

# JMMS Daily Lesson Plan for Writing

<b>Teacher: Condit (7<sup>th</sup> pd. Spencer)</b>	
<b>Unit/ Session Grammar Unit BEND 3 SESSION 2</b>	
<b>Date of Instruction: 10/6/2020 Tuesday</b>	
<b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. <b>TKES 1, 2, 3,4,5, 8,10</b>  <b>(Direct Instruction-Connection, Minlesson)</b>	<b>Standard/s:ELAGSE6L1a</b>
	<b>Learning Target/ Teaching Point:</b> <b>As a writer, I understand how to use Objective and Subjective Pronouns</b>
	<b>Success Criteria:</b> <b>Writers know how to use objective and subjective pronouns in their Narratives</b>  <b>TEACHING POINT:</b> Today I want to teach you that as a narrative writer, you will use specific pronouns depending on if it is in the subjective or objective form.  <b>CONNECTION:</b> The teacher will use an Instructional Video from YouTube  <a href="https://www.youtube.com/watch?v=8SNfOE2khKA">https://www.youtube.com/watch?v=8SNfOE2khKA</a>  <a href="https://www.youtube.com/watch?v=4f3a2l9QLxU">https://www.youtube.com/watch?v=4f3a2l9QLxU</a>
<b>Work Period (We Do, You Do)</b> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.	<b>Guided Practice</b> We will continue to use our Anchor Chart throughout these lessons <b>After the instructional video, writers will be able to launch into a writing activity. The teacher will project sentences on the board while writers will</b>

<p>TKES 1, 2, 3, 4, 5, 7, 8,10</p> <p>(Guided Practice Independent Practice, Collaboration, Differentiation )</p>	<p>be instructed to jot down information using a comparison and contrast chart.</p> <p>Teacher, will remind writers to use subjective and objective pronouns in specific parts of the sentence. Some only work in the subject and some only work as the object.</p> <p>LINK:Offer students traditional practice sheets to practice subjective and objective pronouns o <a href="#">'Subject and Object Pronouns' - English Quiz &amp; Worksheet</a>l o</p> <p><a href="#">Subject and Object Pronouns Worksheets   Learning Subject and Object Pronouns Worksheet</a></p> <p>Small Group:     ___ Strategy Group                           ___ Grammar</p>
<p><b>Closing (We Check)</b></p> <p>Describe the instructional process that will be used to close the lesson and check for student understanding.</p> <p>TKES : 1,2,3, 4,5,6,7,8</p> <p><b>(Summarize/SHARE)</b></p>	<p>SHARE AND SUMMARIZE THE LESSON FOR TODAY</p>