# The Student Success Plan (SSP)

Every student has a SSP which is an individualized student- centered strategy with these goals in mind.

- 1. Engage each student based on his/her unique interests and strengths
- 2. Create an understanding of the relevancy of education
- 3. Postsecondary educational and career goals are attainable
- 4. Provide student with support for academic goal- setting towards career, social, emotional, and physical development.

The SSP include supporting activities, such as student portfolios, experiences outside the classroom, dual concurrent credit, along with academic/personal records. Electronic files are recommended for easy access for schools and/or districts transfers.

### Naviance

All students have a Naviance account, it's a computer based program used for:

- 5. Students from middle through high school and their parents.
- 6. Career interests and style inventories learning, college and career searches, college application process, and scholarship information.



PARENT TIPS: Helping your child(ren) Plan for College and/or Career

- At beginning of school, meet with counselor discuss attendance, graduation requirements, curriculum, teacher expectations, homework, study skills, and your child's specific goals.
- 2. Create a plan together to help your child reach their goals; review it frequently making sure s/he is on track.
- Attend monthly Wilby Family
   Connections meetings (or refer to the website) for further information.

# 21st Century Expectations for Student Learning

# **ACADEMIC Expectations:**

The Wilby High School student will be:
An Effective Reader
An Effective Writer
An Effective Problem Solver
A Self-Directed Learner

## **SOCIAL Expectations:**

The Wilby High School student will be:
A Respectful Person
A Collaborative and Cooperative Worker

### **CIVIC Expectations:**

The Wilby High School Student will be:

A Community Contributor

Do you have specific questions for your child's progress? Parents can contact their child's teacher or any faculty member by phone or email. You can find this information on the school website at PowerSchool

### **PARENTS! STAY CONNECTED!**

Access student information from your home computer to see grades, attendance and more. If you have not yet accessed Progress Book, you will need a password to enter the system. You may obtain this from our Parent Liaison, Rebecca Harmon....

rharmon@waterbury.k12.ct.uswww.waterbury.k12.ct.us

# Wilby High School

460 Bucks Hill Rd. Wtby, CT 06704 Phone: 203.574.8100 Fax: 203.574.6896 www.waterbury.k12.ct.us/whs



Compact for Achievement 2017-2018

# 11th Grade Focus for Student Success

Congratulations to staff, students & parents for maintaining full accreditation with New England Association of Schools and Colleges (NEASC) since 1955!!!

#### What is PBIS?

"PBIS" is short for Positive Behavioral
Intervention and Supports. PBIS is
based on principles of applied behavior analysis
and the prevention approach and values of
positive behavior support. Ask your teen about
Wilby PAWS, student of the month breakfast, and
the Super Senior Supper.

PBIS supports the success of <u>ALL</u> students!

Begin with standards

Focus on student learning

Respond to school data

**Define** everyone's responsibilities

**Depend** on us to believe in it and use it!

## WHS Core Values and Beliefs

The students, faculty, staff, and administration of Wilby High School continually work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students.

All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious and self-fulfilled members of society.

# **Family-School Compact**

When families and schools work together, students are more likely to succeed in the educational setting.

We are committed to fostering high expectations and promoting positive attitudes to achieve high academic standards and excellence in a safe and nurturing environment.

As a reflection of that goal, the Family-School Compact is our way of encouraging support for our students from both the home and the school.

Effective compacts:

### In The 11th Grade Classroom

To become ready for college and career, 11th grade students learn to evaluate difficult arguments and overcome the challenges posed by complex written materials independently and confidently. Through reading of literature, students expand their literary and cultural knowledge and better understand references and images. They also develop the flexibility, concentration, and fluency to produce high-quality, first drafts of writing under tight deadlines.

By writing and participating in a variety of conversations, the 11<sup>th</sup> grade students, will assert and defend claims and show what they know about a subject using examples and evidence. Your child will study math across a broad spectrum. Numerical skill and quantitative reasoning remain crucial even as students move forward with algebra. Algebra, functions, and geometry are important because they are the language of technical subjects and the sciences. Statistics and probability offer powerful ways of drawing conclusions from data and dealing with uncertainty.

The standards also emphasize using math creatively to examine real world situations. The high school standards are organized into 6 major content areas: Number and Quantity, Algebra, Functions, Modeling, Geometry, and Statistics and Probability.