

Our Goals for Student Achievement

District Goals

By (May, 2018) all students will be at grade level or higher in (English/Language Arts). We will get there by increasing each student's writing:

- Writing (topic sentences and well –developed supporting details (more text-based evidence).
- Conventions (subject-verb agreement, punctuation, and spelling) across all grade levels by 8% over 2 years).

By (May, 2018) , all students will be at grade level or higher in Reading we will get there by increasing each students phonic skills, fluency, and comprehension of nonfiction text across all grade levels by 6% over 2 years.

By (May, 2018, all students will be at grade level or higher in Math, we will get there by increasing K-2 student's :

- Counting, addition and subtraction skills within 20, place value, grouping in tens and ones across all grade levels by 14% over 2 years.

By (May, 2018) all students will be at grade level or higher in Math, we will get there by increasing 3-5 student's:

- Multiplication and division within 100, addition and subtraction of fractions with like denominators, developing fractions and equivalent fractions especially fractions with numerator 1. Across all grade levels by 14% over 2 years.

School Goals

During the 2017-18 school year, the percentage of K-5 students meeting/exceeding standards in Reading and Math at Huie Elementary School will increase by 5 % to meet the performance targets set by the state of Georgia in each grade level as measured by the English/Language Arts/Math *Student Learning Objectives* (Grades 1 and 2).

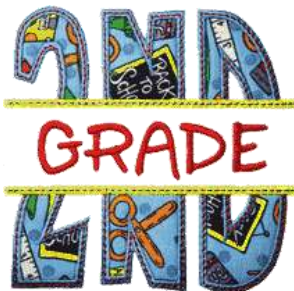
By (May, 2018) , all students will be at grade level or higher in Reading we will get there by increasing each students phonic skills, fluency, vocabulary, and comprehension of nonfiction text across all grade levels by 6% over 2 years.

- By (May, 2018), all students will be at grade level or higher in Math, we will get there by increasing K-2 student's :

Counting, addition and subtraction skills within 20, place value, grouping in tens and ones across all grade levels by 14% over 2 years.

- By (May, 2018) all students will be at grade level or higher in Math, we will get there by increasing 3-5 student's:

Math fluency drills (addition and subtraction) of fractions with like denominators, developing fractions and equivalent fractions especially fractions with numerator 1. Across all grade levels by 14% over



Teachers, Parents, Students—Together for Success

In The Classroom

The 2nd grade team will work with students and their families by:

- Engage in virtual tour activities to different cultures.
- Incorporate collaborative talk to develop concepts.
- Participate in math/science labs to demonstrate levels of understanding(Diverse learners)
- Use technology and online websites as resources to help build fluency facts.

At Home

The 2nd grade team will give activities on how families can help their students.

- Parents will allow students to experience home activities like cooking, measuring, and counting to reinforce skills taught (mathematical application)
- Parents will Suggest trips to the museum, plays and theatres.
- Parents will allow students to practice math skills to improve fluency and problem solving.



Students

The 2nd grade team will make sure students complete the following:

- Students are expected to participate in rigorous activity across the curriculum.
- Students are expected to create family time to build open communication and set expectations.
- Students are expected to utilize technology in the home/seek community resources to assist in free programs.



What is the Family-School Compact

A School-Parent compact for achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Huie Elementary developed this School-Parent Compact to focus on improving student achievement. Teachers suggested home learning strategies, parents added ideas to make it more specific, and students told us what would help them to learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time

If you would like to volunteer please contact Shymia Ware at 678-827-7937 or by email Shymia.ware@clayton.k12.ga.us

Activities to Build Partnerships

Huie Elementary School will organize and host various events to promote Parental Involvement in our school. The Parent Resource Center is available for parents to use. Instructional resources are available to assist students at home.

Other activities will take place such as:

- Curriculum Nights (literacy and math)
- Parent Academy (parent classes)
- Grandparents Day
- Pastries for parents

More information will be provided as events are planned.

Communication about Student Learning

Huie Elementary school is committed to frequent two way communication with families about children's learning. Some of the ways we plan to communicate are:

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conferences which will be held annually
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of the classroom
- Parent Communication folder (Red Folders)
- Monthly calendars and letters sent home with upcoming events and activities for parental involvement

SCHOOL PARENT COMPACT

2017-2018

Last date revised 09/22/2017

SECOND GRADE FOCUS



For Student Success

Huie Elementary School

Dr. Roxanne Dixon, Principal

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