Capitulo 4B School-to-Home Connection

Dear Parent or Guardian,

The theme for the chapter is *Los pasatiempos* (Hobbies) and this chapter is called *Quieres ir conmigo?* (Do you want to go with me?).

Upon completion of this chapter, your child will be able to:

- Talk about after-school activities
- Extend, accept, and decline invitations
- Tell when an event happens
- Understand cultural perspectives on after-school activities

Also, your child will explore:

- The correct pronunciation of the letter d
- Some Spanish words are borrowed from English

Realidades helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter students will:

- Read about sports cards and information on two golfers
- Write an invitation to a special event

Remember that additional help is available online at www.PHScool.com by using the Web Codes in the Student Edition or in the Practice Workbook.

Check it out! Have your child write three sentences in Spanish about leisure activities or sports he or she enjoys. Then ask him or her what each sentence means.

Sincerely,

Capitulo 4A School-to-Home Connection

Dear Parent or Guardian,

The theme for this chapter is *Los pasatiempos* (Hobbies) and this chapter si called *Adonde vas?* (Where are you going?).

Upon completion of this chapter, your child will be able to:

- Talk about locations in your community
- Discuss leisure activities
- Talk about where he or she goes and with whom
- Ask questions
- Understand cultural perspectives on leisure activities

Also, your child will explore:

- How to determine which syllable to stress in Spanish words
- The origins of the Spanish names for days of the week

Realidades helps the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read a promotional brochure about a shopping mall
- Speak about where a new student is from, activities he or she likes to do and on what days of the week, and where he or she goes and with whom

Remember that additional help is available online at www.PHScool.com by using the Web Codes in the Student Edition or in the Practice Workbook.

Check it out! Have your child tell you in Spanish three places he or she goes each week and when he or she goes to these places.

Sincerely,