

Teacher:	Shanika Walker		
Course/Subject:	American Government		
Date of Instruction:	1-19-22	through	1-19-22
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>Standards: US Constitution</p>		
	<p>Learning Target I can identify and recite which amendments in the Constitution have to do with the Rights of States. I can identify & recite which amendments in the Constitution that have to do with Congress. I can identify & recite which amendments in the Constitution that have to do with Taxes. I can identify & recite which amendments in the Constitution that have to do with Prohibition.</p>		
	<p>Success Criteria: I can identify and recite amendments 10 & 11 from the Constitution that have to do with the Rights of States. I can identify and recite amendments 17 & 27 from the Constitution that have to do with Congress. I can identify & recite amendments 16 & 24 from the Constitution that have to do with taxes. I can identify & recite amendments 18 & 21 from that Constitution that have to do with Prohibition.</p>		
	<p>Introduction/Connection CNN 10 Daily 10</p>		
	<p>Activities in Class Google slides w/ video Illustrated Notes Direct Instruction: In-person Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input checked="" type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings</p>		

<p><u>Work Period (We Do, You Do)</u> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>Guided Practice: In-person Review/ Study Guide SSCG1,2,3 <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input checked="" type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings</p> <hr/> <p>Independent/Collaborative : Due Dates: Practice/Differentiation: Both In Person and Google Classroom <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input checked="" type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings Note Cards Pod Review Quick Quiz</p>
<p><u>Closing (We Check)</u> Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p>	<p>Summarize/Share: Both <input type="checkbox"/> Think- Pair- Share Written response to success criteria <input checked="" type="checkbox"/> Verbal response to success criteria Ticket out the door summarizer Review answers to class activity <input type="checkbox"/> Review Answers to Homework 3-2-1 Review Assessment Uses/Strategies: Google Classroom Quick Quiz Assessment</p>

	<p>Informal Assessment, Teacher Questioning</p> <p><input type="checkbox"/> USAtestprep.com activity for current standard</p> <p><input type="checkbox"/> Albert.io activity for current time period</p>
--	--