

## Realidades 1

# Capítulo 2A School-to-Home Connection

**Dear Parent or Guardian,**

The theme for the chapter is *La escuela* (School) and this chapter is called *Tu día en la escuela* (Your school day).

Upon completion of this chapter, your child will be able to:

- Talk about school schedules and subjects
- Discuss what students do during the day
- Ask and tell who is performing an action
- Compare his or her school with that of a student in a Spanish-speaking country

Also, your child will explore:

- The correct pronunciation of the letter *c*
- Connections between Latin, English, and Spanish

*Realidades* helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read about a language school in Costa Rica
- Speak about their classes

Remember that additional help is available online at [www.PHSchool.com](http://www.PHSchool.com) by using the Web Codes in the Student Edition or in the Practice Workbook.

**Check it out!** Have your child write out his or her class schedule using the appropriate Spanish terms from this chapter.

**Sincerely,**

## Realidades 1

# Capítulo 2B School-to-Home Connection

**Dear Parent or Guardian,**

The theme for this chapter is *La escuela* (School) and this chapter is called *Tu sala de clases* (Your classroom).

Upon completion of this chapter your child will be able to:

- Describe the classroom
- Indicate where things are located
- Talk about more than one object or person
- Understand cultural perspectives on school

Also, your child will explore:

- The correct pronunciation of the letter *g*
- Nonverbal body language in the form of gestures

*Realidades* helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read about UNICEF
- Write about the classroom's layout

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**Check it out!** If you have a computer at home, have your child point to its different parts and name them in Spanish. If you do not have a computer, have your child draw a picture of one and label the parts in Spanish.

**Sincerely,**

## Realidades 1

### Capítulo 3A School-to-Home Connection

**Dear Parent or Guardian,**

The theme of this chapter is *La comida* (Food) and this chapter is called *Desayuno o almuerzo?* (Breakfast or lunch?).

Upon completion of this chapter your child will be able to:

- Talk about foods and beverages for breakfast and lunch
- Talk about likes and dislikes
- Express how often something is done
- Understand cultural perspectives on meals

Also, your child will explore:

- The correct pronunciation of the letters *h* and *j*
- How to use a noun to modify another noun

*Realidades* helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read about fruits that are native to the Americas; a recipe
- Speak about what a friend likes to study, what his or her favorite activities, and what he or she likes to eat and drink for breakfast.

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**Check it out!** Have your child find five different foods and beverages in your kitchen. Ask him or her to name each item in Spanish and identify whether it is for breakfast or for lunch.

**Sincerely,**

## Realidades 1

### Capítulo 3B School-to-Home Connection

**Dear Parent or Guardian,**

The theme of the chapter is *La comida* (Food) and this chapter is called *Para mantener la salud* (To maintain one's health).

Upon completion of this chapter, your child will be able to:

- Talk about food and beverages for dinner
- Describe what people or things are like
- Discuss food, health, and exercise choices
- Understand cultural perspectives on diet and health

Also, your child will explore:

- The correct pronunciation of the letters *l* and *ll*
- The origins of some Spanish names for foods

*Realidades* helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read about what athletes eat
- Speak about what a friend likes to study, his or her favorite activities, and what he or she likes to eat and drink for breakfast

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**Check it out!** Have your child name one food in Spanish from each of the following groups: bread, cereal, rice, and pasta; fruits; vegetables; milk, yogurt, and cheese; meat, poultry, fish, dry beans, eggs, and nuts.

**Sincerely,**