

Directions: Read the passage below and answer the question(s) that follow.

## She is Beautiful

The Statue of Liberty stands high on Ellis Island. She is beautiful. She is tall. She soars high above the water. She was given to us as a gift from the people of France in the late 1800s. People from all over the world know that she is a symbol of America. She may be the first thing curious travelers see when coming to America.

Underneath the statue is a base. The base looks like an eleven-pointed star. Above the star is another base. This one is a beautiful square-stone stand. On top of that base is a second square stand, just a little smaller. Above the two square stands is the most amazing pedestal. The base is so lovely that only a beautiful figure can proudly stand on it.

Here she stands on top of the pedestal. The statue is made of copper. Around her is a pretty robe. It lies like a dress on a proud woman. Her arm is up high in the air. In her hand is a glorious torch. Just above the torch's handle is a gold-leafed flame.

The base, the pedestal, and the lady all make up an amazing symbol for our country. She is a sight of true loveliness! She is beautiful. She is tall. She soars!

**1 Which of the following words from the passage show how the author feels about the Statue of Liberty?**

- A. lovely, glorious
- B. curious, coming
- C. stone, gold
- D. Ellis Island, France

**2 Which of these sentences does NOT support the message about the beauty of the Statue of Liberty?**

- A. The Statue of Liberty stands high on Ellis Island.
- B. Above the two square stands is the most amazing pedestal.
- C. Around her is a pretty robe.
- D. She is a sight of true loveliness!

Directions: Answer the following question(s) relating to the passage titled "She is Beautiful".

**3** According to the passage the author feels that \_\_\_\_\_.

- A. the Statue of Liberty should be made from gold instead of copper
- B. the Statue of Liberty was the greatest gift in the world
- C. the Statue of Liberty is a beautiful symbol for America
- D. the Statue of Liberty has a curious look on her face

Directions: Read the passage below and answer the question(s) that follow.

## Meat-Eating Plants

Have you ever heard about meat-eating plants? That's right, plants that eat meat. There are about four hundred and fifty meat-eating plants in the world. They can be three inches to five feet tall.

These plants are often found in swampy areas. They usually live where the soil quality is bad.

Meat-eating plants need to trap insects and small animals for their food. Most of these plants give off a sweet smell to bring in prey. They may also have brightly-colored flowers and leaves to bring in insects and small animals. The plants have different ways to trap food. Some of these plants have leaves that work to pull in and then trap unsuspecting insects. Some plants, like the Venus flytrap, have leaves with tiny hairs on them. These trigger the leaves to close when an insect lands upon them. Other plants, like the sundew plant, have leaves that produce a sticky dew-like substance that glitters in the sunlight. Insects are attracted to the dew and become stuck when they land on the leaves. The leaves then close around the insects. Some other plants drown animals in poisonous liquids or water. The pitcher plant is an example of a meat-eating plant that drowns its victims. The inside walls of the leaves are covered with a waxy surface that makes them very slippery. Insects may slip and fall to the bottom of the pitcher. This is where the plant digests them.

Meat-eating plants are harmless to humans. Most animals are also safe. Insects and small frogs are the most common feast among meat-eating plants.

**4 What is the main idea of the passage?**

- A. Meat-eating plants live in swamps.
- B. There are many different kinds of meat-eating plants.
- C. Meat-eating plants are dangerous to humans.
- D. Insects are very easy to catch.

**5 Which of the following is NOT a meat-eating plant mentioned by the passage?**

- A. Venus flytrap
- B. sundew plant
- C. bladderwort
- D. pitcher plant



Directions: Read the passage below and answer the question(s) that follow.

## Porcupine Fish

**This is the first draft of Joshua's report on porcupine fish. It may contain errors.**



(1) I visited the aquarium. (2) I wanted to learn more about the unusual porcupine fish. (3) There were also many other unusual fish there. (4) First, I learned that the porcupine fish gets its name from the spines all over its body and head. (5) These spines are very important to this fish. (6) If it is in danger, it can puff up its body by taking in water. (7) When its body puffs up, the spines stick up and scare other animals away. (8) I also discovered that these fish are found mostly in coral reef areas near the seashore. (9) They are nocturnal fish. (10)

They only come out of their shelters at night. (11) I learned these fish have strong, beak-like mouths for eating animals such as snails, hermit crabs, and sea urchins. (12) Their powerful jaws can crack open the shells of these animals before eating them. (13) These incredible porcupine fish have become my favorite ocean creature!

7 Read the following sentence from Joshua's report.

Their powerful jaws can crack open the shells of these animals before eating them.

**What part of speech is the underlined word in this sentence?**

- A. verb
- B. adjective
- C. noun
- D. pronoun

Directions: Answer the following question(s).

**8 Read the sentences below.**

Raccoons can den in hollow trees. Sometimes they den in the crevice of a rock.

**Which of the following is the BEST way to combine the two sentences together to make one SIMPLE sentence?**

- A. Raccoons can den in hollow trees they den in the crevice of a rock.
- B. Raccoons can den in hollow trees or in the crevice of a rock.
- C. Raccoons usually den in hollow trees, they den in the crevice of a rock.
- D. Raccoons usually den in hollow trees, but sometimes they den in the crevice of a rock.

**9 Read the following sentences.**

The bamboo plant is the fastest growing woody plant. It grows over one meter every day.

**What is the *best* way to combine the two sentences together to make one simple sentence?**

- A. The bamboo plant is the fastest growing woody plant and grows over one meter every day.
- B. The bamboo plant is the fastest growing woody plant grows over one meter every day.
- C. The bamboo plant is the fastest growing woody plant, it grows over one meter every day.
- D. The bamboo plant is the fastest growing woody plant, but it grows over one meter every day.