

# Jasper City Schools Curriculum Map

## WORLD HISTORY-9<sup>th</sup> Grade

**Course Name: 9TH GRADE WORLD HISTORY**

**Unit Name: UNIT 1: "CONNECTING HEMISPHERES" (500-1800)**

**Time Frame: 28 DAYS APPROXIMATELY**

**Unit Standards**  
 ACT: B1-A, B1-B, B1-C, B1-D, B1-E, B1-F  
 ACOS: 1, 2, 3, 4, 5

**Unit Essential Questions**

1. WHAT NEW IDEAS AND VALUES LED TO THE RENAISSANCE AND REFORMATION?
2. WHAT FUELED THE AGE OF EXPLORATION AND WHY DID CHINA AND JAPAN WITHDRAW INTO ISOLATION?
3. WHAT WAS THE IMPACT OF EUROPEAN EXPLORATION AND COLONIZATION OF THE AMERICAS?
4. WHAT WERE THE CAUSES AND EFFECTS OF ABSOLUTE MONARCHIES IN EUROPE FROM 1500 UNTIL 1800?

<b>Unit Essential Vocabulary</b>	1. RENAISSANCE 2. HUMANISM 3. SECULAR 4. PATRON 5. PERSPECTIVE 6. VERNA LAR 7. UTOPIA 8. WILLIAM SHAKESPEARE 9. HOHANN GUTENBERG 10. INDULGENCE 11. REFORMATION 12. LUTHERAN 13. PROTESTANT 14. PEACE OF AUGSBURG 15. ANNUL 16. ANGELICAN 17. PREDESTINATION 18. CALVINISM 19. THEOCRACY 20. PRESBYTERIAN 21. ANABAPTIST 22. JESUITS 23. CATHOLIC REFORMATION 24. COUNCIL OF TRENT 25. PRINCE HENRY 26. BARTOLOMEU DIAS 27. VASCO DA GAMA 28. TREATY OF TORDESILLAS 29. DUTCH EAST INDIA COMPANY 30. MING DYNASTY 31. HONGWU 32. YONGLO 33. ZHENG HE 34. MANCHUS 35. QING DYNASTY 36. KANGXI 37. DAIMYO 38. ODA NOBUNAGA 39. TOYOTOMI HIDEYOSHI 40. TOKUGAWA SHOGUNATE	41. HAIKU 42. KABUKI 43. CHRISTOPHER COLOMBUS 44. COLONY 45. HERNANDO CORTES 46. CONQUISTADOR 47. FRANCISCO PIZARRO 48. ATAHUALPA 49. MESTIZO 50. ENCOMIENDA 51. NEW FRANCE 52. JAMESTOWN 53. PILGRIMS 54. PURITANS 55. NEW NETERLAND 56. FRENCH AND INDIAN WAR 57. METACOM 58. ATLANTIC SLAVE TRADE 59. MIDDLE PASSAGE 60. COLUMBIAN EXCHANGE 61. CAPITALISM 62. JOINT-STOCK COMPANY 63. MERCANTILISM 64. FAVORABLE BALANCE OF TRADE 65. PHILLIP II 66. ABSOLUTE MONARCH 67. DIVINE RIGHT 68. EDICT OF NANTES 69. CARDINAL RICHELIEU 70. SKEPTICISM 71. LOUIS XIV 72. INTENDANT 73. JEAN BAPTISTE COLBERT 74. WAR OF THE SPANISH 75. THIRTY YEARS WAR 76. MARIA THERESA 77. FREDIRECK THE GREAT 78. SEVEN YEAR'S WAR 79. IVAN THE TERRIBLE 80. BOYAR	81. PETER THE GREAT 82. WESTERNIZATION 83. CHARLES I 84. ENGLISH CIVIL WAR 85. OLIVER CROMWELL 86. RESTROATION 87. HABEAS CORPUS 88. GLORIOUS REVOLUTION 89. CONSTITUTIONAL MONARCHY 90. CABINET
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<p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>⑩ TEXTBOOK: "MODERN WORLD HISTORY: PATTERNS OF INTERVENTION" (HOLT McDOUGAL)</li> <li>⑩ MAPS/GEOGRAPHY: NYSTROM PULLDOWN MAPS (U.S. AND WORLD) NYSTROM ATLAS WORKBOOKS (U.S. AND WORLD)</li> <li>⑩ LITERACY: "NOVEL PROJECT" (ESSAY, JOURNAL WRITING, VISUAL PRESENTATION), "WRITING SAMPLES" (VIDEO QUIZ ANALYSIS), "BLOOM'S TAXONOMY" (LEARNING SKILLS), readingquest.com (GRAPHIC ORGANIZERS, TIMELINES, STORY MAPS, VOCABULARY MAPS, POWER-THINKING MAPS), "WORD WALL" (VOCABULARY ACTIVITIES)</li> <li>⑩ PRIMARY SOURCES: "THE RENAISSANCE MAN &amp; THE RENAISSANCE WOMAN," "THE PROTESTANT REFORMATION" (QUOTES BY MARTIN LUTHER), "JOURNAL OF COLUMBUS" BY LEWIS W. SPITZ, EQUIANO, QUOTED IN "EYEWITNESS: THE NEGRO IN AMERICAN HISTORY," DUKE OF ST. SIMM, "MEMOIRS OF LOUIS XIV AND THE REGENCY," "THE ENGLISH BILL OF RIGHTS"</li> <li>⑩ TECHNOLOGY: VIDEO--&gt; "JOAN OF ARC", "LUTHER", "ELIZABETH: THE GOLDEN AGE"  IPAD--&gt; TEXTBOOK (DAILY RESOURCE), RESEARCH (DAILY/WEEKLY), IMOVIE APP (PROJECT), TEACHER WEBSITE (DAILY PPT. SLIDES), FLASHCARD APP (STUDY TOOL), HISTORY CHANNEL (VIDEO CLIPS)</li> <li>⑩ MUSIC/ART/RELIGION/CULTURAL HISTORY: RESEARCH, ANALYZE DATA, AND DRAW CONCLUSIONS (EVENTS, PEOPLE, AND PARTICULAR ERA OF STUDY)</li> <li>⑩ COOPERATIVE LEARNING: (GROUP/PAIRS) "HISTORY ALIVE" (PROJECTS/ACTIVITIES), "ACT TEACHER TOOL BOX" (PROJECTS/ACTIVITIES), "TEACHING WITH THE BRAIN IN MIND" BY ERIC JENSEN (STUDY SKILLS, TOOLS FOR LEARNING, MEMORIZATION TECHNIQUES), AND TEACHER CREATED GAMES/ACTIVITIES</li> </ul>
<p><b>Assessment(s)</b></p>	<p>FORMATIVE ASSESSMENT, SUMMATIVE ASSESSEMT, READING QUIZZES, UNIT MULTIPLE CHOICE TEST, UNIT ESSAY TEST, BENCHMARK (PRE AND POST) TEST, TEXTBOOK ASSIGNMENTS, CLASS PARTICPATION (INDIVIDUAL/GROUP), DBQ (DOCUMENT BASED QUESTIONS), AND MAP TEST/QUIZ</p>

Jasper City Schools Curriculum Map

WORLD HISTORY-9<sup>th</sup> Grade

Course Name: 9TH GRADE WORLD HISTORY

Unit Name: UNIT 2: "ABSOLUTISM TO REVOLUTION" (1500-1900)

Time Frame: 17 DAYS APPROXIMATELY

Unit Standards  
 ACT: B1-D, B1-E, B1-F, B1-G, B1-H, B1-I, B1-J, B1-K, B1-L  
 ACOS: 5, 6, 7

Unit Essential Questions  
 1. WHAT LED ENLIGHTENMENT SCIENTISTS AND THINKERS TO QUESTION OLD IDEAS?  
 2. WHAT WAS THE IMPACT OF THE FRENCH REVOLUTION, THE RISE AND FALL OF NAPOLEON, AND THE CONGRESS OF VIENNA?  
 3. WHAT GREAT SHIFTS IN THINKING ALTERED POLITICS AND THE ARTS BETWEEN 1789 AND 1900?

Unit Essential Vocabulary

1. INDUSTRIAL REVOLUTION	41. MULATTO
2. ENCLOSURE	42. SIMON BOLIVAR
3. CROP ROTATION	43. JOSE DE SAN MARTIN
4. INDUSTRIALIZATION	44. MIGUEL HIDALGO
5. FACTORS OF PRODUCTION	45. JOSE MARIA MORELOS
6. FACTORY	46. CONSERVATIVE
7. ENTREPRENEUR	47. LIBERAL
8. URBANIZATION	48. RADICAL
9. MIDDLE CLASS	49. NATIONALISM
10. STOCK	50. NATION-STATE
11. CORPORATION	51. THE BALKANS
12. LAISEZ-FAIRE	52. LOUIS-NAPOLEON
13. ADAM SMITH	53. ALEXANDER II
14. CAPITALISM	
15. UTILITARIANISM	
16. SOCIALISM	
17. KARL MARX	
18. COMMUNISM	
19. UNION	
20. STRIKE	
21. SUFFRAGE	
22. CHARTIST MOVEMENT	
23. QUEEN VICTORIA	
24. THIRD REPUBLIC	
25. DREYFUS AFFAIR	
26. ANTI-SEMITISM	
27. ZIONISM	
28. MANIFEST DESTINY	
29. ABRAHAM LINCOLN	
30. SECEDE	
31. U.S. CIVIL WAR	
32. EMANCIPATION PROCLAMATION	
33. SEGREGATION	
34. ASSEMBLY LINE	
34. CHARLES DARWIN	
35. THEORY OF EVOLUTION	

	<p>36. RADIO ACTIVITY  37. PSYCHOLOGY  38. MASS CULTURE  39. PENINSULARE  40. CREOLE</p>
<p><b>Resources</b></p>	<p>⑩ TEXTBOOK: "MODERN WORLD HISTORY: PATTERNS OF INTERVENTION" (HOLT McDOUGAL), AGS TEXTBOOK, "AMERICAN GOVERNMENT" (THE U.S. CONSTITUTION AND THE DECLARATION OF INDEPENDENCE)</p> <p>⑩ MAPS/GEOGRAPHY: NYSTROM PULLDOWN MAPS (U.S. AND WORLD)  NYSTROM ATLAS WORKBOOKS (U.S. AND WORLD)</p> <p>⑩ LITERACY: "NOVEL PROJECT" (ESSAY, JOURNAL WRITING, VISUAL PRESENTATION), "WRITING SAMPLES" (VIDEO QUIZ ANALYSIS), "BLOOM'S TAXONOMY" (LEARNING SKILLS), readingquest.com (GRAPHIC ORGANIZERS, TIMELINES, STORY MAPS, VOCABULARY MAPS, POWER-THINKING MAPS), "WORD WALL" (VOCABULARY ACTIVITIES)</p> <p>⑩ PRIMARY SOURCES: GALILEO GALILEI, QUOTED IN "THE DISCOVERERS", JEAN JACQUES ROUSSEAU, "THE SOCIAL CONTRACT", MONTESQUIEU, "THE SPIRIT OF THE LAWS", VOLTAIRE IN "CANDIDE", JONATHAN SWIFT IN "GULLIVER'S TRAVELS", "THE U.S. CONSTITUTION", D'ANTRAIQUES, QUOTED IN "CITIZENS: A CHRONICLE OF THE FRENCH REVOLUTION", EDMUND BURKE, THOMAS PAINE, "COMMON SENSE", AND NAPOLEON, QUOTED IN "NAPOLEON" BY ANDRE CASTELOT</p> <p>⑩ TECHNOLOGY: VIDEO--&gt; "CRUCIBLE", "2081", "REVOLUTION", "HAUNTED GETTYSBURG", "THE COUNT OF MONTE CRISTO"</p> <p>IPAD--&gt; TEXTBOOK (DAILY RESOURCE), RESEARCH (DAILY/WEEKLY),  IMOVIE APP (PROJECT), TEACHER WEBSITE (DAILY PPT. SLIDES),  FLASHCARD APP (STUDY TOOL), HISTORY CHANNEL (VIDEO CLIPS)</p> <p>⑩ MUSIC/ART/RELIGION/CULTURAL HISTORY: RESEARCH, ANALYZE DATA, AND DRAW CONCLUSIONS (EVENTS, PEOPLE, AND PARTICULAR ERA OF STUDY)</p> <p>⑩ COOPERATIVE LEARNING: (GROUP/PAIRS)  "HISTORY ALIVE" (PROJECTS/ACTIVITIES), "ACT TEACHER TOOL BOX" (PROJECTS/ACTIVITIES), "TEACHING WITH THE BRAIN IN MIND" BY ERIC JENSEN (STUDY SKILLS, TOOLS FOR LEARNING, MEMORIZATION TECHNIQUES), AND TEACHER CREATED GAMES/ACTIVITIES</p>
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