

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021 3rd Grade | First Nine Weeks

LEARNING GUIDES What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Show an understanding of what they read.</p> <p>Determine main idea or retell stories and determine message, lesson, or moral.</p> <p>Determine the meaning of literal and non-literal words in what they read.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write narrative stories including details in beginning, middle, and end.</p> <p>Form and use different parts of speech.</p> <p>Write sentences using commas and quotation marks when someone speaks.</p> <p>Communicate and work with others about what they read and write.</p>	<p>All students should know and/or be able to:</p> <p>Round numbers to the nearest 10 or 100.</p> <p>Add and subtract numbers up to 1000.</p> <p>Understand multiplication as making groups of groups, ex. 2×3 is 2 groups of 3.</p> <p>Understand division as sharing objects into equal groups.</p> <p>Use multiplication and division with numbers up to 100 to solve word problems.</p>	<p>All students should know and/or be able to:</p> <p>Identify the difference between plants, animals, and environments found within regions of Georgia.</p> <p>Explain how features of animals allow them to survive in their environment (camouflage, hibernation, migration, mimicry).</p> <p>Explain why some living things can survive in one region and not in another.</p>	<p>All students should know and/or be able to:</p> <p>On a map, locate major rivers in the United States of America.</p> <p>On a map, locate major mountain ranges in the United States of America.</p> <p>Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.</p> <p>Locate the regions where American Indians settled in North America.</p> <p>Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.</p> <p>Discuss how American Indians continue to contribute to American life (e.g., arts and literature).</p> <p>Explain why American Indian groups lived in the areas they did and why.</p>

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What will my child learn?

Art	Music	Health/PE
<p>Students will:</p> <ul style="list-style-type: none">• Engage in the creative process to communicate meaning.• Create works of art based on selected themes.• Understand and apply techniques and processes of two-dimensional art.• Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment.• Investigate and discover the personal relationships of artists to the world through making and studying art.	<p>Students will:</p> <ul style="list-style-type: none">• Listen to, analyze, and describe music.• Improvise melodies, variations, and accompaniments.• Sing a varied repertoire of music, alone and with others.• Connect music to history and culture.	<p>Students will:</p> <ul style="list-style-type: none">• Demonstrate competency in a variety of motor skills and movement patterns.• Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.• Exhibit responsible personal and social behavior that respects self and others in physical activity settings.• Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.