

Wilby High School's Core Values and Beliefs

The students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.

**Mr. Imperato's Class Syllabus
World History
Wilby High School
(203) 574-8100
Rm 215**

Know your history. Study it. Share it. Shed a tear over it. Laugh about it. Live it. Act it out. Understand it. Because for better or for worse, our past is what brought us here, and it can help lead us to where we need to go.

Congressmen John Lewis

Dear Parents and Guardians,

I would like to welcome your son or daughter to Wilby High School. I am sure you and your child are looking forward to an exciting and challenging learning environment. I hope we can work together to achieve academic success for each individual student at Wilby High School.

A mission of Wilby High School is to involve school, home, community resources and all students with a safe environment where they have the opportunity to acquire the knowledge, skills, and experience needed to reach their full potential as responsible, contributing members of society.

I have included a copy of the course syllabus, which clearly defines my expectations for all students. It is important that you and I form a collaborative relationship to ensure your child meets the academic challenges that await them.

Your input on your child's academic career is tantamount to their success. If you have any questions please feel free to contact me at the High School at (203) 574-8100.

Sincerely,

Mr. Imperato
Social Studies/Special Education Teacher

Teacher: Mr. Imperato

Course: World History

Email: cimperato@waterbury.k12.ct.us

Wilby High School's 21st Century Expectations for Student Learning

Academic Expectations

Effective Reader
Effective Writer
Effective Problem Solver
Self Directed Learner

Civic Expectation

Community Contributor

Social Expectations

Respectful Person
Collaborative and Cooperative Worker

World History Curriculum 2016-2017

1. Chapter 25: The Industrial Revolution p. 714
 - a. The beginnings of industrialization
 - b. Industrialization (Case Study: Manchester England)
 - c. Spread of Industrialization
 - d. Reforming the Industrial World

2. Chapter 26: An Age of Democracy and Progress p. 714
 - a. Democratic Reform and Activism
 - b. Self-Rule for British Colonies
 - c. War and Expansion in United States
 - d. Nineteenth-Century Progress

3. Chapter 27: The Age of Imperialism and Progress p. 744
 - a. Scramble for Africa
 - b. Imperialism (case study Nigeria)
 - c. Europeans Claim Muslim Lands

- d. British Imperialism in India
 - e. Imperialism in Southeast Asia
4. Chapter 29: The Great War p. 838
- a. Marching Toward War
 - b. Europe Plunges into War
 - c. A Global Conflict
 - d. A Flawed Peace
5. Chapter 30: Revolution and Nationalism p. 864
- a. Revolutions in Russia
 - b. Totalitarianism
 - c. Imperial China Collapses
 - d. Nationalism in India and Southwest Asia
6. Chapter 31: Years of Crisis p. 894
- a. Postwar Uncertainty
 - b. A Worldwide Depression
 - c. Fascism Rises in Europe
 - d. Aggressors invade Nations

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7. Chapter 32: World War II p. 922
- a. Hitler's Lightning War
 - b. Japans Pacific Campaign
 - c. The Holocaust
 - d. The Allied Victory
 - e. Europe and Japan in Ruins
8. Chapter 33: Restructuring the postwar world p.962
- a. Cold War: Superpowers Face Off
 - b. Communists Take Power in China
 - c. Wars in Korea and Vietnam
 - d. The Cold War Divides the World
 - e. The Cold War Thaws
9. Chapter 34: The colonies Become New Nations p. 994
- a. The Indian Subcontinent Achieves Freedom
 - b. Southeast Asian Nations Gain Independence

- c. New Nations in Africa
 - d. Conflicts in the Middle East
 - e. Central Asia Struggles
10. Chapter 35: Struggles for Democracy p. 1030
- a. Democracy (case study: Latin American Democracies)
 - b. The Challenge of Democracy in Africa
 - c. The collapse of the Soviet Union
 - d. Changes in Central and Eastern Europe
 - e. China: Reform and Reaction
11. Chapter 36: Global Interdependence p. 1069
- a. The impact of Science and Technology
 - b. Global Economic Development
 - c. Global Security Issues
 - d. Terrorism (Case Study: September 11)
 - e. Cultures Blend in a Global Age

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