

BONNEVILLE

JOINT SCHOOL DISTRICT NO. 93

Designing Success for Every Student

3497 North Ammon Road, Idaho Falls, Idaho, 83401 ★ (208) 525-4400 ★ Fax (208) 557-6800 ★ www.d93schools.org

Dr. Scott Woolstenhulme, Superintendent

Regular Meeting/Amended Agenda

February 9, 2022

7:00 PM

Bonneville HS/Little Theater

3165 E Iona Road

Idaho Falls, ID 83401

I. **Pledge of Allegiance** was led by Chairman Dance

II. **Prayer** was offered by John Pymm

III. **Meeting Called to order** by Chairman Dance at 7:07 p.m.

IV. Roll Call

Paul Jenkins	present
Greg Calder	present
Carissa Coats	present
Randy Smith	present
Chad Dance	present

V. Welcoming of Delegates and Visitors

Others in attendance were Superintendent Dr. Scott Woolstenhulme, Executive Director of Planning & Personnel Heath Jackson, Executive Director of Instruction & Learning Jason Lords, Chief Financial/Operations Officer Guy Wangsgard, Director of Maintenance & Operations John Pymm, Director of Social & Emotional Learning Ken Marlowe, Community Relations and Communications Phil Campbell, Gordon Howard, Director of Technology and Safe Schools, Principals Doug McLaren TRHS, Levi Owen BHS, Tom Hunsaker, Brittany Horrell, Ben Parker, Principal Discovery Elementary, Kristi Parker, College and Career Advisor Thunder Ridge High School, Scott Miller, Principal of Hillcrest H.S., Ty Salsbery, Assistant Principal at Hillcrest H.S., Laura Wallis, Mary Wilding, Daniel Lewis, Transportation, Thomas Kennedy, Principal at BOES, Cara McCartney, Principal at Bridgewater Elementary, Shelley Andrus, Principal at Ucon Elementary, Catherine Wilding, Shawn Wycoff, Transportation, MyKayla Kinnebrew, Lyndon Oswald, Principal at Technical Careers H.S., Lanie Keller, Principal at Mountain Valley, Benjamin Pacini, and Board Clerk Samantha Williams.

Chairman Dance reminded patrons to sign the Request to Appear before the Board Roster in the back of the room if they wish to speak to the Board during that portion of the meeting and that If more than one person is planning on speaking to the same subject, they need to choose one spokesperson, and if they have written materials for the Board, to please submit them to the Board Clerk.

Due to their sensitive nature, complaints about personnel or an individual student must be submitted in accordance with Board Policy 4110 Public Complaints and Grievances. Grievance forms (4110F1) are found on the District's home webpage under School Board tab – Board Policies.

VI. Approve/Amend the Agenda (Action)

A. Motion and Order to Amend the Agenda

Chairman Dance read that the Board pursuant to Idaho Code §74-204(4)(a) Amend the agenda for this meeting as follows:

- To add approve/ amend the agenda action item to the agenda
- To change Proposed Policy 5402 Bereavement Leave from initial consideration to 30-day review.

These requests were received yesterday and today and are time sensitive

Chairman Dance asked for a motion to amend the agenda for reasons stated.

Motion: Greg Calder moved to amend the agenda for reasons stated. Randy Smith seconded. Motion carried.

Chairman Dance asked for a motion to approve the agenda as amended.

Motion: Paul Jenkins moved to approve the agenda as amended. Carissa Coats seconded. Motion carried.

VII. Approve Consent Agenda (Action Item)

Chairman Dance asked if any Board Member would like to remove any item from the Consent Agenda to the Regular Agenda. Hearing none, he asked if any Board Member had any questions about the Consent Calendar and asked for a motion to approve the Consent Agenda.

Motion: Carissa Coats moved to approve the consent agenda. Randy Smith seconded. Motion carried.

A. Minutes of Previous Meetings

Annual Regular Meeting Amended - January 12, 2022

Executive Session - January 12, 2022

Special Meeting - January 20, 2022

Work Session/Special Meeting/Executive Session - January 26, 2022

B. Financial

1. Accounts Payable

\$9,767,716.84

2. Capital Construction Projects Report

3. Surplus Items

Curriculum - Books

Child Nutrition - Equipment

4. Support Organizations

Bonneville Baseball Booster Club By-Laws

C. Employees

1. Conditional Employment

2. Resignations and Terminations

3. Retirements

4. Stipends

5. Transfers

6. Leave Requests

Employee AA2022

Employee AB2022

Employee AC2022

7. Rescind Notice of Retirement

D. Students

1. Early Graduation Requests

2. Club Requests

HHS Business Professionals of America (BPA)

HHS Sign Language Club

PMA - Teen Author Club (TAC)

TRHS - TRHS Ski Club

BCMS - Bailemos

3. Trip Requests

TRHS - Debate at Twin Falls National Qualifier - Twin Falls, Idaho - 2-17-22 to 2-19-22

TRHS - Student Council Utah State Leadership Conference - Logan, Utah - 6-13-22 to 6-15-22

BHS - Buck's Bags Baseball Tournament - Boise, Idaho - 3-23-2022 to 3-26-2022

BHS - Ballroom to U.S. National Amateur Dancesport Championship -3-8-2022 to 3-12-2022

BHS - Trip Cancellation BHS Baseball to Hurricane, UT Tournament - March 10th to 12th (approved in July of 2021)

4. Football Equipment Letters 2022

Hillcrest H.S.

VIII. **Public Input:** Chairman Dance read that pursuant to Board Policy #4105 *Public Participation in Board Meetings*, Public Input shall be held to a maximum of one (1) hour and will provide an opportunity for any Board Member, administrator, staff member, student, or patron to raise issues of interest. The Board will receive such input without comment, except to ask germane questions of those speaking. Comments should be limited to three (3) minutes. The Board will take no action relative to any items during the meeting unless on the agents, but may direct the Superintendent to consider such items at a subsequent meeting.

Shawn Wycoff – Rigby, Idaho: Mr. Wycoff is an employee of Bonneville Joint School District 93 and was representing the transportation department. He presented to the Board a statement and petition. He explained how much the employees in the transportation love their jobs. He explained that there is so much to consider when making a decision to go with a contracted company. He expressed how well the employees work together. "We are like Family" he stated. He continued by stating that they all care for the students and have developed a rapport with them. He closed by saying that a contracted company is in it for profit. Everything they do will be for profit. "Here at D93 transportation we care about our students and serve them well with pride and professionalism".

IX. Superintendent Reports and Recommendations - Superintendent Woolstenhulme

A. Career Technical Programs and Grants (**Informational**) Lyndon Oswald, Technical Careers High School Principal
Chairman Dance invited Mr. Oswald to present information on the Career Technical Programs and Grants. Mr. Oswald began by stating that Program Quality Initiative Grants and Program Establishment Grants equaled \$36,500. to Bonneville Joint School District 93. He reviewed how it was allocated.

Bonneville High School

- Culinary Arts – Deann Hall, PQE grant: \$4,263.00 for a washer and dryer, commercial refrigerator, fieldtrips, indoor meat smoker, and stove top grills
- Childhood Development & Services – Laura Child
- Nursing Assistant –Amy Robinson Johnson (EIRMC) \$12,000 bed donation

Hillcrest High School

- Digital Communications, Jasmine Erickson (applied for this program to become Business Management)
- Culinary Arts—Colleen Becker PQI Grant: \$9,500 endless water heater, induction range, sanitizing dishwasher
- Childhood Development & Services—Courtney Shields PQE \$10,681 infant simulators, preschool furniture, CDA scenario kit

Thunder Ridge High School

- Digital Communications—Rebecca Webster and Jaxsen Lyon
- Business Management—Kymberly Mowery Smith
- Education Assistant—Kealie Wallis
- Nursing Assistant—Andria Dotson (EIRMC) \$16,000 bed donations
- Culinary Arts—Brenda Williams
- Rehabilitation Services—Todd Johnson (applied for pathway and teacher certification)

Bonneville Online High School

- Digital Communications—Clifton Weight PQE Grant \$8,823.95 cameras, MacBook, monitor, memory cards
- Programming and Software Development—Clifton Weight (application)
- Pharmacy Technician—I.S.U. (currently supported for intermediate classes)

Lincoln High School

- Culinary Arts—Emma Nelson PQI Grant for \$2,668.62 for cutlery, blenders, and cookware

Technical Career High School

- Medical Assisting—Jeffery Clement (EIRMC) \$4,000 bed donation
- Emergency Medical Technician—Jeffery Clement (EIRMC) \$4,000 bed donation
- Ecology & Nature Resource Management—Gregory Egan
- Animal Science—Gregory Egan
- Pre-Engineering—Blake Thompson
- Welding—Tristan Telford
- Automotive Collision Repair—Shawn Beebe
- Automotive Maintenance & Light Repair—Ron Serr
- Residential Construction—Kyle Wright (Idaho Home Builders) \$3,000.00 – TCHS will start the construction on a mini home next week. Mr. Oswald announced that this was featured on the evening news.
- Cabinetry/Millwork—Kyle Wright Professional Building Contractor License Review Board \$4,000

At the conclusion of presenting to the Board, Mr. Oswald asked for questions. Chairman Dance asked Mr. Oswald to review the statistics that was released by the State of Idaho. Mr. Oswald stated CT concentrators (students that have taken two or more tech classes) have a 70% placement rate in post secondary in the military and going directly into a job. 49% of those students go to college post-secondary. That is a high rate, the State average is 38%. And then they have a 94% graduation rate. Mr. Oswald proudly said that Technical Careers High School is a big contributor to that having a high graduation rate.

B. Idaho Mastery Education Network (**Informational**) Dr. Thomas Kennedy, Bonneville Online Elementary School Principal

Chairman Dance invited Dr. Thomas Kennedy to present to the Board his report on the Idaho Mastery Education Network that was adopted and implemented in District 93. Dr. Kennedy invited fellow constituents to present along with him. Cara McCartney, Principal at Bridgewater Elementary, Ben Parker, Principal at Discovery Elementary, Shelley Andrus, Principal at Ucon Elementary, and Natalie Burr teacher at Bonneville Online Elementary. Dr. Kennedy started by explaining that last year BOES, Ucon, Bridgewater and Discovery received an Exploration Grant, where we began to explore mastery principles spending the whole year reflecting on our current practices and creating goals for the next year. This year we received a Practicing Grant which provided the necessary financial and collegial support to continue with the ongoing journey with mastery education. Idaho code defines mastery education as an education system where student progress is based on when a student demonstrates mastery of competencies and content not see time or the age or grade level of the student. Dr. Kennedy explained that tonight, the 4 schools who are participating in IMEN will present where they are on this journey. Dr. Kennedy invited Natalie Burr, a teacher from BOES to present first.

Bonneville Online Elementary- Natalie Burr reported the following:

- Math Target Checks
 - Essential Standards
 - Resources
 - Illuminate Tests
- iPads
 - Individualized instruction in virtual tutoring sessions
 - Mentoring students
 - Teaching and communication tool
 - Provide feedback to students based on their evidence of learning
- Denver Coaching Conference
 - Learning Coach Liaison
 - Leadership Team
- Looking Forward
 - Update Illuminate Tests
 - Continue supporting students in mastering skills

Natalie Burr turned the time over to Cara McCartney. Mrs. McCartney reported the following:

- Focus on Student Empowerment
 - Shifts from grades to individual learning pathways
 - Strong focus on connectiveness

- Teaching students by fostering social and emotional skills
- Focus on Learning Personalized
 - Thoughtfully chosen resources to activate a personal pathway toward mastery
 - Opportunities created for students to demonstrate critical thinking
- Grant funding is providing professional development for the Bridgewater Leadership Team to discover and implement best practices for Mastery-Based Education. A specific focus is to learn more and inquiry-based learning within an elementary school setting.

Principal McCartney invited Principal Andrus to report to the Board information on Ucon Elementary.

- Focus on Essential Learning, visibly demonstrated and celebrated
 - Data binders for all students
 - Essential Literacy Goals signed off on “reading walls”
 - Ucon Reading Stars, Super Stars, and Super Heroes
 - Learner goals for next grade-level readiness
- Focus on Empowered Students and Educators
 - Grant funding is providing two continuing credits for professional development for all Ucon teachers participating in a Book Study NNU course
 - Stipends to leadership team for after contract time and energy investments in guiding growth mindset
 - Thoughtfully chosen research-based learner tools that support all students in a PLC grade level
- Ucon’s culture of collaboration is inspired by the D93 Pyramid of Success, with a daily focus on all students feeling safe, connected and cared for. Instruction is pointed to the essential goals of all learners reading by the end of 3rd grade and all 6th graders ready for middle school reading, writing and problem solving.

Principal Andrus thanked the Board and invited Ben Parker, Principal of Discovery Elementary to present the success his school is having with Mastery-based learning. Discovery was awarded \$13,000. They have used grant money for many varied projects over the past year and have great things planned for the spring:

- Books for 1st Grade
- Field trips to a Veterinary Hospital for kindergarten
- Field trip to Montana to collect crystals and to experience plant, wildlife, and other abiotic factors in Montana’s mountain ecosystem.
- Plans for the coming year and funds
 - Mindfulness/meditation/yoga training and implementation for small groups
 - Materials such as mats, journals
 - Continued field trips for community based learning
 - Stipends for staff to implement mindfulness in proposed small groups

Dr. Kennedy concluded by stating that each of the schools are doing different things, but are on the same journey to the same results. Chairman Dance thanked Dr. Kennedy and his Team of presenters.

C. Graduation Rates FY22 (**Informational**) Superintendent Woolstenhulme

Chairman Dance invited Dr. Woolstenhulme to present the graduation rates to the board.

Dr. Woolstenhulme started his presentation explaining how that State and the Federal Government determines graduation rates. The formula is: The number of students who graduate in 4 years with a regular diploma divided by the number of students who entered high school four years earlier or after. To count, students must earn a regular high school diploma by the summer after their fourth year. To remove a student, a school must confirm in writing that a student has transferred out or is deceased. One great thing that our principals are doing is documenting students when they leave and where they are going. In the past, we have been a little loose on that, and it showed due to our lower graduation rates. Some positive things is that overall we’ve been increasing our graduation rate.

D. Proposed Policy U-4301 Bullying, Harassment, and Intimidation for Initial Consideration (**No Action**) - Superintendent Woolstenhulme.

Chairman Dance invited Dr. Woolstenhulme to discuss Proposed Policy U-4301 to the board. Dr. Woolstenhulme began by saying that it's worth taking a few minutes to discuss this proposed policy. He explained that last spring, there were some parents who approached the district with some concerns about bullying issues that their students were experiencing at their schools. These parents shared some valid points on how the district can improve on their response to bullying situations. From that we have been working with a committee of parents, students, principals and administration to take a fresh look at the policy and to edit our procedures and discuss what we as a district can do better. Dr. Woolstenhulme explained the key changes that were made to the policy.

This policy is for initial consideration so no action was taken

E. Policy 1510 Board Agenda Items for final adoption **(Action Item)** - Superintendent Woolstenhulme

Chairman Dance asked Dr. Woolstenhulme to present Policy 1510 Board Agenda Items for final adoption.

Dr. Woolstenhulme asked that the board approve Policy 1510 Board Agenda Items for final adoption. Chairman Dance asked for a motion.

Motion: Paul Jenkins moved to approve Policy 1510 Board Agenda Items for final adoption. Greg Calder seconded. Motion carried.

X. Planning and Personnel - Heath Jackson, Executive Director

A. Hillcrest High School Principal Recommendation **(Action Item)** - Heath Jackson, Executive Director of Planning and Personnel

Chairman Dance asked for Heath Jackson to present to the Board the recommendation for the new Hillcrest High School Principal. Mr. Jackson began by stating it was a bit of mixed feelings about the process of finding the successor to Mr. Scott Miller the current principal at Hillcrest High School. Mr. Jackson share his appreciation for Mr. Miller and what he means to the district. Mr. Miller has been a great mentor to many and he will be greatly missed. Chairman Dance asked for a round of applause. Mr. Jackson continued by stating that tonight he brings a recommendation for the new principal at Hillcrest High School. There were twelve candidates who applied. As the candidates were reviewed, five were identified to be interviewed. A committee that included teachers, counselor, an assistant principal, two parents from the community, and some additional people including Mr. Jackson was formed to conduct the interviews. After the interviews the committee made a recommendation of two candidates to continue on to be interviewed by the Superintendent and the Executive Team. So tonight we bring to the board the recommendation to approve Ty Salsbery to be the new principal at Hillcrest High School.

Motion: Paul Jenkins moved to approve Ty Salsbery as the new Hillcrest High School Principal. Carissa Coats seconded. Motion carried.

B. Alturas Charter School and Bonneville Joint School District 93 Memorandum of Understanding Sheltering and Mass Care Facilities - **(Action Item)** John Pymm, Director of Maintenance and Operations.

Chairman Dance invited John Pymm to present to the Board the Memorandum of Understanding with Alturas Charter School for Sheltering and Mass Care Facilities. John Pymm stated that just like the Memorandum of Understanding with White Pine Charter School, Alturas will be able to use a District 93 facility for shelter in case of emergency and vice versa. The building that is closest to the school is Campbell Gym. The FLITTE program is located there.

Chairman Dance asked for a motion to approve the Alturas Charter School and Bonneville Joint School District 93 Memorandum of Understanding Sheltering and Mass Care Facilities.

Motion: Greg Calder moved to approve Alturas Charter School and Bonneville Joint School District 93 Memorandum of Understanding Sheltering and Mass Care Facilities. Randy Smith seconded. Motion carried.

C. Remove Policy 3290 Sexual Harassment-Intimidation of Students from Board Policy Manual - **(Action Item)**- Ken Marlowe, Director of Social Emotional Learning

Chairman Dance asked Ken Marlowe to present to the board the removal of Policy 3290 Sexual Harassment-Intimidation of Students from the Board Policy manual. Mr. Marlowe explained that since the approval of Policy of U-4301, Policy 3290 is no longer needed.

Chairman Dance asked for a motion to approve the removal of Policy 3290 Sexual Harassment-Intimidation of Students from the Board Policy.

Motion: Greg Calder moved to remove Policy 3290 from the Board Policy Manual. Carissa Coats seconded. Motion carried.

D. Remove Policy 5250 Sexual Harassment - Sexual Intimidation in the Workplace from the Board Policy Manual (**Action Item**)- Ken Marlowe, Director of Social Emotional Learning

Ken Marlow asked for Board approval to remove Policy 5250 Sexual Harassment-Sexual Intimidation in the Workplace from the Board Policy Manual. Again just like Policy 3290, Policy U-4301 will include this subject.

Chairman Dance called for a motion

Motion: Greg Calder moved to remove Policy 5250 Sexual Harassment-Sexual Intimidation in the Workplace for the Board Policy Manual. Paul Jenkins seconded. Motion carried.

E. Policy 5435 Wellness and Benefits Committee for 30-day review (**Action Item**)- Heath Jackson, Executive Director of Planning and Personnel

Chairman Dance invited Heath Jackson to present to the board Policy 5435 Wellness and Benefits Committee for 30-day Review. Mr. Jackson explained the minor changes made to the policy. Mr. Jackson also explained that the Bonneville Education Association was made aware of the changes and didn't see any issues.

Chairman Dance asked if the Board had any questions, hearing none he called for a motion

Motion: Greg Calder moved to approve Policy 5435 Wellness and Benefits Committee for 30-day review. Carissa Coats seconded. Motion carried.

F. Proposed Policy 5402 Bereavement Leave for 30-day review (**Action Item**) - Heath Jackson, Executive Director of Planning and Personnel

Heath Jackson then asked for the Board to approve proposed Policy 5402 Bereavement Leave for 30-day review. The changed to this policy aligns it to the Master Agreement. The primary change is identifying who's immediate family and who's extended family. Also outlining that an employee will receive five days for immediate family and three days of bereavement for extended family.

Chairman Dance asked the Board if there were any questions. Hearing none, he called for a motion.

Motion: Carissa Coats moved to approve Policy 5402 Bereavement Leave for 30-day review. Paul Jenkins seconded. Motion carried.

G. Parcels for Possible Surplus (**Informational**) - Heath Jackson, Executive Director of Planning and Personnel

Chairman Dance invited Heath Jackson to present Parcels for Possible Surplus to the board. Mr. Jackson presented the following information:

Planned Property

- Red Rock 14.5 acres, traded in 2018 (\$16,500/ acre) (Planned for future elementary site)
- Woodland Hills 13 acres traded in 2019 (Planned for future elementary site)
- 52nd E (Fred Adams) 19 acres, purchased in 2007 & 2017 (\$23,000 per acre) (potential future elementary site) recommend holding on to this land until we know what the growth in that area
- Kinghorn Property 79.5 acres purchased in 2021 (\$16,500 per acre). Planned H.S/M.S site

Unplanned Property

- Timberline Estates 25 acres, purchased in 2011 for \$7,500/ acre. Current estimate is \$35,000 per acre.
- Hitt RD. 12 acres purchased in 2006 for \$25,000/acre. Current estimate is about \$75,000/acre. This is the most valuable piece of property we own.

Other properties

- Lincoln H.S. 6 acres current estimate is around \$50,000-\$65,000/acre- could be a technical Careers expansion site.
- Campbell Gym - we do not have an estimate. Used for FLITTE program, club sports, community

This discussion will continue at the next Board Work Session on February 23rd.

XI. Finance and Operations - Guy Wangsgard, Chief Financial Operations Officer

A. ESSER Funds (Informational) - Guy Wangsgard, Chief Financial Operations Officer

Chairman Dance invited Mr. Wangsgard to present information on the ESSER funds. Mr. Wangsgard presented different scenarios of how ESSER funds can be used. He likened the pandemic to a D93 family with an example: When the pandemic hit, a D93 substitute teacher no longer working, stimulus checks arrive. Parents can choose to use stimulus checks to fill the gap as long as possible, or use stimulus funds for a one time purchase, and immediately cut football, dance, gymnastics. Mr. Wangsgard continues by asking what is best for the children, and who makes the decision and what if there was no stimulus funding. He continues with the scenario by stating that the family now has another child and the community contributes for an addition to their home:

- New addition = new expenses
- Family income stays the same

Again what is best for the children? Who makes the decision?

Just like the D93 family's scenario, the district is faced with the same situation. The COVID pandemic hit in March of 2020 the district was facing the following:

- State funding holdbacks and loss of Emergency Levy (income reduced)
- Black Canyon Middle School opened ("rent" increased)
- ESSER Funds arrive (one-time income stream)

What if there was no stimulus funding?

Some of the money that came to the district as ESSER funds has very tight strings. For example:

\$3 Million (Tight Strings)

- Learning Loss
- SEL (Social Emotional Learning)
- COVID response
 - Technology
 - Masks/supplies for COVID
 - Paid sick leave to all our employees

\$15 Million (Loose Strings) (ESSER I, 2, 3)

- Funds available over four fiscal years (FY 21-24)
- Allows us to continue current educational and extracurricular programs.

ESSER One-Time Funding for D93

- \$15 million in perspective
 - \$90 million annual budget, 1/4 of \$15 millions is like \$2,000 for annual income of \$50,000 (P3 MA on career ladder) for 4 years.
- We can only spend this money once. If we decide to spend this money on new things, then we have to start cutting will come sooner.

ESSER Spending Possibilities

- Continue to backfill funding gap in operational funds
- Facilities (must meet certain criteria and comply with government regulations regarding capital expenditures)
- One-time staff costs
- Other allowable expenditures

Mr. Wangsgard ended by presenting a few scenarios.

Scenario A: (Budget Hearing June 2025)

- Use all ESSER funds to backfill funding gap (fund balance would temporarily exceed 5%)
- No major budget cuts until July 2025, then cut \$28 million for FY 2026 (90% of spending is salaries and benefits)
- Assumptions
 - All state revenue increases are passed along as salaries, benefits, and inflationary adjustments
 - No additional state revenue holdbacks
 - No change in supplemental levy
 - No emergency levy

Scenario B: (Budget Hearing 2022+3)

- Use all ESSER funds to backfill funding gap (fund balance would temporarily exceed 5%)
- Use \$3 million for qualifying one-time expense (facilities, staff, one-time payments)
- Reduce/cut spending by \$500,000 each year for next 4 years
- Assumptions
 - All state revenue increases are passed along as salaries, benefits and inflationary adjustments (any amount not passed along reduces cuts that year).
 - No additional state revenue holdbacks
 - No change in supplemental levy
 - No emergency levy

Scenario C: June 2022 Budget Hearing

- Use remaining \$9 million ESSER funds on qualifying one-time expenses
- Budget cuts of \$2,800,000 for FY 2023, four regular board meetings away, June 8, 2022 (90% of spending is salaries and benefits)
- 100 days from today budget notice sent to newspaper
- Impacts those entering kindergarten in the fall, and all the way through current juniors who will be seniors next year
- May not end the current fiscal year with 5% savings account.

We will continue to have these discussions on how to spend these ESSER funds.

XII. Learning and Instruction - Jason Lords, Executive Director

A. Proposed Policy 2500 Educational Media Center for initial consideration (No action)

Chairman Dance invited Jason Lords to present information on proposed Policy 2500 Educational Media Center for initial consideration. Mr. Lords stated that this policy does not require an action.

B. Proposed Policy 2540 Selection and Adoption of Curricular Materials for Initial Consideration (No action)

Jason Lords, presented proposed Policy 2540 Selection and Adoption of Curricular Materials for initial consideration. Once again Mr. Lords stated that this does not require an action.

XIII. Closing Board Business

A. Call for Agenda Items for Upcoming Meetings

Chairman Dance called for any items for upcoming meetings.

- Continuation of the Property discussion – February 26, 2022 Work Session
- Black Canyon Funds – February 26, 2022 Work Session
- Boundary Changes Discussion – February 26, 2022 work Session
- 2022-2023 Calendar Changes -February 26, 2022 Work Session

B. Adjournment (Action Item)

Chairman Dance asked for a motion to adjourn

Motion: Carissa Coats moved to adjourn. Paul Jenkins seconded. Motion carried.

Adjourned at 10:12 p.m.

APPROVED: _____
Chairman

ATTESTED: _____
Clerk

DATE: _____