
LCAP Parent/Community Partners Meeting #3

March 9, 2022



Rosemead School District

Welcome Rosemead Community and Parents!



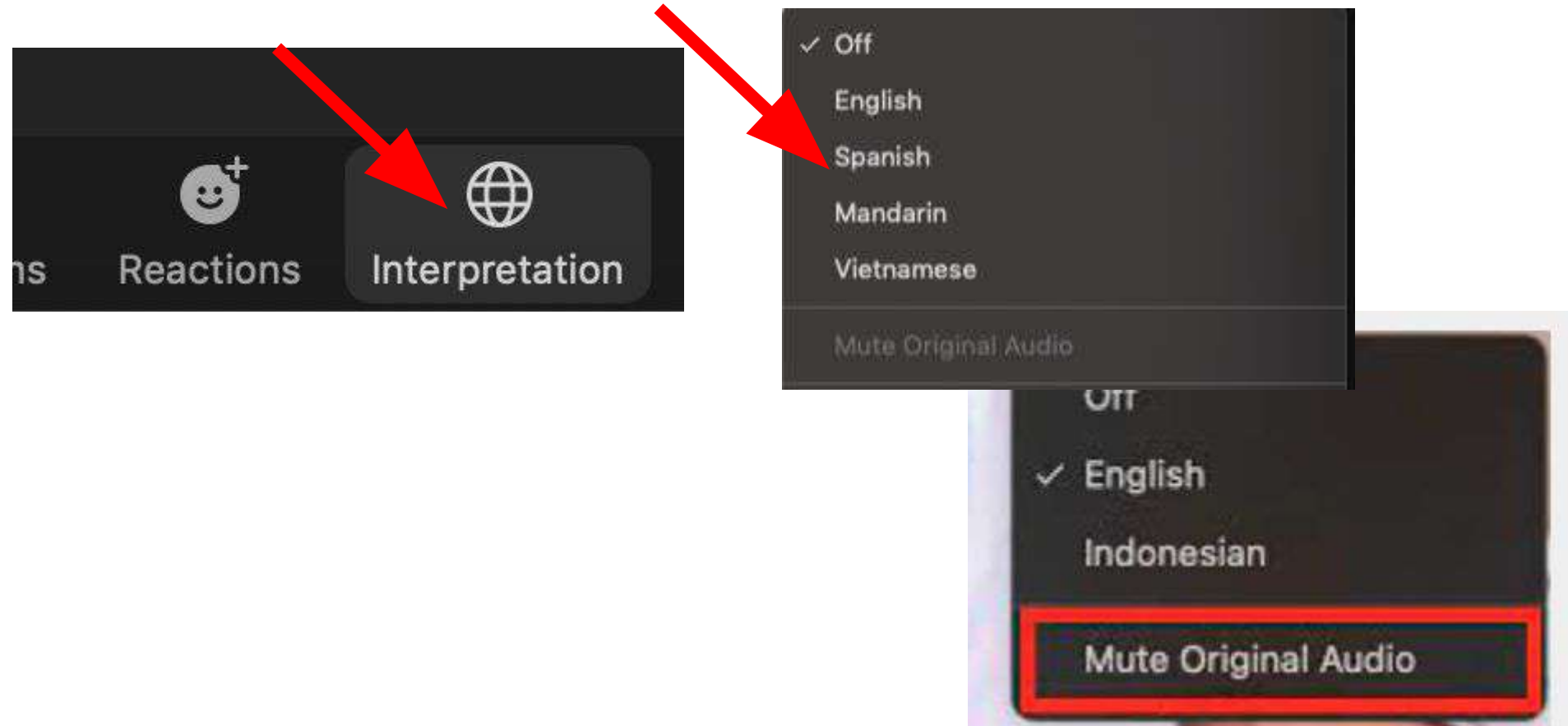
Please Sign-In using the Chat Box- include your name and school

Inicie sesión utilizando el cuadro de chat; incluya su nombre y la escuela

請使用聊天框登錄-包括您的姓名和學校

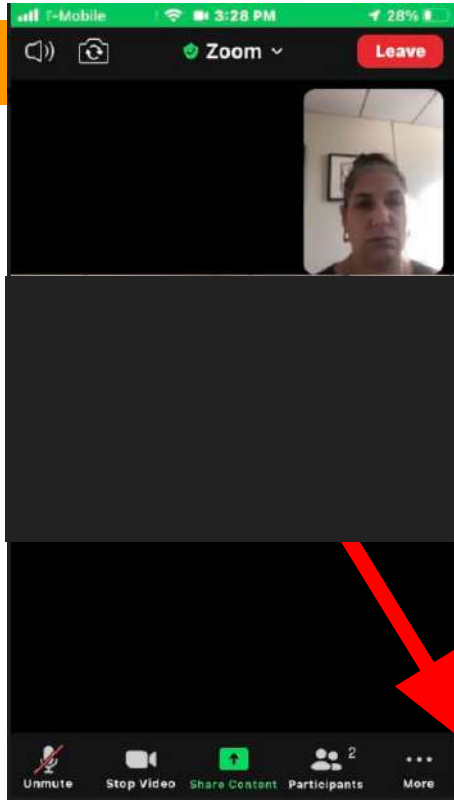
Vui lòng Đăng nhập bằng Hộp trò chuyện- bao gồm tên và trường học của bạn

Interpretation for Tonight's Presentation: *If Using a Computer*

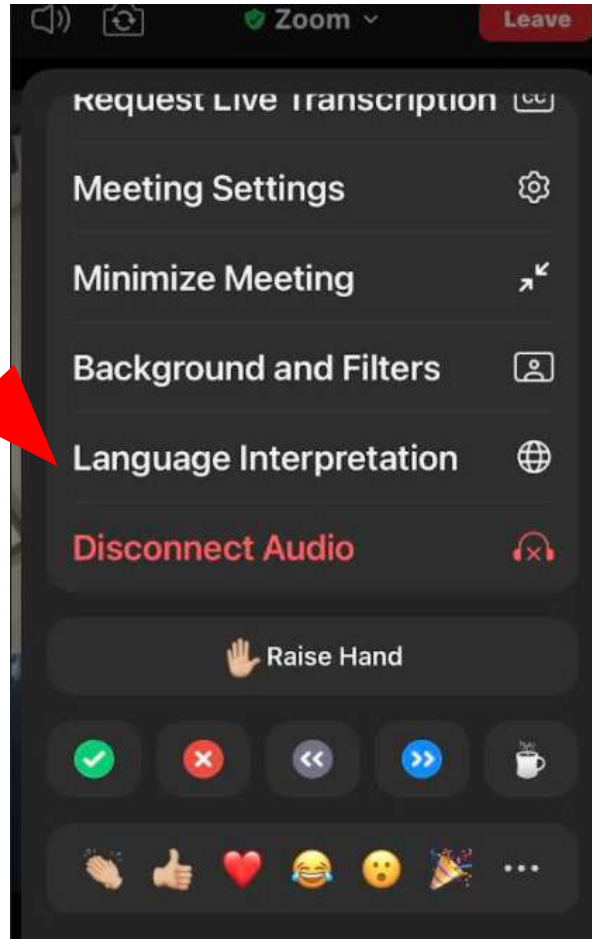


Interpretation for Tonight's Presentation: *If Using a Phone or Tablet*

1



2



Language Interpretation Done

3

Original Audio

English

Spanish

Mandarin

Vietnamese

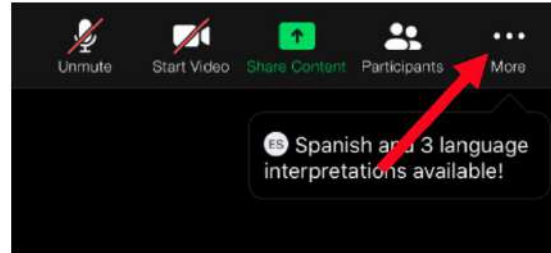
4

Mute Original Audio

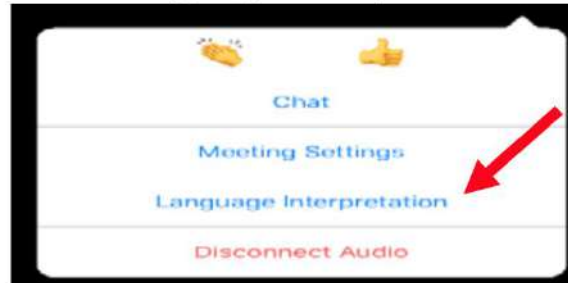
more

1. En los controles de junta/webinari
tocar **More**.

K



2. Tocar **Language Interpretation**.



3. Tocar el idioma que quiera escuchar.
4. (Opcional) Para escuchar sólo el audio interpretado, tocar **Mute Original Audio**.
5. Tocar **Done**.

5



Agenda



- Review LCAP Goal # 3 on Improving Whole Child Education
- Overview of Leader in Me, PBIS, Social Emotional Supports Data
- Seek Parent/ Community Partners Input on what's going well and what can be improved

Save the Dates: LCAP Parent Community Meetings

2nd Wednesdays of the month

5:30 pm to 6:45 pm

Zoom Online

Wednesday, January 12, 2022: Review Goals/Actions, Input on new funding

Wednesday, February 9, 2022: Improving Instruction (Goals 1-2)

#3

Wednesday, March 9, 2022: Improving Whole Child Supports:
Social-Emotional/Mental Health and Leadership (Goal 3)

Wednesday, April 13, 2022: Improving Parent Partnerships (Goal 4)

Wednesday, May 11, 2022: Presentation of Proposed LCAP

Today's Focus: Goal 3



To Go

GOAL 1: EMERGENCY TRAINING

Provide each student with effective, engaging in structure that helps them master grade-level standards and achieve college and career

2021-2024 ACTION STEPS	BUDGET FOR GOAL 1
<ul style="list-style-type: none"> Recruit & retain highly qualified teachers and staff Professional learning for all teachers and staff EL/Immersion teachers Instructional leadership team support 100% class size reduction for high-level differentiation and targeted small groups 4-6 teachers to reduce differentiation and on task Instructional lead level 100% teacher and staff 	<p>Total Estimated Expenditures: \$1,225,000</p> <p>Estimated Expenditures:</p>

GOAL 2: ACADEMIC SUCCESS FOR ALL STUDENTS

Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career

2021-2024 ACTION STEPS	BUDGET FOR GOAL 2
<ul style="list-style-type: none"> Assessment, diagnostic, formative, summative, benchmark Data analysis and progress monitoring Targeted academic intervention during class Multiple robust supplemental interventions Academic intervention during the school day After school intervention and enrichment Engagement in educational enrichment activities Supplemental intervention, growth-based learning, MTSS/MTS, response, and Core EL projects, and PBL for English learners 	<p>Total Estimated Expenditures: \$1,950,000</p> <p>Estimated Expenditures:</p>

GOAL 3: EMPOWERED LEADERSHIP

Developing life-ready leaders by empowering students socially and emotionally, teaching leadership, creating a culture of student empowerment, and sharing wisdom.

2021-2024 ACTION STEPS	BUDGET FOR GOAL 3
<ul style="list-style-type: none"> Positive Behavior Intervention Plan (PBIS), Leadership in the 21st Century, Leadership in the 21st Century Leaders in the 21st Century Psychological & Communication Social-emotional learning (SEL) 	<p>Total Estimated Expenditures: \$1,950,000</p> <p>Estimated Expenditures:</p>

GOAL 4: MEANINGFUL CONNECTION

Foster family to connect, engage, and support in helping their students at home

2021-2024 ACTION STEPS	BUDGET FOR GOAL 4
<ul style="list-style-type: none"> Parent involvement and outreach Community to families Translation Parent/caregiver communication tools 	<p>Total Estimated Expenditures: \$200,000</p> <p>Estimated Expenditures for Targeted Outreach: \$100,000</p>

GOAL 5: COMMUNITY ENGAGEMENT

Engage families to connect, engage, and support in helping their students at home

2021-2024 ACTION STEPS	BUDGET FOR GOAL 5
<ul style="list-style-type: none"> Parent involvement and outreach Community to families Translation Parent/caregiver communication tools 	<p>Total Estimated Expenditures: \$200,000</p> <p>Estimated Expenditures for Targeted Outreach: \$100,000</p>

GOAL 6: COMMUNITY ENGAGEMENT

Engage families to connect, engage, and support in helping their students at home

2021-2024 ACTION STEPS	BUDGET FOR GOAL 6
<ul style="list-style-type: none"> Parent involvement and outreach Community to families Translation Parent/caregiver communication tools 	<p>Total Estimated Expenditures: \$200,000</p> <p>Estimated Expenditures for Targeted Outreach: \$100,000</p>



Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career readiness.



Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.



Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.



Every family is connected, engaged, and supported in helping their student at home.

LCAP Goal 3: Empowered Leadership

GOAL 3: EMPOWERED LEADERSHIP



Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.

Related State Priorities

- ✓ Student Engagement
- ✓ School Climate

2021-2024 ACTION STEPS

- Positive Behavior Interventions & Support (PBIS) & SWIS data licenses, Leader in Me (LIM) licenses
- Leader in Me & PBIS materials
- Psychologists & Counselors
- Social-emotional/mental health and health office services

BUDGET FOR GOAL 3

Total Estimated Expenditures:

\$777,794

Estimated Expenditures for Targeted Subgroups:

\$777,794

How are we doing with Goal 3?

Mid-Year Whole Child Education Data

Attendance

November, 2021: 95.7%

January, 2022: 83.49%

2019-20 Chronic Absenteeism Rate (DataQuest):

All Students: 1.9%

Hispanic Students: 3.9%

White Students: 0%



Suspensions

2020-21 Suspension Rate (DataQuest):

Overall: 0.5%

Hispanic/Latino students: 14.3%

Socioeconomically disadvantaged students: 9.1%

2021-22 School Year: Total suspensions to date: 11

2021-22 School Year (as 2/17/22)

0 expulsion

Parent Feedback Poll- Attendance

Please rate the following on a scale 1-4 (4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree)

Which of the following is the biggest reason your child wants to attend school?

- ☐ positive relationship with his/her teacher
- ☐ enjoys time with friends
- ☐ wants to get good grades
- ☐ enjoys learning

What ideas do you have for how we can improve attendance for your child?



CalSchools Healthy Kids Survey -Spring, 2021

School Connectedness: California School Climate, Health, and Learning Surveys Data

LCAP Goal: Positive response to items about caring relationships at school.

Students: Agree that an adult cares about me, listens to me, and notices me.

-Students Elementary: 77%

-Students Middle: 60%

-Parents: *Strongly agree that "this school has adults who really care about students."*

-Parents: Elementary: 51%

-Parents: Middle: 21% **Teachers:** *Strongly agree that "adults really care about every student; adults acknowledge and pay attention to students; and adults listen to what students have to say."*

-Teachers: Elementary: 65%

-Teachers: Middle: 47%

CalSchools Healthy Kids Survey Spring, 2021

Meaningful Participation at School: California School Climate, Health, and Learning Survey Data

LCAP Goal: Positive response to the questions with statements about meaningful participation

Students: At school, I do meaningful things, help decide activities, have a say

Parents: This school gives all students opportunities to “make a difference.”

-Students Elementary: 80%

-Students Middle: 42%

-Parents: Elementary: 52%

-Parents: Middle: n/a: Too few respondents

Healthy Kids Survey This Month

You can complete the survey from the phone or computer
It is also translated into Spanish, Chinese and Vietnamese



CalSCHLS

WestEd
Developed by WestEd for the
California Department of Education



California School Parent Survey

Emma W. Shuey Elementary

SELECT SURVEY

Parent Survey

Please confirm this is
Por favor confirma que está es tu escuela antes de continuar con la encuesta.

TAKE SURVEY

Parent Consent Form for the California Healthy Kids Survey

Please check below whether you grant permission, sign, and return this form within three days to the teacher who distributed it.

_____ I **give permission** for my child to be in the California Healthy Kids Survey.

_____ I **do not give permission** for my child to be in the California Healthy Kids Survey.

Signature: _____ Date: _____

My child's name is: _____

THANK YOU FOR COMPLETING AND RETURNING THIS CONSENT FORM.

What ideas do you have for how we can improve
school connectedness and meaningful participation for your child?



Leader in Me

Measurable Results Assessment (MRA) and Lighthouse School Status



2021: 80% of Rosemead Schools hold Leader in Me Lighthouse Status; one school also holds Legacy Status

2020 LIM MRA Average Scores:

- Leadership: Baseline to be determined in spring of 2022
- Culture: Baseline to be determined in spring of 2022
- Academics: Baseline to be determined in spring of 2022

Positive Behavior Interventions and Supports (PBIS)

Positive Behavioral Interventions and Supports
Implementation (PBIS Recognition Level)

2020-2021 School Year:

3/5 of Rosemead schools have attained Silver level or higher

PBIS Recognition Levels:

Gold Level: Encinita, Janson, Savannah
Shuey

Silver Level: Muscatel



Parent Feedback Poll -Leader In Me/PBIS

How can we help you to help your child develop leadership skills at home and within the community?

Please rate the following on a scale 1-4 (4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree)

Overall, my child:

___practices leadership skills at home and in my community

___is helpful at home

___takes initiative, is Proactive

___is a problem solver, Think Win-Win

___takes responsibility, Begin With The End In Mind

___is a good listener and communicator, Seek First to Understand,
Then To Be Understood

___has hobbies or explores outside the home, Sharpen
the Saw



Based on your family experience, please rate your leadership language at home.



Please rate the following on a scale 1-4 (4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree)

Overall my family:

___uses 7 Habits leadership language at home



Key Performance Indicators (KPIs)

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Total
Inbound interactions	7	4	36	74	89	87	149	163	30	639
Communications saved	33	7	137	446	384	548	563	750	214	3,082
Warm Handoffs*	0	0	7	13	11	12	16	8	2	69
Family-initiated cases	1	0	0	0	0	0	0	1	0	2
Total appointments into care	3	0	1	6	12	5	7	6	0	40
Anonymous searches	0	0	2	2	1	1	2	2	0	10

Parent Feedback Poll -Social Emotional/Mental Health

Please rate the following on a scale 1-4 (4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree)

Overall, my child:

- ☐ is confident
- ☐ is not easily stressed
- ☐ adjusts to changes
- ☐ accepts challenges
- ☐ has a balance between school and play
- ☐ has a break from technology to socialize
- ☐ looks forward to going to school

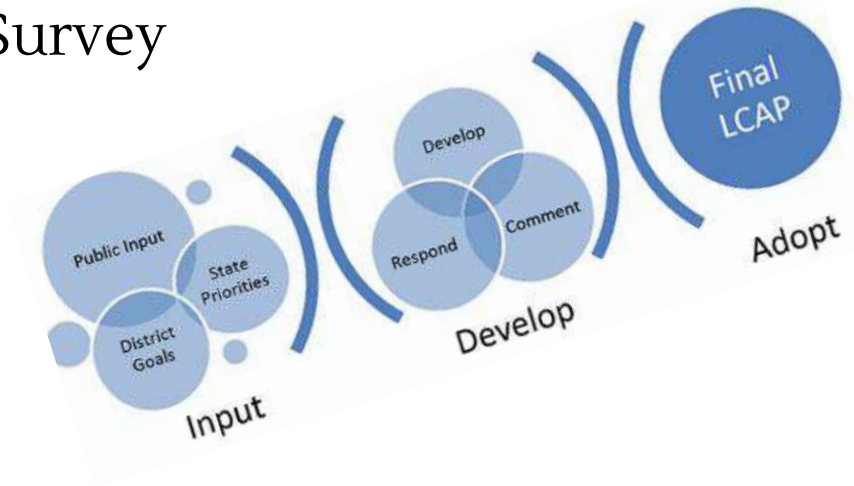
What ideas do you have for how we can improve social emotional and mental health for your child?



Next Steps in the LCAP Progress

We will collect data to assess progress in all goals using:

- LCAP Survey for Staff, Students and Families
- Healthy Kids Survey
- The Leader in Me MRA Survey
- PBIS Survey



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Questions or Comments?

THANK YOU!

A graphic featuring the words 'THANK YOU!' in a colorful, blocky font. The letters are in shades of pink, orange, yellow, green, and blue. Overlaid on this is the phrase 'thank you!' in a black, elegant cursive script. The exclamation mark is also in the blocky font style.