

Grade 7 French

Distance Learning Module 3: Week of: April 13th - April 17th

World Languages - Course Title - Grade 7 French Modified from [Unit #3 - Mon cher ami](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Main ideas and themes from the novel Le Nouvel Houdini

Vocabulary:

- Chapters 5-6- vocabulary from Le Nouvel Houdini

Skills:

- Expressing what one wants/can/must to do using present tense conjugations of irregular verbs: vouloir/pouvoir/devoir + infinitive
- Expressing what one is going to do & making predictions about what others are going to do using *aller + infinitive*
- Asking why (pourquoi) and providing reasons for opinions.
 - Pourquoi? Pourquoi pas?
 - ...parce que c'est + adj
 - ...parce que j'aime/je n'aime pas...
- Reading and interpreting text (novel-Le Nouvel Houdini) at the intermediate level.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">● Sing along “Lundi Matin”● Teacher recorded video: Weekly	Google drive link: Lundi Matin	<ul style="list-style-type: none">● Answer 2-3 questions about the chapter.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Schedule <ul style="list-style-type: none"> Read Chapter 5 and interpret text (prediction/comprehension). 	Weekly Schedule: Grade 7 Module 3	<ul style="list-style-type: none"> Answer 2-3 questions about the chapter. Practice prediction using aller+inf. Practice comprehension using pourquoi/pourquoi pas/parce que
Tuesday: <ul style="list-style-type: none"> Journal a home activity (in French) 	Google drive link:	<ul style="list-style-type: none"> Complete Google Classroom assignment. Practice answering questions using "est-ce que" quand est-ce que/avec qui est-ce-que/où est-ce que/comment est-ce que/pourquoi est-ce que.
Wednesday: <ul style="list-style-type: none"> Read Chapter 6 and interpret text (prediction/comprehension). 	Google drive link:	<ul style="list-style-type: none"> Answer 2-3 questions about the chapter. Practice prediction using aller+inf. Practice comprehension using pourquoi/pourquoi pas/parce que
Thursday: <ul style="list-style-type: none"> Act out (in French) the dialogue on pages 36-37 between Brandon Brown and the driver of the other car. 	Google drive link: Flipgrid Activity	<ul style="list-style-type: none"> Complete Google Classroom assignment.
Friday: <ul style="list-style-type: none"> Finish and turn in this week's assignments Friday dance party 	Just Dance: Ça Plane Pour Moi by Bob Platine Plastic Bertrand - Ca plane pour moi (Lyrics)	<ul style="list-style-type: none"> Finish and turn in assignments in Google Classroom

Week criteria for success (attach student checklists or rubrics): Listen and read Houdini Ch 5 & 6, complete and turn in Google Classroom assignments

Supportive resources and tutorials for the week (plans for re-teaching): Vocabulary & verb sheets, audio. Houdini Glossary Houdini Cognates List