

Grade K CKLA Year-at-a-Glance					Useful Links				
<div>The <b>Knowledge</b> strand of the Core Knowledge Language Arts program is designed to help students build the background knowledge and vocabulary critical to listening and reading comprehension. Through introducing, presenting, and discussing read-alouds in each domain, teachers build students' listening and reading comprehension and oral language skills.</div> <div>The <b>Skills</b> strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. <i>(from CKLA Scope &amp; Sequence)</i></div> <div>Note that flex time has been built in where possible and that exact dividing lines for ends of units are approximate.</div>					Amplify Second Edition CKLA site		Full Skills Scope & Sequence		
					All Assessments in Kindergarten Skills		Common Core Standards Charts		
					Kindergarten CKLA Google Drive Folder		Teacher Planner (Day-by-Day Pacing)		
Grade K CKLA									
Week #	Week of	Knowledge Domain	Skills Unit		Week of	Week #			
1	8.21	Domain 1: Nursery Rhymes	Unit 1 10+ lesson		8.21	1			
2	8.28				8.28	2			
3	9.4				9.4	3			
4	9.11				9.11	4			
5	9.18	Domain 2: The Five Senses	Unit 2 10+ lesson		9.18	5			
6	9.25				9.25	6			
7	10.2				10.2	7			
8	10.9	Domain 3: Stories 14 lesson	Unit 3 14+ lessons		10.9	8			
9	10.16				10.16	9			
10	10.23				10.23	10			
11	10.30	Domain 4: Plants 17 lesson	Unit 4 15+ lesson		10.30	11			
12	11.6				11.6	12			
13	11.13				11.13	13			
14	11.20				11.20	14			
15	11.27	Domain 5: Farms 15 lesson	Unit 5 16+ lesson	Unit 5 Assmts*	11.27	15			
16	12.4				12.4	16			
17	12.11				12.11	17			
18	12.18	Domain 6: Native American	Unit 6 17+ lesson		12.18	18			
19	1.1				1.1	19			
20	1.8				1.8	20			
21	1.15	Domain 7: Kings & Queens	Unit 7 17+ lesson		1.15	21			
22	1.22				1.22	22			
23	1.29				1.29	23			
24	2.5				2.5	24			
25	2.12	Domain 8: Seasons & Weather	Unit 8 20+ lessons	EOY Assessment #1*	2.12	25			
26	2.19				2.19	26			
27	2.26				2.26	27			
28	3.4	Domain 9: Columbus & the I			3.4	28			
29	3.18				3.18	29			
30	3.25	Domain 10: Colonial Towns	Unit 9 23+ lesson		3.25	30			
31	4.1				4.1	31			
32	4.8				4.8	32			
33	4.15				4.15	33			
34	4.22	Domain 11: Taking Care of t	Unit 10 29+ lesson	EOY Assessment #2*	4.22	34			
35	4.29				4.29	35			
36	5.6				5.6	36			
37	5.13				5.13	37			
38	5.20	Domain 12: Presidents & Am			5.20	38			
39	5.27		5.27	39					
40	6.3		6.3	40					
↓ WEEK #s KEY:	Shaded/orange weeks are short weeks		End of Quarter 1: October 25			* No official MOY assessment. EOY: Unit 8 or 10 can be considered EOY.			
	Red/underlined weeks indicate end of quarter is within that week		End of Quarter 2: January 12						
	Dark dividing lines represent vacation weeks		End of Quarter 3: March 27						
			End of Quarter 4: May 30						

	<h1>Grade 1 CK</h1>	
	<p>The <b>Knowledge</b> strand of the Core Knowledge Language Arts curriculum. Through reading comprehension. Through language skills.</p> <p>The <b>Skills</b> strand of the Core Knowledge Language Arts curriculum. Through warm-up, reviewing previously learned skills.</p> <p><b>Note that flex time has been built into the schedule.</b></p>	
	<u>Week #</u>	<b>Week of</b>
	1	8.21
	2	8.28
	3	9.4
	4	9.11
	5	9.18
	6	9.25
	7	10.2
	8	10.9
	9	10.16
	<u>10</u>	10.23
	11	10.30

# CKLA Year-at-a-Glance

Core Knowledge Language Arts program is designed to help students build the background knowledge needed for independent reading. Through introducing, presenting, and discussing read-alouds in each domain, teachers build students' listening and comprehension skills. The Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. (from CKLA Scope & Sequence)

Build in where possible and that exact dividing lines for ends of units are approximate.

Grade	
Knowledge Domain	
Domain 1: Fables & Stories	
Domain 2: Human Body	
Domain 3: Different Lands,	

	Useful Links	
e and vocabulary critical to listening and ening and reading comprehension and oral  lent reading. Each Skills lesson begins with a	<a href="#">Amplify Second Edition CKLA site</a>	<a href="#">Full Skill</a>
	<a href="#">All Assessments in Grade 1 Skills</a>	<a href="#">Common</a>
	<a href="#">Grade 1 CKLA Google Drive Folder</a>	<a href="#">Teacher</a>
1 CKLA		
Skills Unit		
Unit 1 35 lesson		BOY Assessment
Unit 2 19-22 lesson		



12	11.6
13	11.13
14	11.20
15	11.27
16	12.4
17	12.11
18	12.18
19	1.1
<u>20</u>	1.8
21	1.15
22	1.22
23	1.29
24	2.5
25	2.12
26	2.19
27	2.26
28	3.4
29	3.18

**Domain 4: Early World Civilizations**

**Domain 5: Early American Civilizations**

**Domain 6: Astronomy** 13 lessons

**Domain 7: History of the Earth**

**Domain 8: Animals & Habitats**

**Unit 3** 19-22 lessons

**Unit 4** 28-31 lesson

**Unit 5** 22-25 lesson

MOY Assessment



11.6	12
11.13	13
11.20	14
11.27	15
12.4	16
12.11	17
12.18	18
1.1	19
1.8	<u>20</u>
1.15	21
1.22	22
1.29	23
2.5	24
2.12	25
2.19	26
2.26	27
3.4	28
3.18	29

	<u>30</u>	3.25
	31	4.1
	32	4.8
	33	4.15
	34	4.22
	35	4.29
	36	5.6
	37	5.13
	38	5.20
	<u>39</u>	5.27
	40	6.3
	↓	
	WEEK	
	#s KEY:	
	Shaded/orange week	
	Red/underlined week	
	Dark dividing lines	

<div>Domain 9: Fairy Tales13 lessons</div>
<div>Domain 10: A New Nation17 lessons</div>
<div>Domain 11: Frontier Exploration17 lessons</div>
<div>Weeks are short weeks</div>
<div>Weeks indicate end of quarter is within that week</div>
<div>Weeks represent vacation weeks</div>

Unit 6 25-28 lesson

Unit 7 21-23 lesson

EOY Assessment

End of Quarter 1: October 25		* No off assessm Grade 2 can be t
End of Quarter 2: January 12		
End of Quarter 3: March 27		
End of Quarter 4: May 30		

<b>3.25</b>	<b><u>30</u></b>
<b>4.1</b>	31
<b>4.8</b>	32
<b>4.15</b>	33
<b>4.22</b>	34
<b>4.29</b>	35
<b>5.6</b>	36
<b>5.13</b>	37
<b>5.20</b>	38
<b>5.27</b>	<b><u>39</u></b>
<b>6.3</b>	40
Official MOY ment is provided in , but Unit 4 data used	

	<h1>Grade 2 CI</h1>	
	<p>The <b>Knowledge</b> strand of the Core Knowledge Language Arts standards focuses on reading comprehension. Through this strand, students will develop the skills to understand and analyze texts.</p> <p>The <b>Skills</b> strand of the Core Knowledge Language Arts standards focuses on language skills. Through this strand, students will develop the skills to understand and analyze texts.</p> <p>The <b>Skills</b> strand of the Core Knowledge Language Arts standards focuses on language skills. Through this strand, students will develop the skills to understand and analyze texts.</p>	
	<p>Note that flex time has been built into the schedule.</p>	
	<u>Week #</u>	Week of
	1	8.21
	2	8.28
	3	9.4
	4	9.11
	5	9.18
	6	9.25
	7	10.2
	8	10.9
	9	10.16
	<u>10</u>	10.23
	11	10.30

# CKLA Year-at-a-Glance

Core Knowledge Language Arts program is designed to help students build the background knowledge needed for reading. Through introducing, presenting, and discussing read-alouds in each domain, teachers build students' list of background knowledge. Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. (from CKLA Scope & Sequence)

Align in where possible and that exact dividing lines for ends of units are approximate.

Grade
Knowledge Domain
Domain 1: Fairy Tales & Tall Tales
Domain 2: Early Asian Civilizations
Domain 3: The Ancient Greeks

	Useful Links	
e and vocabulary critical to listening and ening and reading comprehension and oral  lent reading. Each Skills lesson begins with a	<a href="#">Amplify Second Edition CKLA site</a>	<a href="#">Full Skill</a>
	<a href="#">All Assessments in Grade 2 Skills</a>	<a href="#">Common</a>
	<a href="#">Grade 2 CKLA Google Drive Folder</a>	<a href="#">Teacher</a>
2 CKLA		
Skills Unit		
Unit 1 22-25 lesson		BOY Assessment
Unit 2 16-19 lesson		





12	11.6
13	11.13
14	11.20
15	11.27
16	12.4
17	12.11
18	12.18
19	1.1
<u>20</u>	1.8
21	1.15
22	1.22
23	1.29
24	2.5
25	2.12
26	2.19
27	2.26
28	3.4
29	3.18

<b>Domain 4: Greek Myth s</b> 14
<b>Domain 5: The War of 181 2</b>
<b>Domain 6: Cycles in Natur e</b>
<b>Domain 7: Westward Expan</b>
<b>Domain 8: Insect s</b> 12 lesson

**Unit 3** 25-28 lessons

**Unit 4** 25-28 lesson

Unit 4 Assessments\*

**Unit 5** 30-33 lesson

11.6	12
11.13	13
11.20	14
11.27	15
12.4	16
12.11	17
12.18	18
1.1	19
1.8	<u>20</u>
1.15	21
1.22	22
1.29	23
2.5	24
2.12	25
2.19	26
2.26	27
3.4	28
3.18	29

	<u>30</u>	3.25
	31	4.1
	32	4.8
	33	4.15
	34	4.22
	35	4.29
	36	5.6
	37	5.13
	38	5.20
	<u>39</u>	5.27
	40	6.3
	↓	
	WEEK	Shaded/orange week
	#s KEY:	Red/underlined week
		Dark dividing lines

<b>Domain 9: U.S. Civil War</b> 15
<b>Domain 10: Human Body: Bu</b>
<b>Domain 11: Immigration</b> n 14
<b>Domain 12: Fighting for a Ca</b>
Weeks are short weeks
Weeks indicate end of quarter is within that week
Weeks represent vacation weeks

Unit 6 40-43 lesson

EOY Assessment

End of Quarter 1: October 25		* No off assessm Grade 2 can be t
End of Quarter 2: January 12		
End of Quarter 3: March 27		
End of Quarter 4: May 30		



3.25	<u>30</u>
4.1	31
4.8	32
4.15	33
4.22	34
4.29	35
5.6	36
5.13	37
5.20	38
5.27	<u>39</u>
6.3	40
Official MOY ment is provided in , but Unit 4 data used	

Grade 3 CKLA Year-at-a-Glance		Useful Links	
In Grades 3–5 CKLA is organized around integrated units of instruction. Many units have a single key literary or informational text, while others offer a collection of key texts connected by a domain or genre. These continue to build knowledge and skills from the K–2 curriculum, with integrated instruction. <i>from 3-5 Program Guide</i>		<a href="#">Amplify Second Edition CKLA site</a>	<a href="#">Full Scope &amp; Sequence</a>
		<a href="#">All Assessments in Grade 3 CKLA</a>	<a href="#">Common Core Standards Charts</a>
		<a href="#">Grade 3 CKLA Google Drive Folder</a>	<a href="#">Teacher Planner (Day-by-Day Pacing)</a>
Note: "15-19 lessons," for example, means that there are 15 core lessons and up to 4 Pausing Point days for reteaching, extension, or further assessment. There are 161 core lessons in Grade 3.			
	Grade 3 CKLA (Amplify, Second Edition)		
Week #	Week of	Unit	Formal Writing Opportunity
1	8.21	Unit 1: Classic Tales 15+ lessons	BOY Assessment  Opinion Paragraph Students review elements of effective paragraphs and use the writing process to plan, draft, revise, edit, and publish opinion paragraphs. Begins in Lesson 10.
2	8.28		
3	9.4		
4	9.11		
5	9.18	Unit 2: Classification of Animals 15-17 lessons	Informational Paragraph Students use their study of informational text characteristics in this unit to write an informational paragraph about a mammal. Students will plan, draft, and revise their writing. Begins in Lesson 12.
6	9.25		
7	10.2		
8	10.9		
9	10.16	Unit 3: The Human Body: Systems and Senses 14-16 lessons	Informational Paragraph Students practice writing various parts of a paragraph, including topic and concluding sentences, details, and titles and participate in a shared writing activity to compose a paragraph. Students write paragraphs independently about one of the body systems studied in the unit. Begins in Lesson 1.
10	10.23		
11	10.30		
12	11.6	Unit 4: The Ancient Roman Civilization 15-18 lessons	Opinion Essay Students are introduced to formal opinion writing by analyzing and charting the components of an opinion piece. Students plan, draft and revise an opinion essay about which god or goddess should have a statue in present-day Rome. Begins in Lesson 6. Students also write an opinion for the unit Performance Task.
13	11.13		
14	11.20		
15	11.27		
16	12.4	Unit 5: Light and Sound 17-19 lessons	Informational Newspaper Article Students use information they learned about informational text and its features to write a newspaper article about the invention of the telephone or the incandescent light bulb. Students conduct research and take notes before using the writing process to plan, draft, revise, edit, and publish the article. Begins in Lesson 13.
17	12.11		
18	12.18		
19	1.1	Unit 6: The Viking Age [+ Quest] 10-12 lessons	MOY Assessment  Informational Paragraph Students will plan, draft, revise, edit, and publish a descriptive paragraph about a character from Norse mythology. Begins in Lesson 6
20	1.8		
21	1.15		
22	1.22		
23	1.29	Unit 7: Astronomy: The Solar System and Beyond 20-23 lessons	Informative Writing Students conduct research and take notes before using the writing process to plan, draft, revise, edit, and publish an informative writing piece about a day in the life of an astronaut on the International Space Station. Begins in Lesson 18. Writing is also part of the Performance Task.
24	2.5		
25	2.12		
26	2.19		
27	2.26	Unit 8: Native Americans: Regions and Culture 13-15 lessons	Narrative Presentations and Recordings Students learn about the art of storytelling through Native American legends and stories, then practice and perform narratives from the text. Presentations are recorded and include visual displays created by the students.
28	3.4		
29	3.18		
30	3.25	Unit 9: Early Exploration of North America 14-16 lessons	Opinion Paragraph Students use information from the reading to plan, draft, and revise an opinion about who they think was the most successful explorer in North America, and give reasons to support their opinion. Begins in Lesson 12.
31	4.1		
32	4.8		
33	4.15		
34	4.22	Unit 10: Colonial America 16-19 lessons	Narrative Writing Students will plan, draft, revise, edit, and publish a narrative using the characteristics of a narrative, including, plot, characters, dialogue, and a conclusion. Begins in Lesson 2.
35	4.29		
36	5.6		
37	5.13	Unit 11: Ecology 12+ lessons	EOY Assessment  Informational Presentations Students work in small groups to write and give a formal presentation about an environmental problem and solution. Begins in Lesson 8.
38	5.20		
39	5.27		
40	6.3		
↓			
WEEK	Shaded/orange weeks are short weeks		End of Quarter 1: October 25
#s	Red/underlined weeks indicate end of quarter is within that week		End of Quarter 2: January 12
KEY:	Dark dividing lines represent vacation weeks		End of Quarter 3: March 27
			End of Quarter 4: May 30

Grade 4 CKLA Year-at-a-Glance		Useful Links	
In Grades 3–5 CKLA is organized around integrated units of instruction. Many units have a single key literary or informational text, while others offer a collection of key texts connected by a domain or genre. These continue to build knowledge and skills from the K–2 curriculum, with integrated instruction. <i>from 3-5 Program Guide</i>		<a href="#">Amplify Second Edition CKLA site</a>	<a href="#">Full Scope &amp; Sequence</a>
		<a href="#">All Assessments in Grade 4 CKLA</a>	<a href="#">Common Core Standards Charts</a>
		<a href="#">Grade 4 CKLA Google Drive Folder</a>	<a href="#">Teacher Planner (Day-by-Day Pacing)</a>
Note: "15-19 lessons," for example, means that there are 15 core lessons and up to 4 Pausing Point days for reteaching, extension, or further assessment. There are 129 core lessons in Grade 4.			
	Grade 4 CKLA (Amplify, Second Edition)		
Week #	Week of	Unit	Formal Writing Opportunity
1	8.21	Unit 1: Personal Narratives 15-21 lessons	BOY Assessment  Personal Narrative Students focus on details, transition words, similes, metaphors, and vital verbs while writing personal narratives. They plan, organize, draft, revise, edit, and share their finished work. Begins in Lesson 7.
2	8.28		
3	9.4		
4	9.11		
5	9.18		
6	9.25		
7	10.2	Unit 2: Empires in the Middle Ages, Parts 1 and 2 25-30 lessons	MOY Assessment  Opinion/Persuasive Students use the writing process to write an opinion about what type of person they would most want to be if they were living in the Middle Ages. Students use extensive notes and paraphrasing to gather information, then use the information to form their opinion. Students use the writing process to plan, draft, and revise their paragraphs. Begins in Lesson 8.
8	10.9		
9	10.16		
10	10.23		
11	10.30		
12	11.6		
13	11.13	Unit 3: Poetry 15-18 lessons	MOY Assessment  Poetry Students will plan, draft, and revise a memory poem using several poetic devices, such as repetition, alliteration, similes, and tone. Begins in Lesson 3.
14	11.20		
15	11.27		
16	12.4		
17	12.11	Unit 4: Eureka! Student Inventor [Quest] 10+ lessons	MOY Assessment  Opinion/Argument During the course of this Quest, students write a detailed explanation of an invention they create and write an argument for its importance using evidence. They will use the opinion to write a script for an invention pitch. Begins in Lesson 9.
18	12.18		
19	1.1		
20	1.8	Unit 5: Geology 15-21 lessons	MOY Assessment  Informative Writing Students will use the writing process to plan, draft, revise, and edit a Wiki entry about volcanoes. Begins in Lesson 7.
21	1.15		
22	1.22		
23	1.29		
24	2.5		
25	2.12		
26	2.19	Unit 6: Contemporary Fiction: <i>The House on Mango Street</i> 13-16 lessons	MOY Assessment  Narrative Writing Students use ideas from the text to write aspiration stories. Students have a choice of writing a fiction or nonfiction story. Students use literary devices studied in previous units to plan, draft, and revise stories using peer feedback. Begins in Lesson 5.
27	2.26		
28	3.4		
29	3.18		
30	3.25	Unit 7: American Revolution 17-21 lessons	MOY Assessment  Informative Writing Students use the writing process to compose a cause and effect essay about how the French and Indian War led to colonial protests. Students focus on cause-and-effect transition words, writing body paragraphs, and a concluding paragraph.
31	4.1		
32	4.8		
33	4.15		
34	4.22	Unit 8: Treasure Island 19-26 lessons	EOY Assessment  Narrative Writing Students use multiple steps to write an adventure story, including planning, drafting, revising, editing, and publishing. Lessons include step-by-step modeling, planning, and practice for each segment of the narrative. Begins in Lesson 2.
35	4.29		
36	5.6		
37	5.13		
38	5.20		
39	5.27		
40	6.3		
↓ WEEK #s KEY:	Shaded/orange weeks are short weeks		End of Quarter 1: October 25
	Red/underlined weeks indicate end of quarter is within that week		End of Quarter 2: January 12
	Dark dividing lines represent vacation weeks		End of Quarter 3: March 27
			End of Quarter 4: May 30



Grade 5 CKLA Year-at-a-Glance		Useful Links	
In Grades 3–5 CKLA is organized around integrated units of instruction. Many units have a single key literary or informational text, while others offer a collection of key texts connected by a domain or genre. These continue to build knowledge and skills from the K–2 curriculum, with integrated instruction. <i>from 3-5 Program Guide</i>		<a href="#">Amplify Second Edition CKLA site</a>	<a href="#">Full Scope &amp; Sequence</a>
		<a href="#">All Assessments in Grade 5 CKLA</a>	<a href="#">Common Core Standards Charts</a>
		<a href="#">Grade 5 CKLA Google Drive Folder</a>	<a href="#">Teacher Planner (Day-by-Day Pacing)</a>
Note: "15-19 lessons," for example, means that there are 15 core lessons and up to 4 Pausing Point days for reteaching, extension, or further assessment. There are 132 core lessons in Grade 5.			
	Grade 5 CKLA (Amplify, Second Edition)		
Week #	Week of	Unit	Formal Writing Opportunity
1	8.21	Unit 1: Personal Narratives 15-19 lessons	BOY Assessment  Personal Narrative Students write several small narratives, such as describing a moment, or a short narrative with dialogue in preparation for writing a surprise narrative, inspired by a personal narrative by Rosa Parks. Students will plan, draft, revise, and sharetheir writing. Begins in Lesson 11.
2	8.28		
3	9.4		
4	9.11		
5	9.18		
6	9.25		
7	10.2	Unit 2: Early American Civilizations 15-19 lessons	Informative/Explanatory Writing Students combine informational paragraphs written about the Maya, Aztecs, and Incas into the Codex Project. During the project, students use the information gathered from the text to write about key cultural aspects of the three civilizations. Students focus on paraphrasing, incorporating images, and using linking words and phrases. Begins in Lesson 4.
8	10.9		
9	10.16		
10	10.23		
11	10.30	Unit 3: Poetry 13-15 lessons	Poetry Students plan and draft a variety of poem types, including villanelles, poems with parallel structure, and poems about poetry. Students focus on the structures of these poem types and a range of poetic devices. Begins in Lesson 9.
12	11.6		
13	11.13		
14	11.20		
15	11.27	Unit 4: Adventures of Don Quixote 15-21 lessons	Opinion/Persuasive Writing Students write opinion/persuasive essays to argue whether or not Don Quixote’s actions are justifiable or acceptable. Students work through writing each part of the essay with extensive modeling and practice, and use the writing process to plan, draft, and share a multi-paragraph writing piece. Begins in Lesson 3.
16	12.4		
17	12.11		
18	12.18		
19	1.1	Unit 5: The Renaissance 19-21 lessons	Informational Writing Students will plan, draft, revise, edit, and publish a biography about one of the artists of the Renaissance period. Each part of writing a biography is modeled, with a focus on revising to link ideas and to expand topic development. Students will present their biographies as a culminating activity. Begins in Lesson 5.
20	1.8		
21	1.15		
22	1.22		
23	1.29		
24	2.5	Unit 6: The Reformation 10-14 lessons	MOY Assessment  Narrative Writing/Informational Students use the writing process to plan, draft, and revise a letter written from the point of view of one of the fictional characters in the text. Begins in Lesson 3. Students also create an informational slide presentation about the Reformation. Begins in Lesson 7.
25	2.12		
26	2.19		
27	2.26		
28	3.4	Unit 7: A Midsummer Night’s Dream [Quest] 15+ lessons	Narrative/Informational/Opinion In this introductory dive into Shakespeare and play, students write in a wide variety of ways in all text types, including narrative; poetry; information about characters, scenes, and settings; and opinions about different events in the play.
29	3.18		
30	3.25		
31	4.1		
32	4.8	Unit 8: Native Americans 15-19 lessons	Opinion/Persuasive Essay Students plan, draft, revise, edit, and share an opinion/persuasive essay to convince the reader that a chosen image best shows the connection between Native Americans and the land. Begins in Lesson 7.
33	4.15		
34	4.22		
35	4.29		
36	5.6	Unit 9: Chemical Matter 15-19 lessons	EOY Assessment  Narrative In this unit, lessons combine reading and writing when students are working very closely with the text. The culminating activity is for students to write the first chapter of a detective story using their analysis of literary and informational text elements.
37	5.13		
38	5.20		
39	5.27		
40	6.3		
↓ WEEK #s KEY:	Shaded/orange weeks are short weeks		End of Quarter 1: October 25
	Red/underlined weeks indicate end of quarter is within that week		End of Quarter 2: January 12
	Dark dividing lines represent vacation weeks		End of Quarter 3: March 27
			End of Quarter 4: May 30

K-5 Amplify CKLA Assessment Calendar

2023-2024

		Week of	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
August	1	8.21						
	2	8.28						
September	3	9.4	Unit 1 Skills Assessments	BOY Skills Assessments	BOY Skills Assessments	BOY Assessments		
	4	9.11		BOY Skills Assessments	BOY Skills Assessments	BOY Assessments		
	5	9.18					BOY Assessments	BOY Assessments
	6	9.25	Unit 2 Skills Assessments		End-of-Unit 1 Skills Assessments		BOY Assessments	BOY Assessments
October	7	10.2						
	8	10.9				Unit 2 Assessments		
	9	10.16	Unit 3 Skills Assessments					
	10	10.23						Unit 2 Assessments
	End of Quarter 1 October 2							
	11	10.30			Unit 2 Skills Assessments	Unit 3 Assessments		
November	12	11.6	Unit 4 Skills Assessments	Unit 2 Skills Assessments				
	13	11.13					Unit 2 Assessments	
	14	11.20						Unit 3 Assessments
	15	11.27				Unit 4 Assessments		
December	16	12.4	Unit 5 Skills Assessments					
	17	12.11					Unit 3 Assessments	
	18	12.18		Unit 3 Skills Assessments	Unit 3 Skills Assessments			
	Winter Break							
January	19	1.1				Unit 5 Assessments		Unit 4 Assessments
	20	1.8	Unit 6 Skills Assessments				(no formal Unit 4 assessment)	
	End of Quarter 2 January 1							
	21	1.15						
	22	1.22				Unit 6 Assessments		
	23	1.29						
February	24	2.5	Unit 7 Skills Assessments	Unit 4 Skills Assessments	Unit 4 Skills Assessments			Unit 5 Assessments
	25	2.12					Unit 5 Assessments	
	26	2.19						
	27	2.26				Unit 7 Assessments		
March	28	3.4						Unit 6 Assessments
	Spring Break							
	29	3.18	Unit 8 Skills Assessments	Unit 5 Skills Assessments			Unit 6 Assessments	
	30	3.25				Unit 8 Assessments		
	End of Quarter 3 March 2							
April	31	4.1			Unit 5 Skills Assessments			
	32	4.8						(no formal Unit 7 assessment)
	33	4.15						
	34	4.22	Unit 9 Skills Assessments			Unit 9 Assessments	Unit 7 Assessments	
	35	4.29		Unit 6 Skills Assessments				
May	36	5.6						Unit 8 Assessments
	37	5.13				Unit 10 Assessments		
	38	5.20						
	39	5.27	Unit 10 Skills Assessments	Unit 7 Skills Assessments	Unit 6 Skills Assessments	Unit 11 Assessments	Unit 8 Assessments	Unit 9 Assessments
	End of Quarter 4 May 3							
June	40	6.6						

KEY: Shaded/orange weeks are short weeks  
Assessments in shaded boxes are major benchmark assessments (BOY, MOY, EOY)

<b>Week Number</b>	<b><u>All</u> Monday Dates of the School Year</b>	<b>M</b>	<b>T</b>	<b>W</b>
<i>1</i>	<b>8.21</b>	<b>8.21</b>	<b>8.22</b>	<b>8.23</b>
<i>2</i>	<b>8.28</b>	<b>8.28</b>	<b>8.29</b>	<b>8.30</b>
<i>3</i>	<b>9.4</b>	<b>9.4</b>	<b>9.5</b>	<b>9.6</b>
<i>4</i>	<b>9.11</b>	<b>9.11</b>	<b>9.12</b>	<b>9.13</b>
<i>5</i>	<b>9.18</b>	<b>9.18</b>	<b>9.19</b>	<b>9.20</b>
<i>6</i>	<b>9.25</b>	<b>9.25</b>	<b>9.26</b>	<b>9.27</b>
<i>7</i>	<b>10.2</b>	<b>10.2</b>	<b>10.3</b>	<b>10.4</b>
<i>8</i>	<b>10.9</b>	<b>10.9</b>	<b>10.10</b>	<b>10.11</b>
<i>9</i>	<b>10.16</b>	<b>10.16</b>	<b>10.17</b>	<b>10.18</b>
<i>10</i>	<b>10.23</b>	<b>10.23</b>	<b>10.24</b>	<b>10.25</b>
<i>11</i>	<b>10.30</b>	<b>10.30</b>	<b>10.31</b>	<b>11.1</b>
<i>12</i>	<b>11.6</b>	<b>11.6</b>	<b>11.7</b>	<b>11.8</b>
<i>13</i>	<b>11.13</b>	<b>11.13</b>	<b>11.14</b>	<b>11.15</b>
<i>14</i>	<b>11.20</b>	<b>11.20</b>	<b>11.21</b>	<b>11.22</b>
<i>15</i>	<b>11.27</b>	<b>11.27</b>	<b>11.28</b>	<b>11.29</b>
<i>16</i>	<b>12.4</b>	<b>12.4</b>	<b>12.5</b>	<b>12.6</b>

17	12.11	12.11	12.12	12.13
18	12.18	12.18	12.19	12.20
19	12.25	12.25	12.26	12.27
20	1.1	1.1	1.2	1.3
21	1.8	1.8	1.9	1.10
22	1.15	1.15	1.16	1.17
23	1.22	1.22	1.23	1.24
24	1.29	1.29	1.30	1.31
25	2.5	2.5	2.6	2.7
26	2.12	2.12	2.13	2.14
27	2.19	2.19	2.20	2.21
28	2.26	2.26	2.27	2.28
29	3.4	3.4	3.5	3.6
30	3.11	3.11	3.12	3.13
31	3.18	3.18	3.19	3.20
32	3.25	3.25	3.26	3.27
33	4.1	4.1	4.2	4.3
34	4.8	4.8	4.9	4.10
35	4.15	4.15	4.16	4.17
36	4.22	4.22	4.23	4.24
37	4.29	4.29	4.30	5.1

38	5.6	5.6	5.7	5.8
39	5.13	5.13	5.14	5.15
40	5.20	5.20	5.21	5.22
41	5.27	5.27	5.28	5.29
42	6.3	6.3	6.4	6.5



Th	F			
8.24	8.25	1	8.21	8.21
8.31	9.1	2	8.28	8.28
9.7	9.8	3	9.4	9.4
9.14	9.15	4	9.11	9.11
9.21	9.22	5	9.18	9.18
9.28	9.29	6	9.25	9.25
10.5	10.6	7	10.2	10.2
10.12	10.13	8	10.9	10.9
10.19	10.20	9	10.16	10.16
10.26	10.27	10	10.23	10.23
11.2	11.3	11	10.30	10.30
11.9	11.10	12	11.6	11.6
11.16	11.17	13	11.13	11.13
11.23	11.24	14	11.20	11.20
11.30	12.1	15	11.27	11.27
12.7	12.8	16	12.4	12.4

12.14	12.15	17	12.11	12.11
12.21	12.22	18	12.18	12.18
12.28	12.29	19	1.1	1.1
1.4	1.5	20	1.8	1.8
1.11	1.12	21	1.15	1.15
1.18	1.19	22	1.22	1.22
1.25	1.26	23	1.29	1.29
2.1	2.2	24	2.5	2.5
2.8	2.9	25	2.12	2.12
2.15	2.16	26	2.19	2.19
2.22	2.23	27	2.26	2.26
2.29	3.1	28	3.4	3.4
3.7	3.8	29	3.18	3.18
3.14	3.15	30	3.25	3.25
3.21	3.22	31	4.1	4.1
3.28	3.29	32	4.8	4.8
4.4	4.5	33	4.15	4.15
4.11	4.12	34	4.22	4.22
4.18	4.19	35	4.29	4.29
4.25	4.26	36	5.6	5.6
5.2	5.3	37	5.13	5.13

5.9

5.10

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39

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6.3

6.3

5.30

5.31

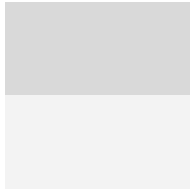
6.6

6.7

M	T	W	Th	F	
8.21	8.22	8.23	8.24	8.25	1
8.28	8.29	8.30	8.31	9.1	2
9.4	9.5	9.6	9.7	9.8	3
9.11	9.12	9.13	9.14	9.15	4
9.18	9.19	9.20	9.21	9.22	5
9.25	9.26	9.27	9.28	9.29	6
10.2	10.3	10.4	10.5	10.6	7
10.9	10.10	10.11	10.12	10.13	8
10.16	10.17	10.18	10.19	10.20	9
10.23	10.24	10.25	10.26	10.27	<u>10</u>
10.30	10.31	11.1	11.2	11.3	11
11.6	11.7	11.8	11.9	11.10	12
11.13	11.14	11.15	11.16	11.17	13
11.20	11.21	11.22	11.23	11.24	14
11.27	11.28	11.29	11.30	12.1	15
12.4	12.5	12.6	12.7	12.8	16

12.11	12.12	12.13	12.14	12.15	17
12.18	12.19	12.20	12.21	12.22	18
12.25	12.26	12.27	12.28	12.29	
1.1	1.2	1.3	1.4	1.5	19
1.8	1.9	1.10	1.11	1.12	<u>20</u>
1.15	1.16	1.17	1.18	1.19	21
1.22	1.23	1.24	1.25	1.26	22
1.29	1.30	1.31	2.1	2.2	23
2.5	2.6	2.7	2.8	2.9	24
2.12	2.13	2.14	2.15	2.16	25
2.19	2.20	2.21	2.22	2.23	26
2.26	2.27	2.28	2.29	3.1	27
3.4	3.5	3.6	3.7	3.8	28
3.11	3.12	3.13	3.14	3.15	
3.18	3.19	3.20	3.21	3.22	29
3.25	3.26	3.27	3.28	3.29	<u>30</u>
4.1	4.2	4.3	4.4	4.5	31
4.8	4.9	4.10	4.11	4.12	32
4.15	4.16	4.17	4.18	4.19	33
4.22	4.23	4.24	4.25	4.26	34
4.29	4.30	5.1	5.2	5.3	35

5.6	5.7	5.8	5.9	5.10	36
5.13	5.14	5.15	5.16	5.17	37
5.20	5.21	5.22	5.23	5.24	38
5.27	5.28	5.29	5.30	5.31	<u>39</u>
6.3	6.4	6.5	6.6	6.7	40



**No school**

**2-hour early dismissal**