# JMMS Daily Lesson Plan for Writing

| Teacher: Condit (2nd pd. Zwolinski) | |
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| **Unit/ Session  Grammar: active and passive voice B3S3** | |
| **Date of Instruction: October 29, 2020** | |

| **Opening (I Do)**<br>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.<br>**TKES 1, 2, 3,4,5, 8,10**<br><br>**(Direct Instruction-Connection, Minlesson)** | Standard/s: ELAGSE8L1.b<br><br>**https://drive.google.com/file/d/1e7NgmQmkw__cOaMET0k68fcVe-qhA1N8/view?usp=sharing** |
| | Learning Target/ Teaching Point:<br><br>**Students will see the placement of the verb as it relates to the subject to determine the voice** |
| | **Success Criteria:**<br>**Students can locate the verb in a sentence and determine if the sentence is active or passive.**<br>**Students can determine the voice used in their own writing.** |
| **Work Period  (We Do, You Do)**<br>Students learning by doing/demonstrating learning expectations.  Describe the instructional process that will be used to engage the students in the work period.<br>**TKES 1, 2, 3, 4, 5, 7. 8,10**<br><br>**(Guided Practice Independent Practice, Collaboration, Differentiation )** | Small Group:          ___ Strategy Group<br>                         __x_ Grammar<br>**Reteaching of the days grammar concept**<br>**Teaching Point:**<br><br>**Today I want to teach you that how you construct your sentences is important to the tone you want to create.** https://www.youtube.com/watch?v=AQNvhUrAn7o<br><br>Students will use post its to record what they notice from the video about active and passive voice, then review the concept with new examples that are modeled. Students will then complete examples of their own Students will rate themselves and complete an assignment based on their ability/comfort level with the grammar concept, own writing, worksheet or reteaching |
| | **Conferences:**<br>_x_ RDCT Conference<br>__ Goal Setting Conference<br><br>Individual Reteaching of grammar concepts specific to student's struggle |
| **Closing  (We Check)**<br>Describe the instructional process that will be used to close the lesson and check for student understanding.<br>**TKES : 1,2,3, 4,5,6,7,8**<br>**(Summarize/SHARE)** | Collecting of worksheet/practice items |