

Directions: Answer the following question(s).

1 Which example BEST illustrates a primary research source?

- A. a documentary about the effects of the westward movement and homesteading on the prairie during the 1800s
- B. a novel that tells the story of one pioneer family's struggles crossing the prairie during the 1800s
- C. the diary of a woman crossing the prairie in a covered wagon during the 1800s
- D. a historical analysis of life on the prairie during the 1800s

2 Gavin has been assigned a research project for his history class. He needs to research a current issue of injustice. What is the best source for him to use in order to begin his research?

- A. a human rights website that contains news articles from a variety of media sources
- B. an article from an educational magazine titled "Teaching Tolerance"
- C. an interview with a Japanese Internment Camp survivor
- D. an anthology titled *Remembering the Holocaust*

3 Which is the BEST example of a primary research source?

- A. a textbook
- B. a personal letter
- C. a historical novel
- D. a magazine article

4 Read the paragraph below.

I urge all students at Centralia High to come to the gymnasium tomorrow afternoon for Tech-Free Friday. While we can all agree that modern technology is useful and enjoyable, the constant stimulation that we all face every day is overwhelming. Many of us are plugged in to some device—a computer, a tablet, or a cell phone—every moment we're awake. That doesn't allow us time to think things through, to make healthy lifestyle choices, or to develop new hobbies, new social skills, and new friendships. Even if you believe that constant connection isn't a problem, I encourage you to try the alternative. Come by the gym, get together with your fellow students, and enjoy a Tech-Free Friday! I guarantee you'll "like" it.

Which of the following sentences provide factual supporting evidence for the author's argument? Select all that apply.

- A. One new book suggests that teens who use a smart phone several hours each day have better hand-eye coordination than other teens.
- B. In one recent study, a majority of students said they were more comfortable using social media than talking to people face-to-face.
- C. It's annoying to hold a conversation with someone who is constantly checking his or her phone.
- D. Seventy percent of students surveyed reported that checking for new texts or other messages kept them from getting a good night's sleep.

Directions: Answer the following question(s).

- 5 A local hotel chain is running a new ad campaign to encourage people to visit their hotel for "staycations," or short trips where they stay at local hotels instead of going far away from home. This chain has asked for local people to write one-paragraph essays that argue that hotels are more fun to stay in than houses are. The best, most effective arguments will be published in a flyer. Here is what one person wrote.

Hotels can be really huge and people love them. Hotels are clean and someone else does the cleaning. Hotels have lots of rooms, so they offer chances to meet new people and make new friends. Sometimes it can be hard to make new friends. People like to stay in their houses, but they like to go out of their hotel rooms and find things to do in the hotel. Hotels also have fun stuff to do that houses do not have, like game rooms, indoor pools, outdoor pools, restaurants, and even sometimes saunas and exercise rooms. Hotels also have staff members who bring stuff up to the room that people staying the hotel may have forgotten, like toothpaste, shampoo, conditioner, scissors, lotion, tissues, and toothbrushes. In houses, people have to buy their own toiletries like those. Hotels also have people who can bring room service so guests do not have to cook. Finally, many hotels have beautiful, comfortable beds and lots of cable channels on the television. Hotels just make things easier for people.

As it is, this paragraph is ineffective as an argument because it is so unfocused and disorganized. Rewrite the paragraph, making it organized, logical, and clear in its argument.

Make sure your new paragraph:

- **Has a clear argumentative thesis that includes a definite claim on the issue**
- **Flows in a logical manner through the argument and contains appropriate transitions**
- **Ends with a decisive conclusion that ties back to the claim in the thesis**
- **Eliminates all unnecessary information that is not related to your argument**

NOTE: You do not need to add more information or evidence to support the claim

that is not already in the paragraph, but you may do so if you think it would make the paragraph more convincing as an argument.