

# **Grammar Skills REVIEW**

## **--TEST FRIDAY--**

### **Standards:**

**8L2a: Use punctuation to indicate a pause or break in thought. (comma, ellipsis, or dash)**

**8L1c: Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.**

**8L4c: Clarify meaning and part of speech of a word**

# VERB MOOD REVIEW NOTES (8L1c)

Verb Mood is determined by the type of verb that is used in a sentence. The verb will cause the sentence to be in of the following “moods.”

## There are 5 Verb Moods:

- Indicative – Think: Declarative statement (states a fact)
- Imperative – Think: Imperative statement (a command)
- Interrogative—Think: Interrogative statement (a question)
- Conditional—Think: Statement with a “condition”
- Subjunctive—Think: Statement that expresses a wish, a suggestion, or a situation that is not factual.

# VERB MOOD REVIEW

Determine the verb mood for each sentence

\_\_\_\_\_ I am going to eat pizza for lunch.

\_\_\_\_\_ Eat your pizza.

\_\_\_\_\_ Are you going to eat your pizza?

\_\_\_\_\_ If you don't want that pizza, would you give  
it to me?

\_\_\_\_\_ If I were still hungry, I'd eat your leftover  
pizza.

\_\_\_\_\_ I wish I were a pizza chef.

\_\_\_\_\_ I suggest he eat that last slice of pizza before  
his friends grab it.

# VERB MOOD REVIEW--answers!

**Indicative:** I am going to eat pizza for lunch.

**Imperative** Eat your pizza.

**Interrogative** Are you going to eat your pizza?

**Conditional** If you don't want that pizza, would you give it to me?

**Subjunctive** If I were still hungry, I'd eat your leftover pizza.

**Subjunctive** I wish I were a pizza chef.

**Subjunctive** I suggest he eat that last slice of pizza before his friends grab it.

**Tuesday POWER WORD: SUMMARIZE**

**1/19/16**

**Complete this word work:**

**(8L4c)**

- **DEFINE**
- **SYNONYM**
- **ANTONYM**
- **Write the word in a sentence with context that demonstrates meaning.**
- **Create a word family and try to figure out parts of speech for each**

# Ellipsis or Dash? (8L2a)

1. Searching the room, Leo mumbled, “Where could I have put \_\_\_\_\_?”
2. On the radio they reported, "After much debate \_\_\_\_\_ the legal driving age will remain at 16."
3. Which is correct?
  - A. “I want to run for . . . ” John said before being interrupted by the flying cow.
  - B. “I want to run for—” John said before being interrupted by the flying cow.

**Wednesday's POWER WORD: SUPPORT 1/20/16**

**Complete this word work: (8L4c)**

- **DEFINE**
- **SYNONYMS**
- **ANTONYMS**
- **Write word in a sentence with context that demonstrates meaning.**
- **Create word family and try to figure out parts of speech for each**

**Thursday 1/21/16: Complete 1-5 below and swap papers with a partner to check each other's work.  
How are you doing? What do you still find confusing?**

1. Write a sentence in **conditional verb mood**.
2. Write a sentence in **subjunctive verb mood**.
3. Write a sentence that requires an **ellipsis mark** in the middle of the sentence to show part of a quote has been omitted.
4. Write a sentence that communicates an abrupt break in thought and requires a **dash**.
5. Write a sentence with THREE **prepositional phrases**—put parentheses around the phrases, circle the preposition, and draw an arrow to the object of the preposition.



# Does Grammar *really* Matter?

Watch:

<http://viewpure.com/i0B1bFPneFI?start=0&end=0>

Tues Jan 5