

Teacher:	Shanika Walker		
Course/Subject:	American Government		
Date of Instruction:	10/27/2020	through	10/28/2020
Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10	Standards: SSCG 15- Knowledge of Local, State, and National Elections		
	Learning Target: I can explain how political parties are the instruments through which our government functions and through which the people participate.		
	Success Criteria <ul style="list-style-type: none"> • I can understand the historical changes in political parties. • I can identify the organization of political parties. • I can understand the role and participation of political parties in politics. • I can identify the major issues of support for democratic and republican party candidates in 2020. • I can identify what my political beliefs are and which party that I closely identify with. 		
	Introduction/Connection: Daily 10 Video Files https://youtu.be/-hK1p6Ymbhw		
	Activities in Class Take A Stand: Political Party Agreements/Disagreements Political Platform Project Direct Instruction: Both In-person and google classroom <ul style="list-style-type: none"> <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input checked="" type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input checked="" type="checkbox"/> Student Written Response, Question and Answer 		

	<input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual <input type="checkbox"/> Written Response to Photographs/Drawings
<u>Work Period (We Do, You Do)</u> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10	Guided Practice: Both In Person and Google Classroom <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input checked="" type="checkbox"/> Secondary Source, Historians Account <input type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual <input type="checkbox"/> Written Response to Photographs/Drawings
	Independent/Collaborative Due Dates:10/28/2020 Practice/Differentiation: Both In Person and Google Classroom <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input checked="" type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual <input type="checkbox"/> Written Response to Photographs/Drawings
<u>Closing (We Check)</u> Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8	Summarize/Share: Both <input checked="" type="checkbox"/> Think- Pair- Share <input type="checkbox"/> Written response to success criteria <input type="checkbox"/> Verbal response to success criteria <input checked="" type="checkbox"/> Ticket out the door summarizer

	<div><input checked="" type="checkbox"/> Review answers to class activity</div> <div><input type="checkbox"/> Review Answers to Homework</div> <div><input type="checkbox"/> 3-2-1 Review</div> <div>Assessment Uses/Strategies:</div> <div><input type="checkbox"/> Assessment10/29/2020</div> <div><input checked="" type="checkbox"/> Informal Assessment, Teacher Questioning</div> <div><input type="checkbox"/> USAtestprep.com activity for current standard</div> <div><input type="checkbox"/> Albert.io activity for current time period</div>
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