

Grade 8 Spanish

Distance Learning Module 3: Week of: April 13th- April 17th

World Language: Grade 8 Spanish - Modified from Unit #4 - Habia una vez (Once upon a time)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- High frequency words related to bullfighting and the novel, *Biancanieves y los 7 toritos*
- The main arguments used by those in favor and against bullfighting.
- Recognizing the use of the imperfect and preterite tenses in the context of the Bianca Nieves novel.

Vocabulary:

- Vocabulary related to bullfighting and the story of Bianca Nieves

Skills:

- Reading and interpreting text at the intermediate level
- Deciding between using the preterite or imperfect tenses in context, such as popular fairy tales.

Expectation:

- Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or demonstrate an understanding of communicating in the past tense in Spanish.
- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1)Read along with teacher Chapter 3 of Bianca Nieves y los 7 toritos	Biancanieves Chapter 3 read along pgs. 11-15	Completion of read along and answering the question about the title in a Google classroom post.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
2) Students will answer the title question of chapter 3 in their Google classroom post: <i>¿Buenas o malas intenciones?</i> And explain why in Spanish based on the reading.		
Tuesday: Complete Chapter 3 activity	Bianca Nieves - Capitulo 3.pdf Capítulo 3 - las preguntas	Completion of Chapter 3 Questions
Wednesday: Read Chapter 4 of Bianca Nieves y los 7 toritos	Biancaneives read along Chapter 4 pgs. 16-21	N/A
Thursday: Complete Chapter 4 activity	Bianca Nieves - Capitulo 4.pdf Write a brief summary in English about Chapter 4 (6-8 sentences)	Submit through Google Classroom
Friday: Complete Character description activity	Choose 2 characters from the novel and write 3 details in Spanish about each character (Do this in bullet form).	Submit through Google Classroom

Week criteria for success (attach student checklists or rubrics):

- I can retell important events and character traits from this week's reading

Supportive resources and tutorials for the week (plans for re-teaching):