


# Pathway Guidelines

Pathway of Focus	Local Seal Guidelines	Local Seal of Distinction Guidelines	Local Medallion Guidelines	Georgia Department of Education Diploma Seal (If Available)
	<ul style="list-style-type: none"> <li>✓ Completion of three required units in an Advanced Academic subject area</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of three required units in an Advanced Academic Subject Area</li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project related to Advanced Academic Subject Area</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of three required units in an Advanced Academic Subject Area</li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project related to Advanced Academic Subject Area</li> <li>✓ Completion of a minimum of two World Language courses</li> <li>✓ Member of National Honor Society (NHS) and/or the honor society for the academic subject area</li> <li>✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Move On When Ready (MOWR) courses</li> </ul>	N/A
	<ul style="list-style-type: none"> <li>✓ Completion of the three specific courses within a Career Pathway subject area</li> <li>✓ Pass End of Pathway Assessment (EOPA)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of the three specific courses within a Career Pathway subject area</li> <li>✓ Member of Career and Technical Student Organization (CTSO) related to the Career Pathway for a minimum of two years.</li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project in the Career Pathway Subject Area</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of the three specific courses within a Career Pathway subject area</li> <li>✓ Member of Career and Technical Student Organization (CTSO) related to the Career Pathway for a minimum of two years.</li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project in the Career Pathway Subject Area</li> <li>✓ Completion of a minimum of two World Language courses</li> <li>✓ Member of National Technical Honor Society (NTHS)</li> <li>✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Move On When Ready (MOWR) courses</li> </ul>	N/A
	<ul style="list-style-type: none"> <li>✓ Completion of at least three courses in a particular Fine Arts subject area: <ul style="list-style-type: none"> <li>• Band</li> <li>• Chorus</li> <li>• Drama</li> <li>• Journalism</li> <li>• Visual Arts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of at least three courses in a particular Fine Arts subject area: <ul style="list-style-type: none"> <li>• Band</li> <li>• Chorus</li> <li>• Drama</li> <li>• Journalism</li> <li>• Visual Arts</li> </ul> </li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project related to Fine Arts Subject Area</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of at least three courses in a particular Fine Arts subject area: <ul style="list-style-type: none"> <li>• Band</li> <li>• Chorus</li> <li>• Drama</li> <li>• Journalism</li> <li>• Visual Arts</li> </ul> </li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project related to Fine Arts Subject Area</li> <li>✓ Completion of a minimum of two World Language courses</li> <li>✓ Member of National Honor Society (NHS), International Thespian Society (ITS), Tri-M Music Honor Society (Tri-M), or National Art Honor Society (NAHS)</li> <li>✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Move On When Ready (MOWR) courses</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of at least three courses in a particular Fine Arts subject area *at least 1 must be second level <ul style="list-style-type: none"> <li>○ Instrumental</li> <li>○ Vocal</li> <li>○ Theatre</li> <li>○ Visual Arts</li> </ul> </li> <li>✓ Completion of <i>either</i> <ul style="list-style-type: none"> <li>○ A 4<sup>th</sup> Fine Arts course <b>OR</b></li> <li>○ An approved CTAE creative industry focus course</li> </ul> </li> <li>✓ Extracurricular and other school-sponsored activities related to Fine Arts</li> <li>✓ Minimum 20 hours of community service related to Fine Arts (can be combined with requirements for NHS, ITS, Tri-M, or NAHS)</li> <li>✓ Capstone project/ presentation that includes a writing piece</li> </ul>

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	<ul style="list-style-type: none"> <li>✓ Completion of three courses in the same World Language subject area</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of three courses in the same World Language subject area</li> <li>✓ Minimum 3.0 GPA</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of three courses in the same World Language subject area</li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project related to World Language Subject Area.</li> <li>✓ Member of National Honor Society (NHS), Spanish National Honor Society (SNHS), French National Honor Society (FNHS), German National Honor Society (GNHS), or Latin National Honor Society (LHS)</li> <li>✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Move On When Ready (MOWR) courses</li> </ul>	<p>Seal of Biliteracy:</p> <ul style="list-style-type: none"> <li>✓ ELA GPA of 3.0 or better</li> <li>✓ AP World Language Exam with a score of 4 or higher or:</li> <li>✓ IB World Language Exam (SL and HL only, not ab initio) with a score of 5 or higher <i>or if an AP or IB World Language course in the target language is not offered at the school:</i></li> <li>✓ Proficiency Test with minimum score from approved DOE list: <a href="http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Georgia%27s-Seal-of-Biliteracy.aspx">http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Georgia%27s-Seal-of-Biliteracy.aspx</a></li> </ul> <p>International Skills Diploma:</p> <ul style="list-style-type: none"> <li>✓ At least three credits in the same world language</li> <li>✓ At least four credits in International Focus courses (see approved IF course list from DOE)</li> <li>✓ At least four extracurricular activities and experiences with global themes and/or in global contexts (e.g. exchange programs, international and language clubs, travel abroad, etc.)</li> <li>✓ At least twenty hours of community service involving a global/cross-cultural public service project</li> <li>✓ Capstone presentation on the knowledge gained in the courses and activities</li> </ul>