

Friday, October 23, 2020

[timer](#)

Red Ribbon Week



Remote/Make-up Pictures Thursday, December 10th

***Homework:* Write in agenda book.**

Read: WGTB Chapter 3 (reading check)

Review Cornell notes/summaries each day for test on Wed 10-28-20

Grammar:

Vocabulary: Membean

Journal: 43. Characterization: Watson Family Profile

Brainteaser: A monkey, a squirrel, and a bird are racing to the top of a coconut tree. Who will get the banana first, the monkey, the squirrel, or the bird?

Today's Agenda:

Bell Ringer: Homework

Lesson:

5-A-Day Week 5 Quiz google form

Journal: 43. Characterization: Watson Family Profile

Cornell Notes: WGTB Chapter 2

Membean Masters and Overview

class	minutes	words	questions
A-1	10, 163	4,276	20,910
A-2	7,846	2,695	14,192
A-3	9,328	3,261	17,168
A-4	9,856	4,328	21,968

43

Characterization: Watson Family Profile (10-22-20)

Character	Characteristic #1	Characteristic #2	Characteristic #3
Momma			
Dad			
Byron			
Kenny			
Joetta			

WGTB CH2

Name
Date

EQ

EQ: How does the author reveal the personality of characters? characterization

Larry Dunn

Larry Dunn **BULLY** *mentality*

direct comments

direct comments: p 20 King K-4, older, almost full grown
2X strong, flunked 2-3X
not smart
thinks boss

Words

words: p 21 50¢ + 50¢ *not too bright*
made \$1.00 buck/bill
lie-deceitful - *steals*

Words

words: p 30 "country corn flake"
tear down new kids - make himself
sharp tongue powerful

actions

actions: p 30 throws apple core
aims at face new kid *nasty*
mean, spiteful, dominating *physically hurts*

WGTB CH 2

Name
Date

EQ continued

Kenny Watson

others' reactions: p 22-25

teachers treat differently ^{smart} ^{lead}
 kids = enemies ^{jealous of attention}
 teacher read upside down -
 other kids followed Byron's lead ^{respected}

new boy and brother

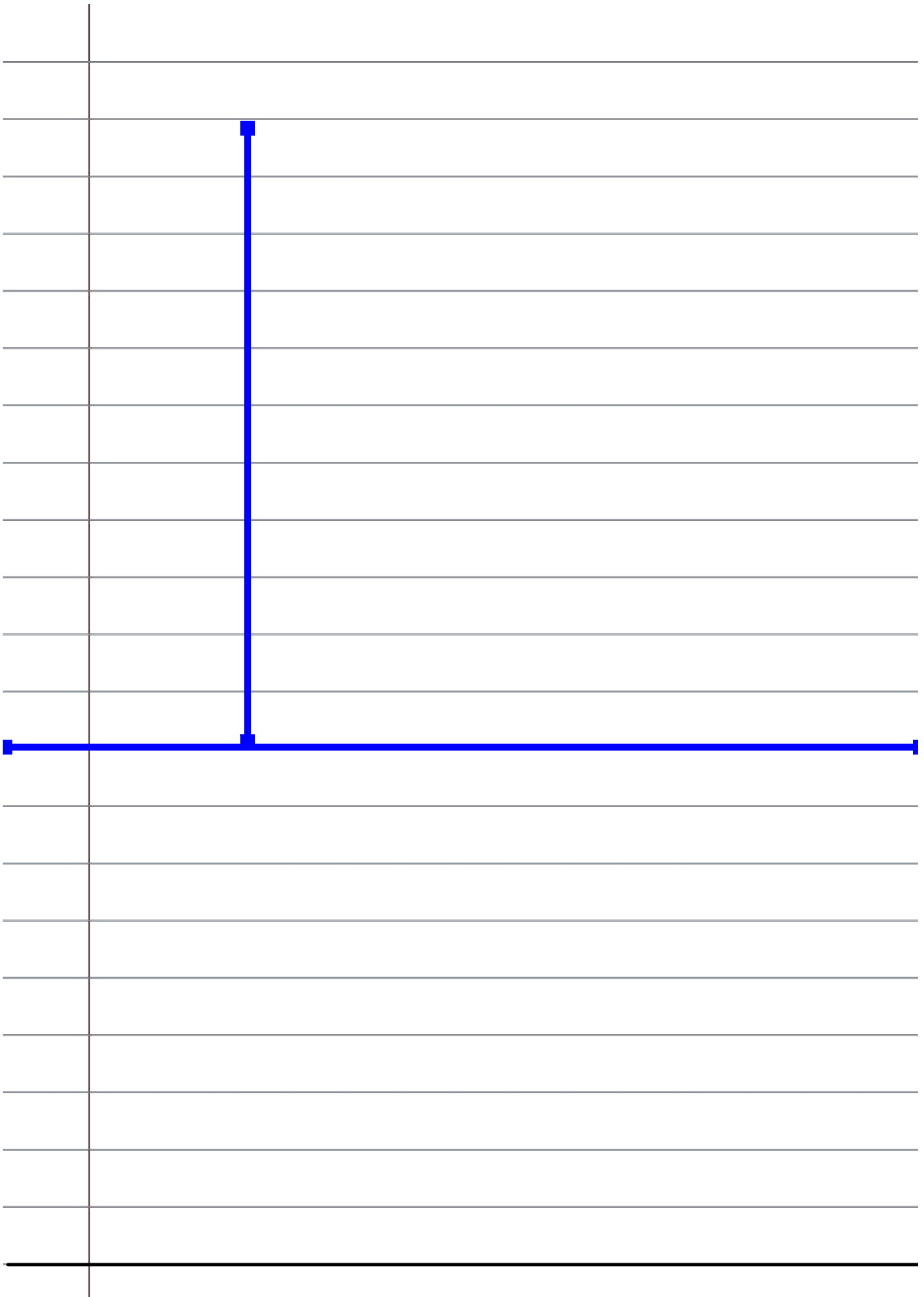
appearance: p29

great big smile, torn jeans
 jacket w/ holes, raggedy shoes
 poverty = poor
 skinny

words: p 30

Hi y'all - from South
 friendly




















in spite of all against him - happy



Journal Notebook Check (Daily Grade)

- Label Front Cover.
1. Write Title Page.
3. **Table of Contents.**
5. Self-Assessment for ELA (9-15-20) Answer questions.
7. Main Components for Email (9-14-20)
9. Close Reading Part 1 (9-16-20)
11. Close Reading Part 2 (9-17-20)
13. Close Reading Part 3 (9-18-20)
15. 5-A-Day Mondays (9-21-20)
17. 5-A-Day Tuesdays (9-22-20)
19. 5-A-Day Wednesdays (9-23-20)
21. 5-A-Day Thursdays (9-24-20)
23. T.E.A.C.H. (9-28-20)
25. I Need a Hero! (9-29-20)
27. Brainstorming My Personal Hero (10-2-20)
29. Charting My Personal Hero (10-5-20)
31. 5-A-Day Tuesdays Analogies (10-6-20)
33. TEACH My Personal Hero 1st Body Paragraph (10-6-20)
35. Pre-Reading Theme Thoughts (10-14-20)
37. 5 Elements of a Story (10-16-20)
39. WGTB Chapter 1 Setting and Conflict
41. Point of View POV (10-20-20)
43. Characterization: Watson Family Profile (10-22-20)

Attachments

-  Email Netiquette Lesson
-  Brandon Leake AGT Semi Final Spoken Word Performance
-  timer
-  Patriot Day 9-11-2020
-  MobyMax Reading Intervention Placement Assessment
-  Reading Inventory Student Tutorial
-  Taking the Reading Inventory
-  Hearat Map pdf
heart map.pdf
Reading Inventory Explanation.pdf
-  5.W2.01. Monday Language Review
-  Language Quiz Week 1
-  5.W02.02 Tuesday 5-A-Day
-  Bonnie Tyler Holding Out for a Hero
-  "Holding Out for a Hero"
-  5.W02.03 Wednesday 5-A-Day
-  Checking Out Ebooks
-  Checking Out Ebooks in TCMS Media Center
-  5.W02.04. Thursday 5-A-Day
-  The Five Elements of a Story
-  Red Ribbon Week