Title Page.
3.	<u>Table of Contents.</u>
5.	Self-Assessment for ELA (9-15-20) Answer questions.
7.	Main Components for Email (9-14-20)
9.	Close Reading Part 1 (9-16-20)
11.	Close Reading Part 2 (9-17-20)
13.	Close Reading Part 3 (9-18-20)
15.	5-A-Day Mondays (9-21-20)
17.	5-A-Day Tuesdays (9-22-20)
19.	5-A-Day Wednesdays (9-23-20)
21.	5-A-Day Thursdays (9-24-20)
23.	T.E.A.C.H. (9-28-20)
25.	I Need a Hero! (9-29-20)
27.	Brainstorming My Personal Hero (10-2-20)
29.	Charting My Personal Hero (10-5-20)
31.	5-A-Day Tuesdays Analogies (10-6-20)
32.	TEACH My Personal Hero 1st Body Paragraph (10-6-20)



Attachments

-  Email Netiquette Lesson
-  Brandon Leake AGT Semi Final Spoken Word Performance
-  timer
-  Patriot Day 9-11-2020
-  MobyMax Reading Intervention Placement Assessment
-  Reading Inventory Student Tutorial
-  Taking the Reading Inventory
-  Hearat Map pdf
heart map.pdf
Reading Inventory Explanation.pdf
-  5.W2.01. Monday Language Review
-  Language Quiz Week 1
-  5.W02.02 Tuesday 5-A-Day
-  Bonnie Tyler Holding Out for a Hero
-  "Holding Out for a Hero"
-  5.W02.03 Wednesday 5-A-Day
-  Checking Out Ebooks
-  Checking Out Ebooks in TCMS Media Center
-  5.W02.04. Thursday 5-A-Day