

from **Volcano**

Comprehension Check

■ *Interactive Reading*, page 189

Reading Standard 2.4 Clarify an understanding of texts by creating outlines, logical notes, summaries, or reports.

Academic Vocabulary

main idea	the most important point in a text or section of text
supporting detail	information that backs up or supports a main idea
summary	a brief restatement of the main events or ideas in a text

A. Circle the letter of the best answer to the questions below.

1. Which statement best states the **main idea** of “Volcano”?
 - A** Mount St. Helens has been erupting for thousands of years.
 - B** Scientists were not surprised that Mount St. Helens erupted again.
 - C** The eruption of 1980 was both similar to and different from other eruptions.
 - D** Mount St. Helens was one of the biggest volcanic eruptions in the United States in recent times.

2. Which **supporting detail** conveys the idea that the eruption and devastation caused were unusual?
 - F** Mount St. Helens was like a pressure cooker before the blast.
 - G** Wind of 200 miles an hour will not ordinarily uproot trees.
 - H** A “stone wind” formed from the blast.
 - J** Superheated water shatters rock inside the volcano.

3. Which of the following statements would be included in a **summary** of the article?
 - A** The sky turned pink behind Mount St. Helens on the morning of the eruption.
 - B** Thousands of people came to hike before the volcano erupted.
 - C** Before the volcano erupted, elk and deer feasted on fresh green shoots.
 - D** An earthquake on March 20 was the first warning of the eruption.

B. What would you like to know about the situation at Mount St. Helens now? Write your questions.

