

Lokelani Intermediate School

Academic Plan 2021-2022

Academic Plan & Supporting Documents

2021-2022 School Year

Principal: Francoise Bell

Contact Information

Telephone: 808-727-3300

Plan Submitted by

Principal



Date

4/16/21

Plan Approved by

Complex Area Superintendent



Date

4/29/21



Lokelani Intermediate School

1401 Liloa Drive, Kihei, HI. 96753



Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

Name and Title of CSI (FOL) Team Accountable Lead (SW2)	Responsible for implementation of the school's strategies and initiatives
Rhea Yalon, CBI Teacher	Continuous School Improvement (CSI): International Baccalaureate
Stephanie Vigneux, Student Services Coordinator (SSC)	CSI: Inclusive Practices
Gary Hall, Deaf Education teacher	CSI: Wellness
Hanh Bui, Computer Science teacher	CSI: Technology
Levi Bentley, Social Studies teacher/AVID coordinator	CSI: AVID
Françoise Bell, Principal Rosa Su, Vice Principal Peter Hansen, Vice Principal Kerry Gudmunson, Curriculum Coordinator MaryAnn O'Connell, Science DH BJ Medeiros, Social Studies DH Jaclynn Phillips, Math DH Hanh Bui, Electives DH Debbie Walker, ELA DH Barbara Cooper, Special Education DH Stephanie Vigneux, SSC, CSI Inclusive Practices Levi Bentley, CSI AVID Hana Bui, CSI Technology Alicia Viernes, SASA Vanessa Geddes, Registrar	Steering Committee
Francoise Bell, Principal Peter Hansen, Vice Principal Kerry Gudmunson, Curriculum Coordinator Jennifer Nay, PCNC (SW2)	School Community Council (SCC)

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

Where are we now?

In SY19-20, we completed our [WASC full self-study report](#). It was the decision of the Commission to grant six-year accreditation status with a One-day Mid-cycle Visit, through June 30, 2027. Strengths and prioritized needs are outlined in the matrix in [Chapter 4](#) of the report.

	2015-2016 (% of Students Meeting Proficiency)			2016-2017 (% of Students Meeting Proficiency)			2017-2018 (% of Students Meeting Proficiency)			2018-2019 (% of Students Meeting Proficiency)		
	S	C	HI	S	C	HI	S	C	HI	S	C	HI
Language Arts	45	42	49	49	41	49	57	48	54	58	48	52
Mathematics	34	27	38	34	27	38	40	30	38	45	32	38
Science	32	40	38	39	41	43	61	46	44	62	46	41

S: School. C: Complex. HI: State

The percentage of students meeting or exceeding proficiency levels in Language Arts, Math, and Science have increased over the last four years. Science proficiency has increased the most, 30% since SY15-16.

(WASC pg. 52 SGA 1) (SW3)

Due to COVID-19 our students were not able to take the SBA/NGSS test for the 2019-2020 school year. We will update with the 2020-2021 chart once completed.

	2015-2016 (% of Students Meeting Proficiency)			2016-2017 (% of Students Meeting Proficiency)			2017-2018 (% of Students Meeting Proficiency)			2018-2019 (% of Students Meeting Proficiency)		
	SBA ELA	SBA Math	HSA SCI	SBA ELA	SBA Math	HSA SCI	SBA ELA	SBA Math	HSA SCI	SBA ELA	SBA Math	HSA SCI
Disadvantaged	32.3	24.6	27.6	37.5	24.1	25.2	48.7	35.3	55.4	51.9	36.6	55.6
IDEA	3.2	3.1	10.0	5.0	1.6	23.3	11.5	8.5	4.6	11.8	5.7	0.0
English Learners	0	0	0	0	7.5	14.3	8.8	9.1	17.7	10.3	13.8	18.1

Achievement Gap, High Needs (Strive HI)

[SY16-17](#): ELA: 24 points, Math: 23 points

[SY17-18](#): ELA: 26 points, Math: 19 points

[SY18-19](#): ELA: 23 points, Math: 22 points

Over the past four years, the percentage of disadvantaged students meeting proficiency on both Smarter Balanced ELA and Math and Hawaii State Assessment in Science have increased. (SW1) (SW3)

While proficiency rates have increased for IDEA students in ELA, there has been no significant improvements in proficiency levels for IDEA students in Math and Science..

Strive HI data over the past three years shows the achievement gap for high needs students has not shown significant improvement in ELA or Math.

(WASC pg. 52 SGA 1)

Due to COVID-19 our students were not able to take the SBA/NGSS test for the 2019-2020 school year. We will update with the 2020-2021 chart once completed.

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

After analyzing data from our WASC Self Study, we have identified the following school-wide Student Learner Needs:

1. Increase student engagement
2. Students need support in reading comprehension
3. Students need support in math fluency
4. Students need access to SEL

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- Objective 1: EMPOWERED:** All students are empowered in their learning to set and achieve their aspirations for the future.
- Objective 2: WHOLE CHILD:** All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- Objective 3: WELL-ROUNDED:** All students are offered and engage in rigorous, well-rounded education so they are prepared to be successful in their post-high school goals.
- Objective 4: PREPARED & RESILIENT:** All students transition successfully throughout their educational experiences.

Outcome:

By the end of their experience at Lokelani Intermediate School, students will be advocates in their own learning. Our students will be engaged and motivated through rigorous learning opportunities where they can practice creative problem solving and see themselves as part of our community. Students will be able to apply HA in their current academic lives and have diverse opportunities to explore, plan, and prepare for their futures. As we focus on increasing student engagement and all of our students' proficiency in Literacy and Math, we will also focus on educating the whole child to ensure physical, social, and emotional needs are being met.

Rationale:

When students create and set learning goals for themselves, and are actively engaged in rigorous learning opportunities, they are more likely to be prepared for post-secondary success.

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

Planning			Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
The learning gap between Special Education and general education students will be narrowed.	<ul style="list-style-type: none"> Students with special needs will receive standards-based specialized instruction in the least restrictive environment, using supplementary aids and supports and inclusive teaching practices. (WASC pg. 52 SGA 2)(SW6) 	SPED Teachers General Education Teachers	WSF Title I	<ul style="list-style-type: none"> SBA data STAR Universal Screener Formative and Summative Assessments IEP Progress Reports
The learning gap between EL students and other students will be narrowed.	<ul style="list-style-type: none"> English learners will receive content-based ESL and sheltered instruction in classes with their peers. Pull-out support will be provided during an elective class to students who are entering or emerging on the WIDA ACCESS assessment. Part-time teacher will provide support to EL students in English Language Arts classes. (WASC pg. 52 SGA 1) All teachers are working toward the TESOL requirement. (WASC pg. 52 SGA 1 and 2) 	Principal EL Teacher	WSF	<ul style="list-style-type: none"> SBA data WIDA Access results STAR Universal Screener Formative and Summative Assessments
All students will be provided with additional support to meet or exceed proficiency in Literacy	<ul style="list-style-type: none"> Students who scored level 1 or 2 on the SBA in Literacy with below grade level reading fluency will be offered a reading intervention elective. (WASC pg. 52 SGA 1) (SW1)(SW6) 	Principal/VP Registrar Counselor ELA Department/RTI reading teacher	District Grant	<ul style="list-style-type: none"> SBA data DIBELS Oral Reading Fluency Progress Monitoring Formative and Summative Assessments

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

<p>All students will be provided with additional support to meet or exceed proficiency in Math</p>	<ul style="list-style-type: none"> Students identified will be offered RTI in math (WASC pg. 52 SGA 1) After-school programs will be offered (SW6) 	<p>Principal SSC Counselor Math Department/RTI math teacher</p>	<p>WSF Title I</p>	<ul style="list-style-type: none"> SBA data STAR Universal Screener Formative and Summative Assessments
<p>Enrichment opportunities will be provided for students in preparation for college and career readiness.</p>	<ul style="list-style-type: none"> Students will have the opportunity to attain high school credit for Spanish, Algebra, and Geometry electives. (WASC pg. 52 SGA 2) (SW6) 	<p>Principal Counselor Registrar Math Department Spanish Teacher</p>		<ul style="list-style-type: none"> SBA data STAR Universal Screener Teacher recommendation Number of students taking advanced courses
	<ul style="list-style-type: none"> Honors classes will be offered to students who exceeded proficiency in Literacy, Math and Science. (WASC pg. 52 SGA 2) (SW6) AVID and Honors classes will be incorporated into the curriculum at each grade level. (WASC pg. 52 SGA 2) 	<p>Principal Counselor Registrar AVID Coordinator</p>		<ul style="list-style-type: none"> SBA data STAR Universal Screener Teacher recommendation Number of students taking advanced courses
<p>Students will be able to make connections between classroom content and their community, by identifying common themes, and developing solutions to issues, and problems through cross curricular perspectives.</p>	<ul style="list-style-type: none"> Students will participate in lessons that embrace cultural diversity and the HA initiatives culminating in a digital portfolio.(WASC pg. 52 SGA 3 and 5) 	<p>Grade Level Teachers</p>	<p>WSF Title 1</p>	<ul style="list-style-type: none"> Culturally diverse and/or HA lesson plans Digital Portfolios

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

Students will experience learning outside the classroom environment.	<ul style="list-style-type: none"> Students will participate in at least one field trip per year to engage in high quality educational opportunities outside the classroom when restrictions are lifted (WASC pg. 52 SGA 2 and 3) 	Grade Level Teachers	WSF Title I	<ul style="list-style-type: none"> Digital Portfolios
Students will value academics and participate in community service.	<ul style="list-style-type: none"> Students will be given the opportunity to participate in our Malama Recognition Program and Student Senate to promote high student achievement, student voice, and community involvement. (WASC pg. 52 SGA 3) (SW6) 	SAC Counselor	WSF Title I	<ul style="list-style-type: none"> Student quarterly report cards Community service logs
Students should have a voice in their education.	<ul style="list-style-type: none"> All students will have the opportunity to choose electives based on interests which should support their future aspiration. (WASC pg. 52 SGA 3) Students will be given the opportunities to demonstrate their learning through different modalities (WASC pg. 52 SGA 3) 	Counselor Registrar		<ul style="list-style-type: none"> Student schedules Elective choice forms
Students are provided the opportunity to be successful in all subjects.	<ul style="list-style-type: none"> Academic recovery program(s) will be available for students who have failed one or more core courses before progressing to the next grade level. (WASC pg. 52 SGA 2) (SW1) (SW6) 	Counselor	Title I	<ul style="list-style-type: none"> Student quarterly report cards Student schedules Academic reports
Students learn from community partners and begin to think about and plan for their future careers.	<p>In partnerships with the community:</p> <ul style="list-style-type: none"> All students will have the opportunity to connect with community partners (WASC pg. 52 SGA 5) All students will have the opportunity to participate in after-school STEM and sports programs to develop the whole child. (WASC pg. 52 SGA 2)(SW6) 	Vice Principal	Other	<ul style="list-style-type: none"> Student feedback forms Intramural rosters After-school program rosters

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

<p>Students learn skills managing natural resources and understanding their carbon footprint.</p>	<ul style="list-style-type: none"> All students will have opportunities to utilize our garden as an outdoor classroom through our partnership with Grow Some Good. (WASC pg. 52 SGA 3) (SW6) 	<p>Vice Principal Classroom Teachers Garden Coordinator</p>	<p>WSF Other</p>	<ul style="list-style-type: none"> Garden schedule Lesson plans Student feedback
<p>All students will become proficient using the skills of organization, goal setting, and self monitoring through the use of AVID strategies and techniques.</p>	<ul style="list-style-type: none"> All students will be provided organizational tools. Advisory teachers will direct students on the set up procedures of all supplies Students will be explicitly taught the strategy of creating SMART goals using an AVID template Self monitoring will be practiced in conjunction with SMART goals using time logs, daily trackers and student planners to ensure student success in reaching their goals (WASC pg. 52 SGA 1 and 2) (SW6) 	<p>AVID Coordinator Counselor Teachers</p>	<p>WSF Title I</p>	<ul style="list-style-type: none"> Organizational tools SMART goals created by students Student planners Student quarterly report cards Teacher feedback Student feedback
<p>All students will be empowered with tools and strategies to handle day-to-day social interactions.</p>	<ul style="list-style-type: none"> All students will participate in an SEL program to help them develop skills and techniques for the best way to interact and resolve social conflicts. (WASC pg. 52 SGA 4) (SW6) 	<p>SAC Teachers</p>		<ul style="list-style-type: none"> Student advisory schedules An SEL curriculum Student feedback Teacher feedback

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

Goal 2: Staff Success. Lokelani Intermediate School has a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success.

- Objective 1: FOCUSED PROFESSIONAL DEVELOPMENT:** *Develop and grow employees to support student success and and continuous improvement*
- Objective 2: TIMELY RECRUITMENT and PLACEMENT:** *Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*
- Objective 3: EXPANDED PROFESSIONAL PIPELINE:** *Expand well-qualified applicant pools for all Hawai'i educator positions and expand the number of candidates who are prepared to support Student Success Objectives*

Outcome
Lokelani Intermediate School has a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success. Professional learning will be focused on increasing our teachers' knowledge, understanding, and ability to use a variety of data sources and instructional strategies to deliver engaging and rigorous content, which meets the needs of our diverse learners to positively impact student achievement.
Rationale
In order to provide high-quality first time instruction, teachers need time to collaborate and share best practices with one another. We must provide support and professional learning time to all of our teachers so they can implement effective instructional strategies to increase student achievement and engagement.

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

Planning			Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
Teachers will use student literacy, math, and other data sources to drive instruction.	<ul style="list-style-type: none"> Quarterly professional development sessions related to data-driven instructional practices will be conducted for teachers. (SW6) Teachers will analyze data from multiple sources to plan for targeted instruction based on students' needs. (WASC pg. 52 SGA 1 and 2) Teachers will embed data-driven decision-making in all instructional processes. (WASC pg. 52 SGA 1) 	Principal VP Teachers	WSF Title II	<ul style="list-style-type: none"> PD Sign In sheets SBA Scores STAR Universal Screener data WIDA Access results Feedback from teachers Student work samples Formative and summative assessments Panorama Survey results

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

<p>Teachers will use literacy and math strategies cross-curricularly.</p>	<ul style="list-style-type: none"> Resource personnel will conduct PDs to share quarterly focus standards and teaching strategies with other content areas teachers. Strategies shared will be used cross-curricularly to increase ELA and Math proficiency levels. (WASC pg. 52 SGA 1)(SW6) 	<p>Resource Personnel Principal VP Teachers</p>	<p>WSF Title II</p>	<ul style="list-style-type: none"> PD Sign In sheets Feedback/follow up from teachers Lesson plans Student work samples Formative and summative assessments Classroom observations
<p>To increase student engagement, teachers will plan content-based and culturally diverse units, including field trips for students.</p>	<ul style="list-style-type: none"> Teachers will be given one to two professional collaboration days to plan and develop lessons that embrace cultural diversity and the HA initiatives, which include one field trip and digital portfolio completion. (WASC pg. 52 SGA 2) 	<p>Principal VP Teachers</p>	<p>WSF Title I Title II</p>	<ul style="list-style-type: none"> PD Sign In sheets Digital Portfolios Unit lesson plans
<p>Teachers will be able to use effective strategies for student collaboration.</p>	<ul style="list-style-type: none"> Teacher leaders will conduct professional development sessions related to student voice/choice in assignments, differentiation, and small group instruction. (WASC pg. 52 SGA 2 and 3) 	<p>Principal VP Teachers</p>	<p>WSF Title I Title II</p>	<ul style="list-style-type: none"> PD Sign In sheets SBA Scores STAR Universal Screener data Classroom Observations

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

<p>Teachers will understand and utilize “Na Hopena A’o HA-BREATH” Framework in their teaching practices.</p>	<ul style="list-style-type: none"> Partnering with the Office of Hawaiian Education (OHE) teachers will participate in HA-BREATH State initiative professional development to implement and reflect on culturally responsive teaching strategies. Lokelani will work with Office of Hawaiian Education (OHE) to hire a PTT to integrate Hawaiian Studies into Science, Social Studies, and Elective classes 	<p>Principal VP Teachers</p>	<p>WSF Title I Title II</p>	<ul style="list-style-type: none"> PD Sign In sheets Unit lesson plans Title I FRF
<p>Teachers will know content area standards and present first time quality instruction.</p>	<ul style="list-style-type: none"> Teachers will be given weekly collaboration time to effectively unpack the standards, maintain current pacing guides, and share best instructional practices. <i>(WASC pg. 52 SGA 2)</i> 	<p>Principal Vice Principal Department Heads Content-area teachers</p>	<p>N/A</p>	<ul style="list-style-type: none"> Lesson Plans Pacing Guides PD sign-in sheets
<p>Teachers will effectively incorporate technology in their lessons across all content areas.</p>	<ul style="list-style-type: none"> Teachers leaders will share ideas on how to incorporate technology in the classroom. 	<p>Principal Teacher leaders</p>	<p>WSF</p>	<ul style="list-style-type: none"> Pacing Guides Lesson Plans

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

<p>In order to reduce our achievement gap for EL and SPED students, teachers will use inclusive practices and language development instructional strategies.</p>	<ul style="list-style-type: none"> Teachers will participate in professional development sessions related to various co-teaching models in order to promote special education inclusion. (WASC pg. 52 SGA 1 and 2) (SW6) Teachers will incorporate culturally responsive teaching practices through EL professional learning sessions. (WASC pg. 52 SGA 4) 	<p>Principal Vice Principal Outside Resources</p>	<p>WSF Title I Title II</p>	<ul style="list-style-type: none"> Staff Sign-in sheets Pacing Guides Lesson Plans Title I FRF
<p>New teachers to Lokelani will be supported through a range of training, mentoring, and professional development.</p>	<ul style="list-style-type: none"> Teachers new to our school will receive orientation to help with school policies and procedures (WASC pg. 52 SGA 4) First year teachers will be assigned a state-trained teacher mentor prior to the start of school year 	<p>Principal Vice Principal</p>	<p>WSF Title I Title II</p>	<ul style="list-style-type: none"> Staff Sign-in sheets New teacher feedback Schoolwide centralized intranet
<p>Teachers will incorporate AVID strategies into their content lessons to increase students' proficiency levels in literacy.</p>	<ul style="list-style-type: none"> Teachers will participate in at least four AVID professional development sessions. (SW6) 	<p>Principal Vice Principal AVID Coordinator</p>	<p>Title I</p>	<ul style="list-style-type: none"> Staff sign-in sheets Exit tickets from PD Lesson plans Student work samples

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

<p>All teachers will be trained and evaluated using the state-wide Educator Effectiveness System</p>	<ul style="list-style-type: none"> All teachers will participate in Educator Effectiveness System training and evaluations. 	<p>Principal Vice Principal</p>	<p>WSF Title II</p>	<ul style="list-style-type: none"> Sign in sheets Teacher evaluations Classroom walk-throughs SSPs
<p>Teachers will align curriculum with feeder schools and secondary schools.</p>	<ul style="list-style-type: none"> Teachers will meet annually with staff from feeder schools and secondary schools with the purpose of bridging gaps and making smooth transitions. 	<p>Principal Vice Principal</p>	<p>Title II</p>	<ul style="list-style-type: none"> Staff sign-in sheets Meeting minutes

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

Goal 3: Successful Systems of Support. The system and culture of Lokelani Intermediate works to effectively organize financial, human, and community resources in support of student success.

- Objective 1: INNOVATION:** Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- Objective 2: ADEQUATE & EXPANDED RESOURCES:** Secure adequate resources to support school and community-based plans for student success.
- Objective 3: EFFICIENT & TRANSPARENT SUPPORTS:** Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome
Lokelani will foster a culture of innovation to support student success and to improve our operations. We will strengthen our culture of continuous improvement and continue to improve communication to promote understanding and engagement among stakeholders. By partnering with families and our community, we can strategically use our resources to advance equity, excellence, and student learning. Students will be introduced to the different cultures represented by Lokelani families.
Rationale
Our school continues to work hard to put systems in place to support academic achievement and utilize resources to foster innovation. We will continue to monitor school-wide initiatives by collecting and analyzing data on a regular basis, increasing academic rigor and maximizing opportunities for our students to positively contribute to our community.

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

Planning			Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
School decisions will be guided by Continuous School Improvement data to ensure input from all stakeholders.	<ul style="list-style-type: none"> Continuous School Improvement (CSI) groups will continue to collect and analyze data in order to monitor school wide initiatives and improvement strategies. Continuous School Improvement (CSI) groups will continue to monitor, discuss, and review data related to our continuous school improvement processes. <p>(WASC pg. 52 SGA 5)(SW3)</p>	VP CSI Leads Steering	N/A	<ul style="list-style-type: none"> CSI meeting minutes CSI lead check in minutes Data from CSI surveys Universal screener (STAR) WIDA/SBA/NGSS School Quality Survey Benchmark standard assessment data Walkthrough data Teacher feedback Teacher reflection on effectiveness of professional development sessions

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

<p>Lokelani School will continue to explore securing adequate resources to become an International Baccalaureate accredited school.</p>	<ul style="list-style-type: none"> • Administration and a team of teachers will attend IB training as offered. • CSI IB team will continue to research and develop IB implementation timeline 	<p>Principal VP CSI IB lead</p>	<p>Title I Title II</p>	<ul style="list-style-type: none"> • Title I FRF • CSI IB minutes • IB implementation notes
<p>In an effort to engage students, we will provide opportunities to practice 21st century learning skills and will continue to explore innovative ways to integrate technology into our curriculum.</p>	<ul style="list-style-type: none"> • Technology team (including student representatives) will attend ISTE conference as available. • We will continue to explore offering more Computer Science electives for our students. 	<p>Principal Vice Principal CSI Technology team Registrar</p>	<p>Title II</p>	<ul style="list-style-type: none"> • CSI Technology Minutes • Title II FRF • Presentation after attending conference

Lokelani Intermediate School Academic Plan SY 2021-2022, 2022-2023

<p>Lokelani will partner with families and our community in order to increase transparency of instructional goals and to engage relationships, resources, and expertise to support student success.</p>	<ul style="list-style-type: none"> • Parent and Community Nights will be held at least once per semester. (WASC pg. 52 SGA 5) (SW7) • We will continue to encourage parents and community members to attend monthly School Community Council meetings. (WASC pg. 52 SGA 5) (SW4) (SW5) (SW7) 	<p>Principal PCNC SCC</p>	<p>Title I Other</p>	<ul style="list-style-type: none"> • Parent newsletters • School social media sites • Sign in sheets • Parent/community feedback from events
<p>Students will be engaged in anti-racist education and diversity, equity and inclusion activities.</p>	<ul style="list-style-type: none"> • School will provide opportunity for students, families and community members to showcase their culture/identity and educate students on diversity, equity and inclusion. (WASC pg. 52 SGA 5)(SW7) 	<p>Principal Vice Principal PCNC</p>	<p>Title I Other</p>	<ul style="list-style-type: none"> • Parent newsletters • School social media sites • Sign in sheets • Parent/community feedback from events

[WASC Self Study 2020](#)

Title I Addendum to the 2021 Academic Plan (AcPlan), School Year 2021-22

School Name: Lokelani Intermediate School

Date: 5-14-2021

Directions:

1. All schoolwide (SW) program plan requirements must be addressed in the AcPlan and/or through other evidence.
2. Within the AcPlan, label locations where SW program plan requirements are addressed, if applicable (e.g. SW 5, SW 6, SW 7).
3. On this document, summarize locations in the AcPlan and other evidence that SW program plan requirements are addressed.

SW Program Plan Requirements (ESSA 1114(b))	Location in the AcPlan where the SW Program Plan Requirement is addressed (e.g. page #, section)	Other evidence that the SW Program Plan Requirement is addressed (e.g. CNA, SCC Assurances)
<p>SW 1: The school’s Academic Plan is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing to meet the challenging academic standards.</p>	<p>AcPlan p3, section 2 ACPlan p5, section 3 AcPlan p7, section 3</p>	<p>Submitted Comprehensive Needs Assessment in the form our our WASC Self Study report</p>

Title I Addendum to the 2021 Academic Plan (AcPlan), School Year 2021-22

School Name: Lokelani Intermediate School

Date: 5-14-2021

<p>SW 2: The school’s Academic Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals, complex area staff, to the extent feasible, and if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals as determined by the school.</p>	<p>AcPlan p1, entire page AcPlan p#2 lists leads of FOL/CSI groups that analyzed information and helped create Self Study AcPlan p#1 includes link to WASC 2020 Self Study report</p>	<p>SCC Assurances submitted</p>
<p>SW 3: The school’s Academic Plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards</p>	<p>AcPlan p3, sec 1, 3 AcPlan p16, sec 1 “Continuous School Improvement (CSI) groups will continue to collect and analyze data in order to monitor school wide initiatives and improvement strategies</p>	<p>WASC Self-Study report submitted to district. Steering Committee reviewed and updated Academic Plan on 4/13/21</p>
<p>SW 4: The school’s Academic Plan is available to the Hawaii Department of Education, parents, and the public and the information contained in such plan is in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.</p>	<p>AcPlan p18, sec 1 Lokelani will partner with families and our community in order to increase transparency of instructional goals and to engage relationships, resources, and expertise to support student success.</p>	<p>AcPlan reviewed by SCC 4/15/21 Uploaded to website 4/16/21</p>

Title I Addendum to the 2021 Academic Plan (AcPlan), School Year 2021-22

School Name: Lokelani Intermediate School

Date: 5-14-2021

<p>SW 5: If appropriate and applicable, the Academic Plan is developed in coordination and integration with other federal, state, and local services, resources, and programs (e.g., programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities).</p>	<p>AcPlan p6, sec 2 Honors classes will be offered to students who exceeded proficiency in Literacy, Math and Science. AVID and Honors classes will be incorporated into the curriculum at each grade level.</p>	<p>Lokelani implements AVID school wide. AVID PD's are presented throughout school year. AVID school plan submitted to state.</p>
---	--	---

Title I Addendum to the 2021 Academic Plan (AcPlan), School Year 2021-22

School Name: Lokelani Intermediate School

Date: 5-14-2021

<p>SW 6: The Academic Plan includes a description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will—</p> <p>(i) provide opportunities for all children, including each of the subgroups of students (i.e. economically disadvantaged, major racial and ethnic groups, children with disabilities, English learners) to meet the challenging State academic standards;</p> <p>(ii) use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and</p> <p>(iii) address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include—</p> <p>(I) counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students’ skills outside the academic subject areas;</p> <p>(II) preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students’ access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);</p> <p>(III) implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);</p> <p>(IV) professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and</p>	<p>AcPlan p5, sec 1 Students with special needs will receive standards-based specialized instruction in the least restrictive environment, using supplementary aids and supports and inclusive practices.</p> <p>AcPlan p5, sec 2 English learners will receive content-based ESL and sheltered instruction in classes with their peers. Pull-out support will be provided during an elective class to students who are entering or emerging on the WIDA Access Assessment AcPlan p6, sec 2</p> <p>Students who scored level 1 or 2 on the SBA in Literacy with below grade level reading fluency will be offered a reading intervention elective. AcPlan p5, sec 1 AcPlan p6, sec 2, sec 3</p>	<p>School incorporates Third Quest Reading Program under the direction of BKM Resource team</p> <p>LIS Implements AVID program school-wide School offers honor’s classes in Math, ELA and Science</p> <p>School offers Spanish II for high school credit School offers Geometry for high school credit</p> <p>School offers “Kupa’a” alternative learning environment for students unable to attend school in general ed population</p>
--	---	---

Title I Addendum to the 2021 Academic Plan (AcPlan), School Year 2021-22

School Name: Lokelani Intermediate School

Date: 5-14-2021

<p>SW 7: The Academic Plan includes parent and family involvement activities and strategies that are consistent with the HIDOE parent and family engagement policy and aimed at improving student academic achievement and school performance. (1116(a)(2)(B))</p>	<p>AcPlan p18, sec 1 Parent and Community nights will be held at least once per semester.</p> <p>We will continue to encourage parents and community members to attend monthly School Community Council meetings.</p>	<p>reading program with help of BM</p> <p>School invites parents to attend digital portfolio exhibitions</p>
---	---	--