

Realidades 1

Capítulo 8A School-to-Home Connection

Dear Parent or Guardian,

The theme for this chapter is *Experiencias* (Experiences) and this chapter is called *De vacaciones* (On vacation).

Upon completion of this chapter, your child will be able to:

- Talk about things to do on vacation
- Describe places to visit while on vacation
- Talk about events in the past
- Understand cultural perspectives on travel and vacations

Also, your child will explore:

- The correct pronunciation of a weak vowel combined with any other vowel (a diphthong)
- The origin of place names that end in *-io* and *-eo*

Realidades helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read a diary about a trip to Peru
- Speak about a trip they took

Remember that additional help is available online at www.PHScool.com by using the Web Codes in the Student Edition or in the Practice Workbook.

Check it out! Have your child tell you in Spanish what he or she did on a family vacation and his or her impressions of these activities.

Sincerely,

Realidades 1

Capítulo 8B School-to-Home Connection

Dear Parent or Guardian,

The theme for the chapter is *Experiencias* (Experiences) and this chapter is called *Ayudando en la comunidad* (Helping in the community).

Upon completion of this chapter, your child will be able to:

- Talk about volunteer work and ways to protect the environment
- Talk about what people say
- Talk about what people did for others
- Understand cultural perspectives on volunteer organizations

Also, your child will explore:

- The correct pronunciation of the letter *x*
- The connection between Spanish words that end in *-dad* or *-tad* and English words that end in *-ty*, as well as the relationship between Spanish words that end in *-cion* or *-sion* and English words that end in *-tion*

Realidades helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read an article about Habitat for Humanity
- Make a poster announcing a community-service project and inviting students to participate

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Check it out! Have your child give the Spanish names of some items or materials in your kitchen that can be recycled.

Sincerely,

Realidades 1

Capítulo 9A School-to-Home Connection

Dear Parent or Guardian,

The theme for the chapter is *Medios de comunicación* (Communication) and this chapter is called *El cine y la televisión* (Movies and Television).

Upon completion of this chapter, your child will be able to:

- Describe movies and television programs
- Express opinions about the environment
- Talk about things he or she has done recently
- Understand cultural perspectives on movies and television

Also, your child will explore:

- The correct pronunciation of words within a phrase
- Spanish words of Greek and Arabic origin

Realidades helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read about the movement A Week Without Television
- Speak about a movie or a show

Remember that additional help is available online at www.PHScool.com by using the Web Codes in the Student Edition or in the Practice Workbook.

Check it out! Ask your child to list three television programs. Have him or her give the Spanish name for each type of program. Then ask him or her to give an opinion of each program.

Sincerely,

Capítulo 9B School-to-Home Connection

Dear Parent or Guardian,

The theme for the chapter is *Medios de comunicación* (Communication) and this chapter is called *La tecnología* (Technology).

Upon completion of this chapter, your child will be able to:

- Tell about computer and the internet
- Ask for something
- Tell what something is used for
- Talk about knowing people or knowing how to do things
- Understand cultural perspectives on using technology

Also, your child will explore:

- How to divide words into syllables
- Using the suffix *-mente* to form an adverb

Realidades helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read an internet article about the mixture of technology terms in contemporary Spanish
- Write an e-mail to a friend defending their computer use

Remember that additional help is available online at www.PHScool.com by using the Web Codes in the Student Edition or in the Practice Workbook.

Check it out! Ask your child to name in Spanish his or her favorite computer activities. Then have him or her describe these activities in English.

Sincerely,