

Wilby High School's Core Values and Beliefs

The students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.

Allied Health I

Dear Allied Health Parents and Students,

Below you will find a description of the Allied Health Class, the requirements, and expectations as well as teacher contact information. I encourage students and parents to contact me for any questions or concerns. I hope you will find this information helpful!

Instructor: Mrs. Joyce Williams, RN
Allied Health Instructor
Room #307
jwilliams@waterbury.k12.ct.us
Wilby Phone: 203-574-8100

Course Description: Allied Health I is the first level of a 2 year program offered to Juniors and Seniors only at Wilby High School. The Allied Health Program prepares students for entry level into a healthcare career directly after high school graduation and to enter college at the Associate's Degree (Community College) level. Allied Health I, the Junior Level focuses on all skills and knowledge necessary to become a Certified Nurse's Aide in the State of Connecticut.

Course Content: Allied Health I will include all Connecticut Health Department requirements for certification as a Nurse's Aide. Major areas of study will include communication skills and medical terminology, safety and infection control, Patient Rights, ethical and legal responsibilities, hands-on patient care including hygiene and comfort measures, transfer and mobility skills, bed making and care of the patient unit, vital signs and measuring, anatomy and physiology, pathology (the study of diseases) and the treatment and prevention of illness, nutrition and hydration needs, growth and development, basic human needs, first aid and emergency care, and the care of specialty patients.

Recommended Classes: In addition to the academic classes included in the Allied Health Program, it is helpful for students to take word processing, psychology, child development, foods and nutrition or other classes related to the basic human needs. No prerequisites are required.

Required Text: Acello, and Hegnar (2016), 11th Edition, Nursing Assistant A Nursing Process Approach, Cengage Learning, Boston, MA.

Course Objective: At the successful completion of this course, students will be prepared and eligible to take and pass the State of Connecticut Nurse-Aide Exam. This exam includes both a

written and skill performance evaluation that is given off-site and requires a fee. Students must pass this exam in order to receive their Nurse-Aide Certificate.

Course Requirements and Evaluation:

Entry Requirements: Students must return their completed Orientation Packet containing all required forms, permission slips, and medical/health requirements in order to participate in the Allied Health Program.

Assignments: See individual Block Assignment Sheets for specific assignments. Written homework should be handed in during the week that the Chapter is covered in class. Work not handed in by the last day of the Block will be penalized for lateness, 10% per day to a maximum of 50%.

Class Participation: All students are required to be active participants in both the classroom and clinical settings and will receive a grade for participation each Marking Period. Students need to arrive on time, with a pencil and binder. Assignments should be completed and handed in on a timely basis. See the participation rubric for specific expectations.

Notebooks/binders: All students are required to keep a 3 ring binder to include and organize daily notes, handouts, and assignments. A notebook grade will be given each Marking Period. See the Notebook rubric for specific expectations.

Attendance: Daily attendance is extremely important as students fall behind quickly missing 6 periods of class each day. Missing work must be made up as the curriculum is State mandated. Students are responsible to see the instructor for make-up work after each absence. Our goal is to have no more than 6 absences per year. Students will graph their attendance on the bulletin board to help them self-monitor. Attendance awards will be given for each 6 week block with 1 or less absences. Good attendance is required in order to transition into the Senior Level of the program.

Grading: See the Allied Health I grading policy which is based on the Board of Education city-wide grading policy. Grading changes each Marking Period based on the percentage of time spent in the clinical setting. Clinical evaluation rubrics will count from 0% to 60% of the Block grade as the amount of time spent in the clinical setting increases as the year progresses. Students must achieve a grade of 70% or higher to continue into the Senior Level of the Program and to qualify to take the State of CT Nurse Aide Exam.

***If at any time you feel you need extra help, or are aware of anything that will help to make this year more positive and successful for you, please feel free to contact me at school, by e-mail, or by telephone at any time. Parents are also encouraged to contact me with any questions or concerns. I am excited to have you in class and am looking forward to a great year! **Welcome to Allied Health!**

Sincerely, Mrs. Williams