

GRADING SCALE

Act 1070 OF 1991 provides for a uniform grading scale for all public school students (virtual and on-site) in the state of Arkansas. Advanced placement classes will be on a five-point scale. K-1 will be standards based and grades two through six will be on a four-point scale.

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below

S = Satisfactory, N = Needs Improvement, U = Unsatisfactory

S, N, U grades are used for Social Studies and Science (2nd grade only) and Conduct (K-2). Grades assigned to students for performance in a course shall reflect only the extent to which a student has achieved in the expressed academic objectives of the course.

MID-TERM PROGRESS REPORTS

The Walnut Ridge Elementary School prepares grade reports for each nine-weeks grading period. In addition, reports are sent home midway through the grading period (either with the students or in the mail). The students are to take these mid-nine-weeks progress reports home for their parents to sign. It is hoped that this mid-nine-weeks report will inform the parent of their child's progress.

PARENT/TEACHER CONFERENCES

Parent/Teacher Conferences are scheduled twice a year, immediately following the end of the first and third nine-weeks grading periods. Report cards will be given to those parents who attend the conference. Students whose parents do not pick up their report cards will receive their report cards the next school day following the Parent/Teacher Conferences. Elementary School Teachers shall meet with parents or guardians of each student at least once per semester through a school conference, telephone conference, or a home visit.

ACADEMIC IMPROVEMENT PLANS

Academic Improvement Plans (Ark. Code Ann. 6-15 2004): Any student who exhibits a substantial deficiency in reading based upon statewide assessments in grades kindergarten through grade 2 or teacher observation shall be given Intensive Reading Instruction (IRI) based on the science of reading.

HONORS

K-4 HONORS

Honors recognized each month:

- Student of the Month: Each classroom votes on a classmate who best exemplifies the character trait for the month. Character traits include: Empathy/Respect, Kindness, Perseverance, Honesty, Acceptance/Diversity, Self-Control, Responsibility, Courage, and Optimism.

Honors recognized at the end of each quarter and school year include:

- Perfect Attendance (K – 4): no absences or tardies (early dismissals)
- All A Honor Roll (3 – 4): Students achieving all A's on grade level in all academic subjects
- A/B Honor Roll (3 – 4): Students achieving all A's and/or B's on grade level in all academic subjects

Additional Honors recognized at the end of the school year include:

- Citizenship (K – 4): awarded to one boy and one girl from each classroom selected by the teacher

- Academic Awards (K – 1): Literacy (Mastery) and Mathematics (Mastery)
Mastery is defined as the equivalent of at least a B average in the subject area.
- Academic Awards (2 – 4): Literacy (Advanced or Proficient), Mathematics (Advanced or Proficient)
Advanced is defined as all A's in the subject area.
Proficient is defined as all A's and B's in the subject area.

5 – 6 HONORS

Honors recognized at the end of the school year include:

- All A Honor Roll: Students achieving all A's on grade level in all subjects
- A/B Honor Roll: Students achieving all A's and/or B's on grade level in all subjects
- Perfect Attendance: no absences or tardies (early dismissals)
- Top 5: Top five students with highest grade in each subject per grade level
- Most Valuable Attitude: one student per grade level
- Student of the Year: one student per grade level
- Mack Davis Award: one 8th grade student

According to Act 390 (3)(A), any parent or student who does not want to be identified as an honor student or listed on the Honor Roll shall submit a written request to the principal requesting not to be identified.

PROMOTION POLICY

A student is promoted to the next grade if his work indicates that he has progressed satisfactorily at his grade level. If, in the opinion of a designated committee (teacher(s) and principal), reinforcement is necessary to master certain basic skills, the student will continue at that grade level for another year. There are several factors considered in retention: grades, attendance, emotional, social development, and grade level mastery.