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Dr. Scott Woolstenhulme, Superintendent

Regular Meeting

April 8, 2020

7:00 PM

Via Telecommunication at <https://www.d93schools.org/News/live>

I. Pledge of Allegiance was led by Amy Landers.

II. Prayer was offered by Greg Calder.

III. Call to Order

Chairman Amy Landers called the meeting to order at 7:03 p.m.

IV. Roll Call

Chad Dance present
Greg Calder present
Paul Jenkins present
Scott Lynch present
Amy Landers present

V. Welcoming of Delegates and Visitors

This meeting was held via telecommunication using the Zoom meeting application. Those participating in the meeting were Superintendent Dr. Scott Woolstenhulme, Chief Financial/Operations Officer Guy Wangsgard, Executive Director of Instruction & Learning Jason Lords, Executive Director of Planning & Personnel Heath Jackson, Director of Maintenance & Operations John Pymm, Director of Safe Schools & Technology Gordon Howard, Director of Secondary Special Education and Federal Programs Julian Duffey, Director of Elementary Special Education and Federal Programs Rex Miller, Community Relations and Communications Phil Campbell, Principals Yvonne Thurber, Scott Miller, Lyndon Oswald, Elisa Saffle, Ken Marlowe, Doug McLaren, Levi Owen, Corey Telford, D93 News Samantha Williams, and Board Clerk Mary Hansen.

Chairman Landers stated that patrons can access public input via the district webpage either through written comment or speaking to the board via Zoom meeting application. She stated that due to their sensitive nature, complaints about personnel or an individual student must be submitted in accordance to Board Policy 4112 Uniform Grievance. Grievance forms (4112F1) are found on the District's home webpage www.d93schools.org under School Board tab – Board Policies.

VI. Action Items

A. Amend/Approve the Agenda

MOTION: Paul Jenkins moved to approve the Agenda. Greg Calder seconded. Motion carried.

B. Consent Calendar

Chairman Landers asked if any Board Member would like to remove any item from the Consent Calendar to the Regular Agenda or if any Board Member had questions with regard to the Consent Calendar. Hearing none, she asked for a motion to approve the Consent Calendar.

MOTION: Chad Dance moved to approve the Consent Calendar. Scott Lynch seconded. Motion carried.

1. Minutes of Previous Meetings

- a. Work Session 03-11-2020
- b. Executive Session 03-11-2020
- c. Regular Meeting 03-11-2020
- d. Emergency Meeting 03-15-2020
- e. Special Meeting/Executive Session 03-18-2020
- f. Emergency Meeting 03-24-2020
- g. Special Meeting 04-01-2020

2. Financial

- a. Accounts Payable

Board of Trustees ♦ Amy Landers ♦ Chad Dance ♦ Greg Calder ♦ Paul Jenkins ♦ Scott Lynch

Bonneville Joint School District No. 93 is an Equal Opportunity Employer

- 1) \$9,368,848.12
- b. Capital Construction Projects Report
- c. Surplus Items
 - 1) Sandcreek MS
 - 2) Curriculum Surplus
- d. Emergency Closure Days
 - 1) March 17-20 & 30-31, 2020
- 3. Employees
 - a. Conditional Employment
 - b. Resignations and Terminations
 - c. Transfers
 - d. Stipends
 - e. Alternative Authorizations
 - f. Category 1 Rehires
- 4. Students
 - a. Early Graduation Requests
- 5. Adjustments to Elementary School Boundaries

VII. Public Input: Pursuant to Board Policy #4105 *Public Participation in Board Meetings* Public Input shall be held to a maximum of 1 hour and will provide an opportunity for any Board Member, administrator, staff member, student, or patron to raise issues of interest. The Board will receive such input without comment, except to ask germane questions of those speaking. Comments should be limited to three (3) minutes. The Board will take no action relative to any items during the meeting, but may direct the Superintendent to consider such an item at a subsequent meeting.

Public Input read by Board Clerk:

Scott Flynn re: Concern over grading policy including dual credit course grades, self-selection options, letter grades vs. P/I grading, and third trimester grades not part of GPA.

VIII. Action Items

A. Supplemental Curriculum Adoption Recommendation (Curriculum Novels) - Jason Lords

Chairman Landers invited Jason Lords to present novels as supplemental curriculum for a dual credit Literature course. Conversation focused on dual credit courses – who has jurisdiction and control over the classes and curricular materials chosen for the course. Mr. Lords stated a meeting was held with District 93 administrators and Dr. Brent Wolter, Professor of English, Interim Dean of Graduate School and Dr. Jessica Winston, Professor of English, Chair of English and Philosophy at ISU about dual credit courses, how curriculum is chosen for the courses, and credit applied at both the high school level and college level transcripts. Dr. Wolter and Dr. Winston joined the board meeting via telecommunication. High school dual credit course teachers are to hold a Master's Degree, are adjunct teachers, working for two employers and required to submit a syllabus to the college outlining their course. Curricular materials are chosen by the teacher/professor and not approved by the college; however, secondary curricular materials are to be approved by the Board of Trustees. College courses are accredited and follow academic freedom, a scholar's freedom to express ideas without risk of official interference or professional disadvantage. Dr. Wolter expressed the importance of high school student's level of emotional maturity when deciding on dual credit courses. Discussion also included offering optional curricular materials when the parents or students felt course material goes against their moral judgment at the start of the course and meeting with the student to work with alternative options. Most high school students taking this course are fulfilling requirements for an Associate's Degree. Further discussion will be reviewing/revising the dual credit policy.

- 1. The Round House, by Louise Erdrich - Jason Lords, Executive Director
- 2. The Absolutely True Diary of a Part-Time Indian, by Sherman Alexie

MOTION: Greg Calder moved accept the administration's recommendation not to adopt The Round House, by Louise Erdrich as supplemental curriculum and to adopt The Absolutely True Diary of a Part-Time Indian, by Sherman Alexie as the approved supplemental curriculum for the Literature dual credit course. Chad Dance seconded. Motion carried

B. Asphalt Sealant Recommendation - John Pymm, Director

Chairman Landers invited John Pymm to present recommendation for Asphalt sealant. Mr. Pymm stated three companies had bid on the project and Klinger Asphalt Maintenance was the low bidder. Klinger has worked with the district on many other projects. Mr. Pymm recommended to offer project to Klinger Asphalt Maintenance.

MOTION: Greg Calder moved approve Klinger Asphalt Maintenance as recommended for asphalt sealant for 2020 projects. Scott Lynch seconded. Motion carried.

C. Proposed Policy for 30-day Review (first reading) - Jason Lords, Executive Director

Chairman Landers invited Jason Lords to present policy for 30-day review. Mr. Lords stated these policies were revised in accordance to federal and state guidelines.

1. 3004 Immunization Requirements
2. 4165 Parent Involvement in Title 1 Schools

MOTION: Greg Calder moved to post the policies presented for 30-day review. Scott Lynch seconded. Motion carried.

D. Proposed Policy for Final Adoption (second reading)

1. 5430 Insurance Benefits for Employees - Heath Jackson, Executive Director

Chairman Landers invited Heath Jackson to present policy for final adoption. Mr. Jackson stated that this policy was revised to show current practice.

MOTION: Greg Calder moved to approve the policy 5430 Insurance Benefits for Employees for final adoption. Paul Jenkins seconded. Motion carried.

2. 8415 Child Nutrition Meal Charges - Guy Wangsgard, CFO

Chairman Landers invited Guy Wangsgard to present policy for final adoption. This policy has been updated to current practice.

MOTION: Greg Calder moved to approve the policy 8415 Child Nutrition Meal Charges for final adoption. Paul Jenkins seconded. Motion carried.

IX. Administrative Reports/Information Items

A. Report on the State of the District - Dr. Scott Woolstenhulme, Superintendent

Chairman Landers invited Dr. Woolstenhulme to give State of the District reports.

1. School Closure Response
2. Online Learning Transition

As stated in the district vision, students must feel safe, connected and cared for. The district's online learning is off to a good start. Many chrome books have been shared with students. Over 200 families are in need of connectivity and the Technology Department has started to set up hotspots for English language learners, homeless students, and homes with more than one student. Many more hotspots are on order. Over \$7,000 has been donated from the community to help provide connectivity to students in need. Teacher/class surveys have been sent out to see how teachers are connecting with students. The State Department of Education has extended the soft closure to the end of the school year per school district discretion; districts may open if they meet state health criteria. Our school board will need to determine when our students are to return to school. IHSAA and spring sports; conversations about graduation to include senior class officers; and prom alternatives are still in discussion.

X. Action Items

A. Mastery Based Education Resolution - Dr. Woolstenhulme, Superintendent

Chairman Landers invited Dr. Woolstenhulme to present Mastery Based Education Resolution proposal. Dr. Woolstenhulme stated that the State Board of Education rules and Idaho Code statutes work well during a normal year, but not during school closure in time of crisis. The district proposed to waive instructional hours by proposing to use Master Based Education guidelines. Due to COVID-19 cases in our community, the district is looking to keep students online until the end of the 2019-2020 school year. Online learning poses many challenges for students, teachers and families. The district outlined how mastery based learning and equity grading will be beneficial to the students and teachers during this unsettled time and throughout the remaining weeks of the 2019-2020 school year. Mastery based learning focuses on the students' attainment of essential outcomes for each course and grade-level based on: 1) five essential outcomes per course, with elementary focusing on ELA and math and science and social studies as appropriate; 2) teacher teams to develop common assessments for each essential outcome; 3) teachers will allow students to work at their own pace to demonstrate proficiency; 4) teachers are to provide additional time and activities to students who are not able to demonstrate proficiency and to provide extended activities to students to enhance their learning beyond proficiency; 5) teachers should use their professional judgment in determining if students have reached proficiency in each essential outcome; 6) teacher teams should complete all assessments by May 15, 2020 to allow time for students who have not met proficiency to learn and demonstrate proficiency on essential outcomes; 7) teachers are expected to use the "P" proficient and "I" insufficient grading scale in grade reporting on assessments and final grades for Trimester 3 of the 2019-2020 school year; and 8) due to inadequate instruction and support created by school closure and remote learning, no grades from Trimester 3 of the 2019-2020 school year will be included in the students' cumulative GPA calculations.

Amendments to the resolution included the timeline of the current 2019-2020 school year and a statement to be posted on the high school transcript referring to school closure of COVID-19 pandemic and the grading scale limited to either "Passing" or "Insufficient" grades only.

MOTION: Greg Calder moved to approve Mastery Based Education Resolution as presented and including amendments for 2019-2020 year. Paul Jenkins seconded. Motion carried.

1. 2620P Grading and Progress Reports Procedure

Dr. Woolstenhulme stated that with approval of the Mastery Based Education Resolution, forced a revision in the 2620P Grading and Progress Reports Procedure to indicate "I" to be defined as "Insufficient" and to add the descriptors for each "P" and "I".
MOTION: Greg Calder moved to revise 2620P Grading and Progress Reports Procedure. Paul Jenkins seconded. Motion carried.

XI. Call for Agenda Items for Upcoming Meetings

Dual credit policy for April 22, 2020

Suspension of policy 2750 Academic Honors suspension on April 15, 2020

Extension of school soft closure for remaining 2019-2020 on April 15, 2020.

Executive session on April 15, 2020

New curriculum policy discussion in May 2020

Alturas Charter School presentation in May 2020

- A. Special Meeting – Wednesday, April 15, 2020 - Via Telecommunication - 5:00 p.m.
- B. Work Session (BHS Student Council) - Wednesday, April 22, 2020 - Via Telecommunication - 11:30 a.m.
- C. Work Session (TRHS Student Council) - Wednesday, April 29, 2020 - Via Telecommunication - 11:30 a.m.
- D. Retirement Open House - Tuesday, May 5, 2020 - District Office - 3:30 p.m.
- E. Special Meeting - Wednesday, May 6, 2020 - Via Telecommunication - 5:00 p.m.
- F. Regular Meeting - Wednesday, May 13, 2020 - Via Communication - 7:00 p.m.
- G. Work Session - (TCHS, BOHS, LHS Student Councils) - Wednesday, May 20, 2020 - Via Communication - 11:30 a.m.

XII. Adjournment

Chairman Landers adjourned the meeting at 9:56 p.m.

MOTION: Chad Dance moved to adjourn. Paul Jenkins seconded. Motion carried.

APPROVED: _____
Chairman

ATTESTED: _____
Clerk

DATE: _____