

The summer assignment reviews essential skills for a successful start to either AP Calculus course. We recommend you do not do this at one time, but rather do a little bit throughout summer. This will keep your math skills fresh for August. These skills review Algebra 1 through Pre-Calculus because they are all skills needed for a successful year of Calculus.

If you have forgotten a topic there are some excellent resources online to review from. One suggestion is: <http://www.mathispower4u.com/>

It is **crucial** that you complete the following worksheets by **the first Friday after you come back**.

We will make ourselves available to you so that you have a head start for the demands of an AP Calculus class.

Please contact Mr. Joe Garcia for AP Calculus AB and Mrs. Anna Bathgate for AP Calculus BC questions:

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EQUATION OF A LINE

Slope intercept form: $y = mx + b$

Vertical line: $x = c$ (slope is undefined)

Point-slope form: $y - y_1 = m(x - x_1)$

Horizontal line: $y = c$ (slope is 0)

* LEARN! We will use this formula frequently!

Example: Write a linear equation that has a slope of $\frac{1}{2}$ and passes through the point (2, -6)

Slope intercept form

$$y = \frac{1}{2}x + b$$

Plug in $\frac{1}{2}$ for m

$$-6 = \frac{1}{2}(2) + b$$

Plug in the given ordered

$$b = -7$$

Solve for b

$$y = \frac{1}{2}x - 7$$

Point-slope form

$$y + 6 = \frac{1}{2}(x - 2)$$

Plug in all variables

$$y = \frac{1}{2}x - 7$$

Solve for y

29. Determine the equation of a line passing through the point (5, -3) with an undefined slope.
30. Determine the equation of a line passing through the point (-4, 2) with a slope of 0.
31. Use point-slope form to find the equation of the line passing through the point (0, 5) with a slope of $\frac{2}{3}$.
32. Use point-slope form to find a line passing through the point (2, 8) and parallel to the line $y = \frac{5}{6}x - 1$.
33. Use point-slope form to find a line perpendicular to $y = -2x + 9$ passing through the point (4, 7).
34. Find the equation of a line passing through the points (-3, 6) and (1, 2).
35. Find the equation of a line with an x-intercept (2, 0) and a y-intercept (0, 3)

1. Are the following statements true? If not, explain in a complete sentence why not.

a. $\frac{2k}{2x+h} = \frac{k}{x+h}$

b. $\frac{1}{p+q} = \frac{1}{p} + \frac{1}{q}$

c. $\frac{x+y}{2} = \frac{x}{2} + \frac{y}{2}$

d. $3\left(\frac{a}{b}\right) = \frac{3a}{3b}$

e. $3\left(\frac{a}{b}\right) = \frac{3a}{b}$

f. $3\left(\frac{a+b}{c}\right) = \frac{3a+b}{c}$

2. Simplify

a. $\frac{\frac{x}{2}}{\frac{x}{4}}$

b. $\frac{\sqrt{x-2} + \frac{5}{\sqrt{x-2}}}{x-2}$

3. Solve for y'

a. $xy' + y = 1 + y'$

b. $3y^2y' + 2yy' = 5y' + 2x$

c. $3x^2yy' + 2xy^2 = 2yy'$

4. Solve the quadratic equation.

a. $x^2 - 16x + 15 = 0$

b. $x^2 - 2x - 15 = 0$

c. $4x^2 - 21x - 18 = 0$

d. $2x^2 - 3x + 3 = 0$

e. $x^4 - 9x^2 + 8 = 0$

5. Write as a single fraction with the denominator in factored form.

a. $\frac{2}{3} - \frac{1}{4}$

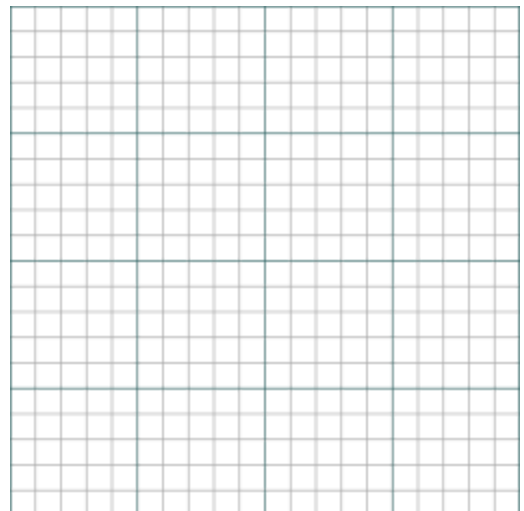
b. $\frac{3}{x(x+1)} + \frac{2}{x+1}$

c. $\frac{7x^2 + 5x}{x+3} - \frac{5x}{x^2 - 9}$

d. $20 \left(\frac{2}{x+1} - \frac{3}{x} \right)$

6. Graph the equation $y = x^3 - x$ and answer the following questions.

- a. Is the point (3,2) on the graph?
- b. Is the point (2,6) on the graph?
- c. Is the function even, odd, or neither?
- d. Find the x-intercepts.



7. Find $f(1)-f(5)$ given $f(x) = |x - 3| - 5$

8. Find $f(x+2)-f(2)$ given $f(x) = x^2 - 3x + 4$

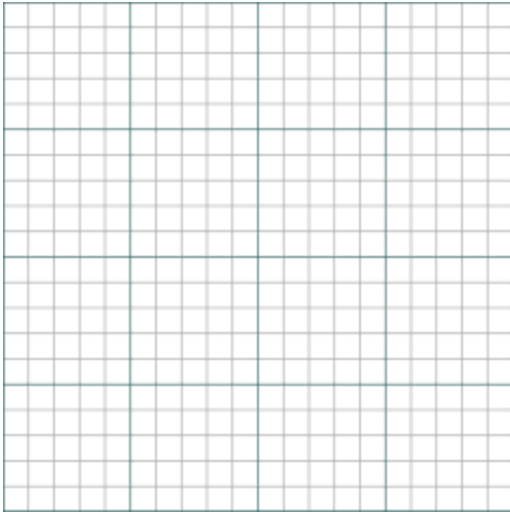
9. Find $f(x + \Delta x)$ for $f(x) = x^2 - 2x - 3$

10. Find $\frac{f(x + \Delta x) - f(x)}{\Delta x}$ if $f(x) = 8x^2 + 1$

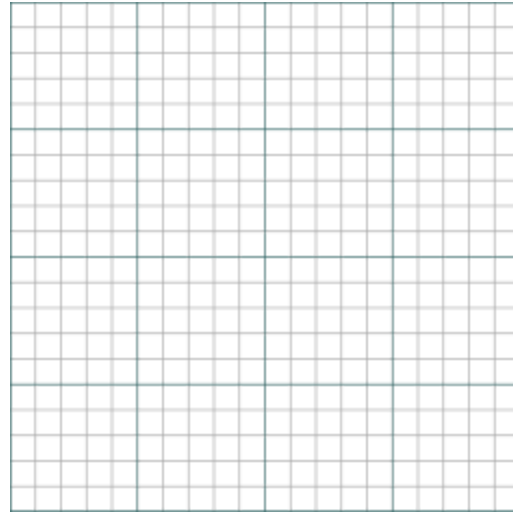
11. Find $\frac{f(x + h) - f(x)}{h}$ if $f(x) = \frac{1}{x}$

12. Graph the function

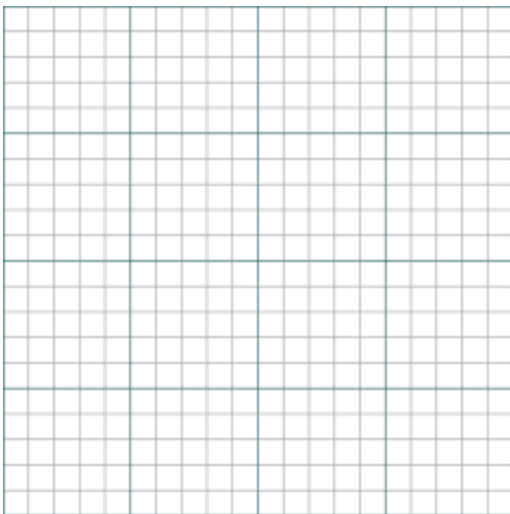
a. $f(x) = \begin{cases} 1 & : x \leq 0 \\ -1 & : x \geq 0 \end{cases}$



b. $f(x) = \begin{cases} 2x & : (-\infty, -1) \\ 2x^2 & : [-1, 2) \\ -x + 3 & : (2, \infty) \end{cases}$



c. $f(x) = \sqrt{16 - x^2}$



13. Let $f(x) = 2x - 2$. Complete the following.

- Graph f .
- Determine whether f has an inverse function.
- Graph f^{-1} .
- Give the equation for f^{-1} .

14. If $f(x) = |x|$ describe in words what the following would do to the graph of $f(x)$.

a. $f(x)-4$

b. $f(x-4)$

c. $-f(x+2)$

d. $5f(x)+3$

e. $f(2x)$

f. $|f(x)|$

15. Find the outside surface area of a box of height h whose base dimensions are p and q , and satisfies the following condition:

a. The box is closed.

b. The box has an open top.

c. The box has an open top and a square base with side length p .

16. A seven foot ladder, leaning against a wall, touches the wall x feet above the ground. Write an expression in terms of x for the distance from the foot of the ladder to the base of the wall.

17. A piece of wire 5 inches long is to be cut into two pieces. One piece is x inches long and is to be bent into the shape of a square. The other piece is to be bent into the shape of a circle. Find an expression for the total area made up by the square and the circle as a function of x .

18. Evaluate and answer in radians.

a. $\tan^{-1}(-1) = \arctan(-1) =$

b. $\sin^{-1}\left(\frac{\sqrt{3}}{2}\right) = \arcsin\left(\frac{\sqrt{3}}{2}\right) =$

c. $\cos^{-1}\left(\frac{\sqrt{3}}{2}\right) = \arccos\left(\frac{\sqrt{3}}{2}\right) =$

19. Find the solution of the equation for $0 \leq \theta < 2\pi$

a. $2\sin^2\theta = 1 - \sin\theta$

b. $2\tan\theta - \sec^2\theta = 0$

c. $\sin 2\theta + \sin\theta = 0$

20. Which of the following expressions are identical?

a. $\cos^2\theta$

b. $(\cos\theta)^2$

c. $\cos\theta^2$

21. Which of the following expressions are identical?

a. $(\sin x)^{-1}$

b. $\arcsin x$

c. $\sin x^{-1}$

d. $\frac{1}{\sin x}$

23. Solve for x.

a. $\ln e^3 = x$

b. $\ln e^x = 4$

c. $\ln x + \ln x = 0$

d. $e^{\ln 5} = x$

e. $\ln 1 - \ln e = x$

f. $\ln 6 + \ln x - \ln 2 = 3$