UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2021-2022

6th Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to: Describe how a plot unfolds and how the characters respond as the plot moves toward resolution. Explain how authors develop the point of view of the narrator or speaker. Determine central idea of a text and how it is expressed through details.	All students should know and/or be able to: Find greatest common factor and least common multiple. Add, subtract, multiply, and divide decimals. Divide multi-digit numbers. Divide fractions. Write ratios (a comparison between two quantities) and use them to solve real-world problems. Determine unit rates (for example 25 miles per hour) and use them to solve real-world problems Solve problems involving percent and unit rates.	All students should know and/or be able to: Determine changes in models of Earth's position in the solar system and origins of the universe as evidence that scientific theories change with the addition of new information. Develop a model to represent the position of the solar system in the Milky Way galaxy and in the known universe. Compare and contrast the planets in our solar system. Explain the interaction of gravity and inertia that controls the motion of objects in the solar system. Compare and contrast comets, asteroids, and meteoroids. Demonstrate the phases of the moon. Explain the cause of solar and lunar eclipses. Relate the tilt of the Earth to the distribution of sunlight throughout the year and its effect on seasons.	All students should know and/or be able to: Explain how voluntary trade benefits buyers and sellers. Analyze the benefits of and barriers to voluntary trade. Describe factors that influence economic growth, as well as their presence or absence. Compare and contrast various forms
Summarize the text without personal opinions or judgments. Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing. Use pronouns in the proper case; recognize and correct inappropriate shifts in pronoun or unclear pronouns. Determine the meaning of unfamiliar words using a variety of strategies; build academic vocabulary. Communicate and work with peers and adults about what they read and write.			Compare and contrast various forms of government. Compare and contrast different forms of citizen participation in government. Locate selected features of Europe. Explain environmental issues in Europe. Explain the impact of location, climate, natural resources, and population distribution on Europe. Describe selected cultural Characteristics of and explain conflict and change in Europe. Compare and contrast the economic systems in the United Kingdom, Germany, and Russia.