

## JMMS Daily Lesson Plan for Writing

<b>Teacher: Condit (3<sup>rd</sup> pd. Stevens)</b>	
<b>Unit/ Session Up the Ladder Unit 1 Session 1</b>	
<b>Date of Instruction: 10/17/2020</b>	
<p><b>Opening (I Do)</b></p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p> <p style="text-align: center;">TKES 1, 2, 3,4,5, 8,10</p> <p><b>(Direct Instruction-Connection, Minlesson)</b></p>	<p><b>Standard/s:ELAGSE6W2</b></p> <hr/> <p><b>Learning Target/ Teaching Point:</b> I can plan my informational writing.</p> <hr/> <p><b>Success Criteria:</b> I will think of a topic I'm an expert on. I will tell a partner what each page will teach. I will sketch what each page will teach. I will write what each page will teach.</p> <p><b>Connection:</b> Sometimes I'm the student in this room! When you talk about things like Roblox YOU are my teachers! Think of a topic you're an expert on,1 you could teach others. You: do-love-visit. Whisper to partner.</p> <p><b>Teaching Point:</b> Information writers plan how their book will go. Think of a topic, touch &amp; tell a page, sketch what you'll write on that page &amp; repeat on next pages.</p> <p><b>Teach:</b> Model planning on chart size book using Fireworks. -I picked my topic fireworks – I'll touch &amp; tell the parts. 1st pg. I could teach kinds of fireworks. T&amp;T: Help me come up with things related to that to teach. I can teach about sparklers. When I finish writing all I know about types of fireworks, I'll go to the next pg. Maybe I'll teach how they are dangerous- Debrief modeling.</p>
<p><b>Work Period (We Do, You Do)</b></p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.</p> <p style="text-align: center;">TKES 1, 2, 3, 4, 5, 7, 8,10</p> <p><b>(Guided Practice Independent Practice,</b></p>	<p>T&amp;T: touch tell each pg.- go back to 1 say all you'll write on that pg.</p> <p>Remember planning is an important part of information writing. In a moment you'll begin writing up a storm. Before you start remember: THINK-TOUCH-TELL SKETCH-WRITE. Off you go to sketch &amp; write!</p> <p><b>Small Group:</b>     <input checked="" type="checkbox"/> Strategy Group                          <input type="checkbox"/> Grammar</p>

<b>Collaboration, Differentiation )</b>	
	<b>Conferences:</b> ___ RDCT Conference ___ Goal Setting Conference
<b>Closing (We Check)</b> Describe the instructional process that will be used to close the lesson and check for student understanding. <b>TKES : 1,2,3, 4,5,6,7,8</b> <b>(Summarize/SHARE)</b>	Writers reread to ass more info-asking what else can I teach? YOU'RE the expert! Put your work in your folder & tell a friend what else you could teach.