Wrongful Conviction in Non-Fiction

Day 1-2=

You are going to read about a real life case of the wrongful conviction of the Scottsboro boys (definition and examples of wrongful conviction here) that inspired Harper Lee to write *To Kill a Mockingbird*. To better understand that book and why it's important, Britannica states that "To Kill a Mockingbird is both a young girl's coming-of-age story and a darker drama about the roots and consequences of racism and prejudice, probing how good and evil can coexist within a single community or individual."

Watch the videos linked below to get a better understanding of the Scottsboro Boys and their case in Scottsboro, Alabama.

- 1. The Scottsboro Boys (Emory University Youtube)
- 2. Guilty Until Proven Innocent | The Scottsboro Boys Cases (Mr. Beat Youtube) (watch to 11:00)

After watching these videos, you will have a little context for the Scottsboro Boys and their wrongful conviction due to false claims of sexual assault by 2 white women in 1931. Next, you will need to read CommonLit to get an even more in-depth understanding of their case and how it connects to racism and injustice in the court system. I provide below an optional article to read, if you are interested in doing more reading on the boys and their case from the ABA.

- 1. Common Lit: THE SCOTTSBORO BOYS
- 2. **OPTIONAL**: Scottsboro: The Right to Counsel (ABA Division for Public Education)

After reading the article, I want you to read a little poetry from the time period that reflects not only the Scottsboro Boys case in 1931 but also reflects the feelings of Black people and the culture that they were surrounded by from the Great Depression to the Civil Rights Movement.

- 1. Langston Hughes and a few of his poems on Scottsboro (PBS)
- 2. "We Wear the Mask" By Paul Laurence Dunbar (Poetry Foundation)
- 3. "Caged Bird" by Maya Angelou (Poetry Foundation)

After completing all of the above, your assignment is to complete a Google Form on the Scottsboro Boys and their case. It will pull heavily from the CommonLit article!

**Google Form Activity: https://forms.gle/6qezyJCs4hg2GuGR9





Day 2-3=

For today's assignment, you will be **researching one of three incidents of wrongful conviction that have occurred in the United States since the Scottsboro Boys in 1931**. Obviously, there have been more than just 3 cases of wrongful conviction; however, I wanted to pick three that were similar in court proceedings and outcomes to the Scottsboro Boys (as well as similar to Tom Robinson's case in To Kill a Mockingbird).

You will pick <u>one</u> case of wrongful conviction and click through the links to read articles and watch videos that I provided to get an idea of what happened in the case and who was involved. THEN, <u>you</u> will start working on a **one-pager grade** based on the research that you will do for that case. I have provided samples for the assignment on the last page of this Doc. **45-60 minutes of class will be research.** The class will have a big discussion of what you learned through your research!

The three cases that you have to choose from are the <u>Wilmington 10</u> (1971, a group of activists charged with arson and conspiracy after protesting), the <u>Angola 3</u> (1972, imprisoned men who were accused of murdering a prison guard), and the <u>Central Park 5</u> (1989, group of 5 teenagers charged with sexual assault and attempted murder of jogger in NYC).

Choose one of the cases and click the name of the group; I have added the link to the articles that I collected for you to read for each of the cases with the group name.

DIRECTIONS AND RUBRIC:

On your page, **you must include**...(the point value for each item is in parentheses)

- (5 points) The **name** of the group that you chose from the THREE THAT I GAVE (appropriately capitalized)
- (10 points) Write a 1-2 sentence connection between the Scottsboro Boys and your chosen case.
- (20 points) A **timeline that includes at least 4 dates** to show when the events of each case took place (and 2 dates should be of the alleged/supposed crime(s) and the date of first trial)
- (10 points) **List of the people, their ages, and brief "involvement"** (what they did) in the alleged/supposed crime that was committed
- (15 points) **2 drawn and colored symbols** (pictures that have a deeper meaning) that shows the case, the defendants (people that have charges against them), or the public opinion of the case
- (10 points) **List the final verdict** of the case OR a wrap-up "Where are they now?" for the men involved if they're still alive
- (10 points) List the sources that you used for research somewhere on your paper (at least 2 sources)
- (15 points) Include the **sheet of paper or Google Document** where you took notes of your research for this project

While there is no specific layout you are required to use for this project, I should be able to clearly identify the required components of this project.

Day 3-4=

Next up for this assignment, **you will FINISH the one-pager activity** on the research for the group that you chose (either Wilmington 10, Angola 3, or the Central Park 5).

After finishing the one-pager, **you will be presenting your findings** that you researched. Please make sure that you actually complete the research and work like you are supposed to!:)

<u>Samples of One-Pagers for Wrongful Conviction Non-Fiction activity:</u>









