

Directions: Read the passage below and answer the question(s) that follow.

Root Beer

Ingredients:

- 4 pounds dry ice
- 6 cups white sugar
- 3 1/3 gallons cold water
- 1 cup root beer extract



Directions:

In a large cooler, mix together the white sugar and cold water, stirring to dissolve the sugar. Stir in the root beer extract. Then, carefully place the dry ice into the cooler, and cover loosely with the lid. Do not secure the lid, as pressure may build up. Let the mixture brew for about an hour before serving. Leftover root beer can be put in an empty one-gallon milk jug.

1 TEACHER READS:

Read the question to yourself and select the best answer.

What is the last ingredient you should add to make root beer?

- A. sugar
- B. water
- C. dry ice
- D. root beer extract

Master ID: 69 Revision: 1

Correct: C

Rationale:

- A. Student(s) may have chosen the first ingredient being used instead of the last ingredient being used.
- B. Student(s) does not understand that water is one of the first things you put in or didn't read the question carefully.
- C. Correct answer
- D. Student(s) chose the last item on the ingredients list instead of the last item put into the mixture. Student(s) does not understand it is the third item you put in.

Standards:

CCSS.LA.3.RI.3.1

Directions: Answer the following question(s) relating to the passage titled "Root Beer".

2 TEACHER READS:

Read the question to yourself and select the best answer.

Which two ingredients should be mixed FIRST?

- A. root beer extract and dry ice
- B. sugar–water and root beer extract
- C. cold water and root beer extract
- D. cold water and white sugar

Master ID: 6643 Revision: 1

Correct: **D**

Rationale:

- A. Student(s) may have chosen the last two ingredients instead of the first two.
- B. Student(s) may have assumed that the mixture of sugar and water becomes the first ingredient. Student(s) may not have realized that it is necessary to first mix the sugar and water before sugar–water is available.
- C. Student(s) may not have critically read the passage and may not have noticed that the water is first mixed with sugar.
- D. Correct answer

Standards:

CCSS.LA.3.RI.3.1

3 TEACHER READS:

Read the question to yourself and select the best answer.

What will happen if you put the lid on too tight?

- A. The sugar and water will not mix together.
- B. The pressure will build up.
- C. The dry ice may melt.
- D. There will be no leftover root beer.

Master ID: 27716 Revision: 1

Correct: **B**

Rationale:

- A. Student(s) may have known that it was bad to put the cap on too tight but may not have read the passage closely enough to see what would happen. Student(s) may have known the sugar and water is supposed to mix together and assumed that if you go against the advice in the passage this may not happen.
- B. Correct answer
- C. Student(s) may have known the cap the stem was referring to was to the dry ice cooler and chose this answer because it was the only answer that specifically referred to this.
- D. Student(s) may have assumed that closing the lid too tight will make some of the dry ice spill over causing there to be less root beer. Student(s) may not have realized that there is nothing in the passage to lead to this conclusion.

Standards:

CCSS.LA.3.RI.3.1

Directions: Answer the following question(s) relating to the passage titled "Root Beer".

4 TEACHER READS:

Read the question to yourself and select the best answer.

Which step takes the MOST time to do?

- A. stirring the sugar and water
- B. putting the dry ice in the mixture
- C. letting the mixture brew
- D. gathering the ingredients

Master ID: 41578 Revision: 1

Correct: C

Rationale:

- A. Student(s) may have assumed that because you must wait for the sugar to dissolve, this step would take a long time.
- B. Student(s) may have assumed that because you must be very careful while performing this step, this step would take a long time.
- C. Correct answer
- D. Student(s) may have inferred that this step is necessary and that it may take a long time, but may not have realized that it is not part of the directions.

Standards:

CCSS.LA.3.RI.3.1

Directions: Answer the following question(s).

5 TEACHER READS:

Read the question to yourself and select the best answer.

Read the following sentence.

Beverly Cleary is a famous author.

What part of speech is the underlined word in this sentence?

- A. noun
- B. adverb
- C. adjective
- D. verb

Master ID: 31655 Revision: 1

Correct: C

Rationale:

- A. Student(s) may have been confused about the difference between a noun and an adjective.
- B. Student(s) may have been confused about the difference between an adverb and an adjective.
- C. Correct answer
- D. Student(s) may have been confused about the difference between a verb and an adjective.

Standards:

CCSS.LA.3.L.3.1.a

6 TEACHER READS:

Read the question to yourself and select the best answer.

Combine the sentences together to make one SIMPLE sentence.

Trash can be taken to dump sites. Trash can also be incinerated.

- A. Trash can be taken to dump sites, trash can also be incinerated.
- B. Trash can be taken to dump sites can also be incinerated.
- C. Trash can be taken to dump sites, or it can also be incinerated.
- D. Trash can be taken to dump sites or can be incinerated.

Master ID: 31645 Revision: 1

Correct: D

Rationale:

- A. Student(s) may have thought the best way to connect the sentences together was by adding commas.
- B. Student(s) may have chosen this option because it looked like a simple sentence without a comma but may not have realized that the sentence was not written correctly.
- C. Student(s) may have thought to combine the sentences with a comma and a conjunction because they confused a simple sentence with a compound sentence.
- D. Correct answer

Standards:

CCSS.LA.3.L.3.1.i

Directions: Answer the following question(s).

7 TEACHER READS:

Read the question to yourself and select the best answer.

Which of these is a simple sentence?

- A. Bob drove to work, but he forgot his briefcase.
- B. Bob drove to work.
- C. With his keys.
- D. Bob drove to work and he forgot his keys.

Master ID: 14943 Revision: 1

Correct: **B**

Rationale:

- A. Student(s) may not have realized that this sentence contains TWO independent clauses combined with a conjunction.
- B. Correct answer
- C. Student(s) may not have realized that this is an incomplete sentence with no subject and no verb.
- D. Student(s) may not have realized that this sentence contains TWO independent clauses combined with a conjunction. Student(s) also may have been confused because there is no comma in this sentence.

Standards:

CCSS.LA.3.L.3.1.i

Directions: Read the passage below and answer the question(s) that follow.

Theme Parks

Theme parks are a great place to visit. They have many different rides. Some of the rides are fast, and some are scary. If you get tired, you can find somewhere relaxing to rest. You can rest on a bench or a nice patch of grass. When you get hungry, there are many places to eat. You can choose food such as pizza and hamburgers. After you eat, you can get in line for another ride. At the end of the day, you will be happy because you had a fun time.

8 TEACHER READS:

Read and complete the task that follows.

What is the main idea of the passage? Use details from the passage to support your answer.

Master ID: 360794 Revision: 1

Standards:

CCSS.LA.3.RI.3.2

9 TEACHER READS:

Read the question to yourself and select the best answer.

Which of the following BEST supports the main idea that theme parks are a great place to visit?

- A. They have many different rides.
- B. If you get tired, you can find somewhere relaxing to rest.
- C. You can rest on a bench or a nice patch of grass.
- D. You can choose food such as pizza and hamburgers.

Master ID: 29767 Revision: 1

Correct: **A**

Rationale:

- A. Correct answer
- B. Student(s) may not have known the concept of a main idea and incorrectly chose this answer.
- C. Student(s) may have thought that this statement from the passage would have been a good supporting detail for the main idea of the passage since it described places within a theme park.
- D. Student(s) may have thought since this sentence from the passage describes which types of food are available at theme parks that is was the best supporting sentence for why theme parks are a fun place to visit.

Standards:

CCSS.LA.3.RI.3.2