

Short Term Action Plan 3rd Quarter 2020-2021

Area	Strategies or Initiatives	Timeline	Resources	Monitoring
SEL	House System/SEL <ul style="list-style-type: none"> Weekly check of progress towards goals; presentation of badges Utilize updated points system in Class Dojo (Responsible, Respectful, Honest, Thoughtful, Exceptional Work, & Wearing a Mask) Holiday Reading Challenge - award house points to students who read over the break. Recognize the monthly points leader with a celebration based on PBIS Committee recommendation Implement service project choice board in February 	Check goal sheets weekly Intro. service projects and participate through the month of February	PBIS committee Instructional Coach Admin team	Weekly check of classroom goal sheets - badges posted for completion of goals Announce daily point leaders via morning announcements. Update hallway bulletin board near the atrium & yard signs to display weekly points leader.
Math	Math Data - IKAN & GLOSS <ul style="list-style-type: none"> Administer IKAN to 3rd-5th graders and add results to spreadsheet Follow-up with students who score 2+ years below grade level and administer GLOSS. 	Identify students 2 years or below	EIP teachers Instructional Coach Classroom teachers	Data collection and analysis; data meetings with teachers
	Review data and update STAP goals as needed based on results from mid-year assessments. Kindergarten	Review data & adjust instruction Administer check-up by the	Grade level teams Instructional Coach	Pre/post test data from grade levels

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	<ul style="list-style-type: none"> • Number order: What comes before and after a given number in the range 0-10 <p>1st grade</p> <ul style="list-style-type: none"> • Decomposing numbers 0-20 <p>2nd grade</p> <ul style="list-style-type: none"> • Addition fact fluency (subtraction) <p>3rd grade</p> <ul style="list-style-type: none"> • Multiplication fact fluency <p>4th grade</p> <ul style="list-style-type: none"> • Math fact fluency (+ - x ÷) <p>5th grade</p> <ul style="list-style-type: none"> • Math fact fluency (x ÷) <p>Computer lab - offer house points for students who achieve proficiency in math facts.</p>	End of 3rd nine weeks		
Reading	<p>Implement Units of Study</p> <ul style="list-style-type: none"> • Read aloud at least one chapter book per class per month (Feb.-May) • Implement minilessons as described in Units of Study (at least 3 per week for the duration of each unit) • Utilize CLES-created literacy checklist to ensure implementation of CLES/BCSS literacy vision 	Complete CLES literacy vision checklist	Principal AP Instructional Coach Grade level teams	Data collection & debriefing discussions