UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2021-202

4th Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:
Show an understanding of what they read. Determine theme using key details; summarize a text. Describe characters, settings, or events in detail. Determine the meaning of all types of unknown words in what they read. Read with accuracy and fluency. Write narratives to develop real or imagined experiences/events. Use adjectives within sentences. Write sentences, using commas and quotation marks to indicate direct quotes from a story or book. Communicate and work with peers and adults about what they read and write.	Read, write and compare numbers with multiple digits, ex 34,207 Round numbers (up to 1,000,000) to any place using place value Add and subtract whole numbers quickly (up to 1,000,000) Add or subtract to solve word problems. Solve word problems involving measurement Use the formula for perimeter of a rectangle to solve real world problems	Describe the roles of plants, animals, and decomposers such as bacteria and fungi in a community. Show the flow of energy through a food web/food chain. Show the how living and nonliving things change an ecosystem. Make a model describing changes in the flow of energy in an ecosystem when plants or animals become limited, extinct or plentiful.	Explain the causes, events, and results of the American Revolution. Describe the role of key people in the American Revolution. Describe how each side of the American Revolution attempted to use the physical geography of each battle site to its benefit. Explain the writing of the Declaration of Independence (Who wrote it? Why was it written? What was the response?). Locate major physical features of the United States Describe how trade creates a healthy economy.