Week of: 1/25-1/29 \bigcirc

Weekly Checklist

- Math-Complete the checkpoint on Friday (test grade), study for unit 4 test
- Reading- Continue Point of **View Practice**
- Writing- Continue working on Chocolate Milk articles we shared
- Science- Complete the lab sheet, (test grade)
- Social Studies- Complete triptych (classwork grade), study for unit test

Announcements

- Grades are updated weekly in Infinite Campus. If you see a 59 that means that the student did not turn the assignment in and it is missing.
- If your student is absent, please email the excuse to: NHEattendance@henry.k12.ga.us
- Teachers and students will be using data to remediate and accelerate standards from last semester.

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770-898-7362

At Home

Help your child practice their

have them get on Compass or

multiplication and division

facts each week. You can

do flashcards. In addition,

games using this site:

on.html

students can play interactive

https://www.mathplayground.

com/index_multiplication_divis

maci.shearouse@henry.k12.ga.us julie.sterling@henry.k12.ga.us

What Are We Learning?

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NF.7a and NF.7b Division of unit fractions by whole numbers and whole numbers by unit fractions.

Reading

RL6: Describe how a narrator's or speaker's point of view influences how events are described.RL9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. W1: Write opinion pieces on topics or texts, supporting a point of view with reasons. a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. b. Provide loaically ordered reasons that are supported by facts and details. L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. b. Recognize and explain the meaning of common idioms, adages, and proverbs.

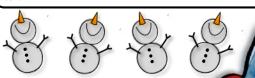
Writing

ELAGSE5W1: Write opinion pieces on topics or texts, supporting c point of view with reasons.

Science

\$5E1. Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes. Social Studies

SS5H7 Trace important developments in America from 1975 to



Upcoming events

- January 11th-Start of the second semester
- January 18th- MLK Day- NO SCHOOL
- January 29th-Teacher Work Day-NO SCHOOL
- February 12th-Teacher Work Day-NO SCHOOL
- February 15th-19th- Winter Break- NO SCHOOL

parents and teachers who work together are Unstoppable.

5th Grade Remote Learning Schedule

7:45-7:55 Log in for attendance and morning meeting

7:55-8:40 ME Time

8:40-10:05 Math Whole Group and Small Group

10:05-10:25 BREAK

10:25-11:05 Specials

11:05-11:30 BREAK

11:30-12:00 Science/Social Studies

12:00-12:40 Lunch/Break

12:40-12:50 Science/Social Studies

12:50-2:15 ELA Whole Group and Small Group