

Grade 7 Spanish

Distance Learning Module 3: Week of: April 13th - April 17th

World Language: Grade 7 Spanish - Modified from [Unit #3 - A celebrar - Let's celebrate](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge

Vocabulary:

- Places and activities vocabulary
- Family and parties vocabulary

Skills:

- Identifying family members and relationships
- Talking about parties and preparations/items used for parties
- Working collaboratively to achieve a common objective.

Expectation:

- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful
- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduce family and party vocabulary	Vocab. 3B- Familia y Fiesta Vocab. 3B discovery sentences and mini cuento 1 and 2.docx	Use any 3 new vocabulary words in a complete sentence.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: Vocabulary Practice: family identification activity	Vocab. 5A-HAZ AHORA-intro a la familia	Identify 3 of your own family members from your family tree.
Wednesday: Vocabulary Practice: Answering questions about your own family (part 1)	Copy of Vocab. 5A- una entrevista de familias y fiestas	Answer the following question in a complete sentence: ¿Cuántos hermanos tienes? Submit to Google Classroom
Thursday: Vocabulary Practice: Answering questions about your family (part 2)	Answering questions about your family (part 2)	Answer the following question: ¿Qué necesitas para una fiesta?
Friday: Vocabulary Practice: Use your vocabulary list and the picture to write 4 sentences that describe what you see.	Vocab. 5A- Repaso- describe picture	Write down the best 1 of your 4 sentences from this activity Submit to Google Classroom

Week criteria for success (attach student checklists or rubrics):

- I am able to begin to apply new vocabulary related to family and celebrations.

Supportive resources and tutorials for the week (plans for re-teaching):