

# Ganado Unified School District #20 (World History/Geography-Grade 10)

## PACING Guide SY 2022-2023

| Time Line & Resources<br><small>(Identify textbook, page number or website link &amp; etc.)</small> | AZ College and Career Readiness Standard   | Essential Question (HESS Matrix)  | Learning Goal  | Vocabulary (Content/Academic)     |
|---|--|---|--|-----------------------------------|
| <b>First Quarter</b>  |  |   |  |                                   |
| Text, Internet (IDEAL/Discovery Slideshare, google), library, Power Point.                          | Strand 2, Concept 1  | How do you interpret historical data in graphs, charts, etc.                                | I can interpret historical data displayed in maps, graphs, tables, charts, and geologic time scales. | Map key<br>Axis                   |
|   | PO2 Distinguish among dating methods that yield calendar ages (e.g., dendrochronology), numerical ages (e.g., radiocarbon), correlated ages (e.g., volcanic ash), and relative ages (e.g., geologic time). | How do we know how old stuff is and stuff that happened before writing.                     | I can distinguish dating methods   | Carbon dating<br>Dendrochronology |
|   | <i>PO 3. Formulate questions that can be answered by historical study and research.</i>  |   |  |                                   |
| Internet news sources (4 days)  | PO 5 Evaluate sources.   | How can we distinguish between primary and secondary sources and evaluate sources for bias? | I can distinguish primary and secondary sources and evaluate for bias.                               | Primary, secondary, bias          |
| Civilization video. Power point. (5 days)<br>Religion Videos.<br>Graphic organizer (5 ½ days)       | Concept 2, PO 1 Development of civilization.   | How did civilization develop?   | I can explain how civilization developed.  | Civilization, hominids            |

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| Religion Videos.<br>Graphic organizer<br>(5 ½ days)  | PO 2 Compare major religions          | How do major religions compare and contrast?              | I can compare and contrast major religions.  | Reincarnation, Ramadan, theism     |
| Text and handout<br>(6 ½ days)                       | PO 3 Contributions of ancient Greeks. | How did the ancient Greeks contribute to civilization?    | I can analyze and evaluate Greek contributions to civilization.  | Poli, ostracism, direct democracy. |
| Roman Engineering--<br>Presentations<br><br>(5 days) | PO 3 Roman contributions.             | How did the ancient Romans contribute to civilization?    | I can analyze and evaluate Roman contributions to civilization.  | Legion, arch, aqueduct, republic   |
| Video<br>Power Point<br>(5 days)                     | PO 4 Chinese contributions.           | How did the ancient Chinese contribute to civilization?   | I can analyze and evaluate ancient Chinese contributions to civilization.  | Dynasty, porcelain, Daoism         |
| Power Point  | Concept 3, PO 1 Fall of Rome          | Why did Rome fall?  | I can analyze and evaluate the reasons for the fall of the Western Roman Empire.                                       | Goths, inflation                   |
| Computers<br><br>(7 days)                            | PO 4 Silk Road.                       | Why was the silk road important?                          | I can describe the geography of the Silk Road and write an historically accurate, fictional story of my journey on it. | Cultural diffusion, saffron        |
| <b>Second Quarter</b>                                |                                       |   |  |                                    |
| Power Point<br>(5 days)                              | PO 1 Rise of Islam                    | How did Islam develop into a major world religion?        | I can describe and explain the rise of Islam.  | Caliphs, jihad                     |
| Computers and internet<br>(10 days)                  | PO 1 Comparison of empires.           | How did ancient empires compare and contrast?             | I can research and compare and contrast ancient empires  | Oligarchy, theocracy               |
| Inference slides. Power Point<br>(6 days)            | PO 2                                  | How was feudalism the same/different in Europe and Japan? | I can compare and contrast feudalism in Japan and Europe.  | Feudalism, chivalry, samurai.      |
| Video. Crusades handout.<br>(3 days)                 | PO 4. Crusades                        | How did the Crusades affect Europe and the Middle East?   | I can analyze the changes in Europe and the Middle East that followed the Crusades.                                    | Crusade, Cultural diffusion        |
| Presentations --<br>Leonardo Inventions<br>(6 days)  | Concept 4, PO 1. The Renaissance.     | How did the Renaissance change Europe?                    | I can analyze the results of the Renaissance.  | Humanism, Perspective.             |
| Power Point  | PO 2. The Reformation.                | How did we get different kinds of Christians?             | I can explain the causes and effects of the Reformation.   | Theology, heresy, excommunication. |

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| Textbooks<br>(3 days)                      | PO 2.   | What can a close reading of a famous work reveal about the Reformation? | I can read for details and get a better understanding of the Reformation.                     | Close reading vocab.                                   |
| Film Analysis<br>(10 days)                 | Concept 5. The Age of Exploration.  | How did Europe begin to dominate the world?                             | I can describe the people, events, and importance of the Age of Exploration.                  | Astrolabe, latitude, longitude.                        |
| <b>Third Quarter</b>                       |   |   |   |  |
| (7 days)                                   | Concept 6, PO 1-3.  | How did the Enlightenment change Europe?                                | I can describe the principles and the ramifications of the Enlightenment.                     | Humanism, Scientific Method.                           |
| Textbooks.<br>(5 days)                     | PO 4. French Revolution.  | How did the French Revolution change Europe?                            | I can analyze the effects of the French Revolution and present that information to the class. | Bourgeoisie, clergy, 3 estates.                        |
| Child Labor Simulation<br>(3 days)         | PO 6. Industrial Revolution   | How did the Industrial Revolution change Europe?                        | I can explain the effects of the Industrial Revolution.                                       | Vulcanized rubber, transatlantic cable, global warming |
| Poem – White Man’s Burden.<br>(three days) | Concept 7, PO 1-6.<br>Close reading of White Man’s Burden to introduce Imperialism. | What can a close reading reveal about a poem?                           | I can do a close reading of a poem.   | Burden, laurel, and other poem vocab                   |
| Imperialism<br>(4 days)                    | PO 1-6<br>Age of Imperialism  | What were the causes and effects of the Age of Imperialism?             | I can explain the forces behind imperialism and evaluate its effects.                         | Imperialism, exploitation                              |
| Film Analysis<br>"War Horse"<br>(5 days)   | Concept 8, PO 1-2.<br>Beginning of WWI  | What were the causes of WWI and how did it change warfare?              | I can describe the causes of WWI and how it changed warfare.                                  | Trench warfare, war of attrition.                      |
| <b>Fourth Quarter</b>                      |   |   |   |  |
| PowerPoint<br>(5 days)                     | PO 3.<br>Russian Revolution   | Where did all this communism stuff come from and what’s it all about?   | I can describe the events of the Russian Revolution and evaluate the Treaty of Versailles.    | Bolsheviks, White Russians, ruthless                   |
| PowerPoint<br>(6 days)                     | PO 4<br>Rise of dictators   | How did Hitler and the other dictators of this era gain power?          | I can describe the conditions and tactics that allow potential dictators to thrive.           | Scapegoat, fascism.                                    |
| Computers<br>(6 days)                      | PO 5.<br>WWII   | How were different populations affected by WWII?                        | I can describe the events of WWII and evaluate the strategies and tactics used.               | Island hopping, Blitzkrieg.                            |

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| PowerPoint Handout – pros and cons of communism (7 days) | PO 6.<br>The Cold War                 | What were the causes and continuing effects of the Cold War?   | I can evaluate communism. I can explain the forces and events of the Cold War, why it ended, how it continues to affect the world today. | Iron Curtain, proxy wars.            |
| Handout on Middle East Issues (3 days)                   | Concept 9, PO 2<br>Israel/Palestine   | What are the central issues of conflict in the Middle east?    | I can debate the major issues of the Middle East conflict.   | Palestine, Zionism, right of return. |
| Handout on effects of globalization. (5days)             | PO 3<br>Globalization                 | How does globalization affect different countries and peoples? | I can represent a particular population and negotiate a treaty with others on how to deal with globalization.                            | Globalization, imports/exports.      |
| Genocide videos. Handout. (5 days)                       | Concept 8, PO 6.<br>Modern genocides. | What are causes of and possible solutions for modern genocide? | I can construct a portfolio dealing with the issues surrounding modern genocides.  | Genocide, reconciliation.            |

