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Dr. Charles J. Shackett, Superintendent

Marjean McConnell, Deputy Superintendent

Scott Woolstenhulme, Assistant Superintendent

## Special Meeting/Work Session

February 28, 2018

11:30 AM

District Board Room

### I. Call to Order

Vice Chairman Amy Landers called the meeting to order at 11:42 a.m.

### II. Roll Call

Amy Landers	present
Chad Dance	present
Greg Calder	present
Scott Lynch	present
Paul Jenkins	excused

### III. Welcome Visitors and Delegations

Those in attendance were Superintendent Dr. Charles Shackett, Deputy Superintendent Marjean McConnell, Assistant Superintendent Scott Woolstenhulme, Chief Financial/Operations Officer Guy Wangsgard, Director of Instruction & Learning Jason Lords, Director of Maintenance & Operations John Pymm, Energy Education Specialist Don Trauntvein, Director of Safe Schools & Technology Gordon Howard, D93News Samantha Williams, Bonneville Online HS Principal Corey Telford, Bonneville Online Student Council Advisor Teri Angell, BOHS Student Council members Shai Cunningham and Brianna Swallow; Technical Careers HS Principal Lyndon Oswald, Technical Careers HS Student Council Advisor Lisa Olson, TCHS Student Council members Jayden Welker and Sydney Nelson; Bonneville HS Principal Heath Jackson, and Board Clerk Mary Hansen.

### IV. Approve/Amend the Agenda

Vice Chairman Amy Landers asked for a motion to approve the agenda.

**MOTION:** Chad Dance moved to approve the Agenda. Scott Lynch seconded. The vote was 4 in favor with 0 opposed and 0 abstentions. Motion carried.

### V. Technical Careers HS Student Council Presentation

Vice Chairman Landers invited Technical Careers Student Council leadership to report to the Board. Jayden Welker, President and Sydney Nelson, Vice President reviewed the school goals and activities that the group had participated in thus far for the 2017-2018 school year. Activities included Car Smash fundraiser, Penny Wars, Holiday chicken dinner served with chickens raised by the agriculture class, Tech Wars competitions, 6<sup>th</sup> grade Robotic tours, and Veteran's Day care packages. TCHS has ten dual credit classes. The Robotics team received a \$1,000 grant for the team. Female students can earn STEM badge through Girl Scouts. Five TCHS students earned mayor scholarships. Alex Perkes, 2017 graduate, has been chosen as an ambassador for Skills USA and traveling throughout the world. He also earned an \$80k full-ride scholarship for Lincoln College of Technology in Denver, CO. Jayden and Sydney expressed their gratitude to the board in support of the tech programs available to students at Bonneville Joint School District 93.

### VI. Bonneville Online HS Student Council Presentation

Vice Chairman Landers invited Technical Career HS Student Council to present goals and activities to the Board. Shai Cunningham, President and Brianna Swallow, Social Media Coordinator, reviewed the school goals and activities that the group had participated in thus far for the 2017-2018 school year. Activities included an ice cream social, community food baskets in November, combined efforts with Hillcrest HS for an adopt-a-family at the holidays, encouraged students to join with Bonneville and Hillcrest student clubs, rock climbing activity, and Valentine's Day pancake breakfast. Every Thursday is pizza day and

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group activity. They are currently promoting middle school student council members. Online students can participate in sports and activities in the mainstream high schools.

#### VII. Items for Discussion

##### A. Grading Inside and Out - Jason Lords, Director of Instruction and Learning

Vice Chairman Amy Landers invited Jason Lords to present information about grading. Mr. Lords stated that standard grading has been in the conversation since 2011 with collaborative discussions and training involving the District Administration and each school PLC. How to grade is not necessarily taught; perception of a teacher/student relationship can be affected by how the teacher grades. Different assignments can bring different types of grading; this can be confusing for the student and parent to understand what the grade really means as it relates to the student's learning. Marjean McConnell reviewed the meaning behind the District's vision statement, "Student Success by Design" developed from Mark Mattos, "Student by student; Standard by standard." The District's mission is to develop confident learners. What does it mean to "design" student learning? Standards movement was adapted in 1990, first identifying instruction based on standards, adding assessments based on standards, and looking forward to grading on standards. Standards are where a student needs to be at the end of the course. Mr. Lords explained that teaching standards can be difficult; however, the PLC helps build a collaborative effort to teach concept upon concept. Enrichment helps students who are above average and intervention helps provide additional help for struggling students. Grading needs to reflect what the student is learning. Grading on essential standards, and not behavior, helps parents understand grades and helps students be confident learners. It is not best for students when grading systems are different in every class; grading is still necessary to calculate a student's GPA. Scott Woolstenhulme explained that student learning is different for all students and each student needs to be graded on individual understanding of concepts in various ways; homework is not always a good show of what students have learned. We need to ask what matters most and what we need to change in the district. Standards must be defined step by step to help students be successful and move ahead to higher grades and onto college.

##### B. Mastery Math Standards - Scott Woolstenhulme

Vice Chairman Landers invited Scott Woolstenhulme to present information on the Mastery Math Standards. It was discovered that the senior math graduate requirement was inaccurately described and misprinted in IDAPA rule 08.02.03.105 High School Graduation Requirements, stating that a senior student would need to take a "high" level course vs. a "higher" level course. The Mastery provision waives the need for a math class if a student demonstrates mastery of Algebra I and Geometry content standards and if approved by the Board. This will be only for the graduating class of 2018.

**MOTION:** Greg Calder moved to approve Mastery Math Standards and senior math credit as presented. Scott Lynch seconded. The vote was 4 in favor with 0 opposed and 0 abstentions. Motion carried.

##### C. Potential Boundary Change – Scott Woolstenhulme

Vice Chairman Landers invited Scott Woolstenhulme to present information on the potential boundary changes. Mr. Woolstenhulme stated that boundary changes will be evaluated in next few years. Currently, areas of most concern are Iona, Discovery and Woodland Hills elementary schools due to growth; factors include a balance of social-economics, free-reduced lunch, neighborhood schools, and island neighborhoods. For the upcoming fall, the potential boundary change is to consider moving the Falls Creek neighborhood from Iona Elementary to Tiebreaker Elementary. This will open 150 seats at Iona Elementary and will bring Tiebreaker closer to capacity. Preschool classes will be moved from Tiebreaker to Falls Valley Elementary. Community meetings will be planned for public input on proposed boundary change. Woodland Hills can open up classroom seats by eliminating computer labs.

#### VIII. Call for Agenda Items for Upcoming Meetings

Vice Chairman Landers called for agenda items. Chad Dance asked for a detailed report on the security measures in District, to further understand what the District is doing and how we are doing it; the topic will be added for the State of District Report in the near future. Scott Woolstenhulme would like the Iona/Tiebreaker boundary change on the April 11, 2018 agenda for a decision. Administration requested a report from the group that attended the Alia Stevenson HS in Chicago recently to be added to a regular agenda. Tom Schimmer (Grading Inside and Out) will be the keynote speaker at Best Practice Training July 30-31, 2018.

- A. Regular Meeting - **Wednesday, March 14, 2018** - District Board Room - 7:00 p.m.
- B. Spring Break - **March 19-23, 2018** - No School
- C. Work Session - HHS Student Council - **Wednesday, March 28, 2018** - Hillcrest HS - 11:30 a.m.
- D. NSBA Conference - **April 7-9, 2018** - San Antonio, TX
- E. Regular Meeting - **Wednesday, April 11, 2018** - District Board Room - 7:00 p.m.
- F. Save the Date! Retirement Open House - **Tuesday, May 25, 2018** - District Board Room - 3:30 p.m.

IX. Adjournment

Chairman Jenkins adjourned the meeting at 1:40 p.m.

Chad Dace wanted to publically congratulate the Hillcrest HS Boys Basketball team making it to the State Tournament, to the Bonneville HS Girls Basketball team who won the consolation game at the State Tournament and to the District Wrestling team who took 2<sup>nd</sup> at the State tournament.

**MOTION:** Greg Calder moved to adjourn. Chad Dance seconded. The vote was 4 in favor with 0 opposed and 0 abstentions. Motion carried.

APPROVED: \_\_\_\_\_  
Chairman

ATTESTED: \_\_\_\_\_  
Clerk

Date: \_\_\_\_\_