

# BONNEVILLE

## JOINT SCHOOL DISTRICT NO. 93

*Designing Success for Every Student*

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Dr. Scott Woolstenhulme, Superintendent

Board Retreat/Executive Session

July 15, 2021

8:30 AM

PLC Building

3442 E Iona Rd

Idaho Falls, ID 83401

### I. Welcome

### II. Call to Order

Chairman Amy Landers called the meeting to order at 8:37a.m.

### III. Roll Call

Chad Dance	present
Greg Calder	present
Paul Jenkins	present
Scott Lynch	excused
Amy Landers	present

Others in attendance were Superintendent Dr. Scott Woolstenhulme, Executive Director of Planning & Personnel Heath Jackson, Executive Director of Instruction & Learning Jason Lords, Chief Financial/Operations Officer Guy Wangsgard, Director of Maintenance & Operations John Pymm, Director of Safe Schools & Technology Gordon Howard, Director of Federal Programs Rex Miller, Director of Social & Emotional Learning Ken Marlowe, Child Nutrition Supervisor Heather Plain, and Board Clerk Mary Hansen.

### IV. Action Item: Approve or Amend Agenda

**MOTION:** Greg Calder moved to approve the Agenda. Paul Jenkins seconded. Motion carried.

### V. Director Reports: Bright Spots 20-21 & Key Goals 21-22

Dr. Woolstenhulme invited district Departments to share highlights from last year and goals for the coming year.

#### A. Finances & Operations - Guy Wangsgard, CFOO

Mr. Wangsgard expressed that good things have come from the challenges met this year. All departments stepped up to meet and fulfill responsibilities, keep programs running smoothly, and learn new skills and processes.

#### Child Nutrition - Heather Plain, Supervisor

Ms. Plain noted the highlights of this past year. The federal government provided free meals for all students for the 20-21 year and will again for the 21-22 school year. Child Nutrition employs over 90 workers, has had college and high school interns, employed the FLITTE students to clean tables and sought school clubs to help with serving lunches; three school clubs earned \$3,000 for their service. New programs this past year include providing free lunch at the 6<sup>th</sup> grade track meet, adding three elementary schools to the Fresh Fruit and Vegetable Grant, upgraded the software program to support Child Nutrition staff and parents, and placing three new dish machines, including one placed with grant monies. The department's goal is to feed kids and they do it well!

Transportation Department faced challenges with determination and hard work. The pandemic has brought a lot of illness to the staff; many times mechanics and office staff were needed to drive a bus route to get kids to school. During one period secondary bus routes were cancelled due to lack of available drivers. Bus drivers were given a \$3.00/hour raise to keep school busses running; increase mainly covered by state reimbursements. Opening Black Canyon MS will eliminate six bus routes as routes will blend with Thunder Ridge HS. Looking forward, the transportation facility is in need of upgrades and/or relocation, replacement of a bus lift, and implementing new requirements for training.

Business Departments have faced additional tasks i.e., extra duty pay, code changes, career ladder adjustments, leadership premiums, etc. The district has changed credit card accounts from US Bank to Zions Bank and in the future will switch all banking

to Zion's Bank. All cash payments have been moved to online service throughout the district. Bond defeasance and bond refinancing came at a good time; a notice about the savings acquired from these bond transactions will be posted online for public awareness. A new position will be added to manage federal monies and grants to stay compliant with use of these funds.

B. Planning & Personnel - Heath Jackson, Executive Director

Monthly team meetings are essential for managers and supervisors to discuss planning, personnel concerns, training, programs and provide support throughout each department.

Buildings & Maintenance - John Pymm, Director

The Maintenance Department's response to COVID was awesome! Very few staff lost time during the pandemic and custodians kept the district clean and disinfected. Black Canyon MS construction has been on time and faired well during the pandemic months. Furniture delivery has been challenging. The district received the Certificate of Occupancy on July 14, 2021. Other district building highlights include rebranding of middle school mascots and colors, single point acces at Rocky Mountain MS, new lighting in high school gymnasiums, work order system implemented, and surplus property sold. Supply and demand continues to skyrocket for both furniture and building supplies. Ground maintenance continues to be a major challenge during the hot summer months; pump failure at Hillcrest HS, need for replacement sprinklers, new main lines, and possible loss of canal water. A brief discussion on turf vs. grass fields. Annex building is being remodeled for Bonneville Online Schools and has slowed with required removal of asbestos. Suggested gathering a new Facilities Committee to research new elementary schools, design options, and locations. Modular use still needed for large elementary schools. Pine Basin to be considered an Airbnb property for winter months.

Safe Schools & Technology- Gordon Howard, Director

Safe Schools - Being proactive and having preventative measures in place are best when safety is needed, i.e., great counselors, SROs, HOPE Squad, training procedures, and technology in place. Only four districts in Idaho have Safe School Directors. Coming this fall, the SROs will retrain the staff on protocol in response to threats in our school building, including the three steps Move, Secure, Defend.

Technology Department continues to keep the district running, i.e., providing a help desk for employees, setting up work computers and chrombooks for at-home use, techonoloy work order system available to all employees, rewiring schools, intercoms upgraded, and software maintenance, etc. Challenges include staying within budget when required to remain compliant to state and federal regulations and long distance phone charges thoughout district schools.

C. (9:30am) Learning & Instruction - Jason Lords, Executive Director

Our district's cornerstone -Teamwork – is used throughtout the district. The Learning and Instruction team is supported by technology for the students, intergates learning and instruction, supports working together and fitting it all together, and models collaboration.

Social Emotional Learning & Support - Ken Marlowe, Director

See below under Pyramid of Student Success

Academic Intervention & Support - Rex Miller, Director

It's all about the team that creates a solid program. Our district is wealthy – based on the number of students who receive free and reduced lunches indicate the family's ability to financially support their family. Our percentage has dropped from 43% to 34% of students eligible for this federal program. There has been an 8% increase in kindergarten students and 30% increase in extended kindergarten classes this past year. Extended kindergartner classes are held in Title 1 schools and a few others in the district. Basic building block curriculum is used in classrooms with additional help and training for new and ABCTE teachers. Two-hundred English Learners (EL) students exited the program last year after sucessfully passing the WIDA assessment.

Special Education - Dr. Yvonne Thurber, Director

Special Educational programs have grown in District 93 over the last seven years. Many new Extended Resource Rooms (ERR) classrooms have been added with many new families moving to the district to attend our programs. Other Special Education programs include Resource Room, Title 1 Program, Homebound Program, English as a Second Language Program, and Gifted and Talented Education.

VI. Brunch

VII. D93 Strategic Improvement Plan

Pyramid of Student Success - Dr. Scott Woolstenhulme, Superintendent

Social Emotional Learning – Ken Marlowe, Director

Focusing on designing success for every student will now include the the five key areas relating to Social Emotional Learning (SEL), under “Every student will learn...” 1) Self-awareness, 2) Self-management, 3) Social awareness, 4) Relationship skills, and 5) Responsible decision making. SEL is important in all learning and for all students. Training the teachers during PLC time will be implemented this next year and will involve school administrators, counselors, coaches, and data from discipline reports, IEPs, 504s, surveys, etc. The goal is to develop staff to recognize strengths in order to teach and help students.

Key Performance Indicators & Goals - Dr. Scott Woolstenhulme, Superintendent

Every student will learn to read – Tina Orme, Falls Valley Principal

K-3 ELA Phonics First Rollout– This researched based, standards-aligned phonics curriculum are the building blocks for young students to begin their journey into reading. Beginning in August, teachers will be taught the Phonics First strategies through professional development and in their weekly PLC groups and will learn to implement the curriculum into the K-3 core reading and spelling instruction. Implementing guaranteed, consistent and viable instructional materials will impact student achievement and provide a rich experience for all students. Phonics First will teach students efficient processes for reading (decoding) and spelling (encoding) while building a lifelong understanding of the structure of language.

Every student will read and write to learn

Sustained through professional development, students will read to learn by investigating and analyzing as they read.

Every student will learn to solve algebraic and geometric problems - Thomas Kennedy, Bonneville Online Elementary School Principal

The district’s goal to increase literacy in mathematical understanding by demonstrating basic levels of readiness for middle school math by the end of 6<sup>th</sup> grade and basic levels of readiness for Algebra 1 by the end of 8<sup>th</sup> grade is achieved by outcome of the Idaho Standard Achievement Test (ISAT). Standards line up to fit the ISAT readiness process. Providing the ISAT experience with interim assessments throughout the year, offer opportunities for students to learn the ISAT expectations. Strategies are best formulated in PLCs throughout the early part of the school year.

Every Student will graduate

Strategies - Jason Lords, Executive Director

Designing Success for Every Student continues to be the focus moving forward. Strategies include focusing on direction, cultivating a collaborative culture, deepening learning, and securing accountability. Focusing on the right things and sticking with them over time is the pathway to achieving our goals: fostering a culture of success, building professional capacity, aligning policies, practices and resources, and effective communication.

VIII. COVID Response Plan - Dr. Scott Woolstenhulme, Superintendent

In light of new guidance from the CDC and obtaining related federal funds, the district needs to have a COVID reopening plan in place; what is right for District 93. COVID basics of mask wearing, social distancing, vaccinations, sanitization, and staying home when ill were discussed. The reopening plan will reflect business as usual and prepare for any future conditions

IX. Break

X. ~~Board Training~~ – Attorney Doug Nelson POSTPONED

~~Patron Complaints~~

~~Executive Sessions~~

XI. Board Planning - Chairman Amy Landers

Chairman Landers informed the Board on upcoming events that will impact the board through the remaining part of this year: declaring a vacancy for Zone 2, appointing board member for Zone 2, three zones up for election in November, and rezoning of the district.

XII. Action Items

Chairman Landers stated that the Board will enter into Executive Session pursuant to Idaho Code 74-206(1)(b) To consider the evaluation of an employee or staff member; and (c) to acquire an interest in real property which is not owned by a public agency. The Executive Session will be closed to the public as permitted by law.

**MOTION:** Greg Calder moved to enter into executive session for the reason stated. Chad Dance seconded. The roll call vote was:

Roll Call Vote

Chad Dance	yes
Greg Calder	yes
Paul Jenkins	yes
Scott Lynch	excused
Amy Landers	yes

The Board entered Executive Session at 2:00 p.m.

XIII. Discussion Items

Proposed Property Aquisition – John Pymm, Director

Parcel A-FY22

Parcel B-FY22

Parcel C-FY22

Mr. Pymm reviewed three possible parcels for a future high school/middle school complex. Also briefly discussed was a parcel located in 2021; its appraisal expires in three months. The board directed Mr. Pymm to seek appraisals on Parcel A-FY22 and Parcel B-FY22. Discussion concluded at 2:54 p.m.

XIV. Discussion Items

Superintendent Evaluation – no further discussion at this time.

Superintendent Contract – Chairman Landers reviewed the compensation for the superintendent's contract for school year 21-22 according to Idaho statute. Since the superintendent evaluation and terms of the contract are completed in December of each year, the compensation will follow in June for the next fiscal year and will increase by the same average percent increase awarded to administrative staff upon completion of labor negotiations with the Bonneville Education Association

XV. Action Items

A. Motion to Move Into Open Meeting

**MOTION:** Paul Jenkins moved to enter back into open session. Chad Dance seconded. Motion carried.

B. Adjournment

Chairman Landers adjourned the meeting at 3:16 p.m.

**MOTION:** Paul Jenkins moved to adjourn. Greg Calder seconded. Motion carried.

APPROVED: \_\_\_\_\_  
Chairman

ATTESTED: \_\_\_\_\_  
Clerk

DATE: \_\_\_\_\_