



Welcome to 6th Grade

Ms. Benedetto & Mrs. Christie



Emotions **Matter!**

Emotions (and what we do with them) influence:

- Attention, memory, and learning
- Decision making and judgment
- Relationship quality
- Physical and mental health
- Everyday effectiveness



...at home, in the classroom, and at work!

What is **RULER**?

- RULER is an approach to social and emotional learning that teaches the skills of emotional intelligence and includes everyone in the school community.
- RULER is involved in all parts and aspects of the school.
- Research shows that RULER reduces problem behavior, promotes positive relationships, and improves academic achievement.



IDENTIFY

The RULER Skills

Recognizing emotions in oneself and others

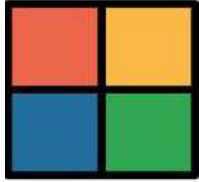
Understanding the causes and consequences of emotions

Labeling emotions with a nuanced vocabulary

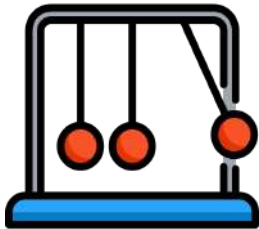
Expressing emotions in accordance with cultural norms⁴ and social context

Regulating emotions with helpful strategies

The RULER Tools



THE MOOD METER



THE META-MOMENT



THE CHARTER



THE BLUEPRINT

Critical Social Skills for Middle School Students

"Taking the attitude of gratitude"

Following directions

Accepting criticism or a consequence

Accepting 'no'

Greeting others

Getting the teachers attention

Disagreeing appropriately

Giving constructive criticism

Resisting peer pressure

Making an apology

Collaborative learning

Advocating for self

accept respect



Social and Behavioral Skills	1	2	3
Respects rights of others			
Follows class and school rules			
Demonstrates self-control			
Accepts responsibility for actions			
Works cooperatively in groups			
Respects adults			
Work Habits			
Follows directions			
Listens attentively			
Finishes work on time			
Works carefully and neatly			
Completes assigned homework			
Participates in class			
Completes assigned homework			
Participates in class			

I-Inconsistent













C-Consistent

N- Needs improvement








CLASS DOJO



Reinforcement +1

 Complete homework	 Extra Credit	 Following Directions	 Having Accountable
 Helping others	 On Task	 Participating	 Persistence
 Prepared for class	 Resolved a conflict	 Teamwork	 Working Hard

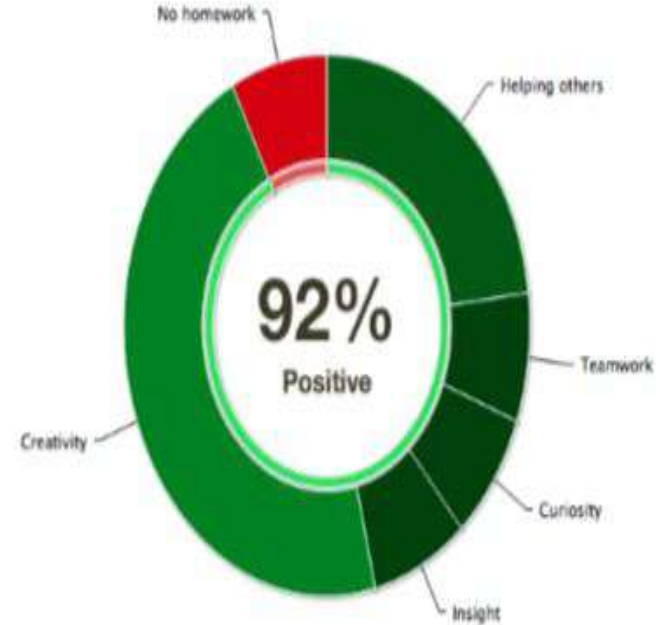
Redirection -1

 Disrespect	 Missing/Incompl Homework	 Not following directions	 Not in uniform
 Off Task	 Out of Seat	 Talking out of turn	 Tough time collaborating/res
 Unfriendly to Peers	 Unprepared		

- Please review your child's report consistently.
- Students who maintain 80% earn TEAM TIME on Friday.

Overall Performance

Awards Breakdown



What COULD our day look like...

6th Esteva 2021-2022 Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-9:00	Arrival/Breakfast/ MW/MM	Arrival/Breakfast/ MW/MM	Arrival/Breakfast/ MW/MM	Arrival/Breakfast/ MW/MM	Arrival/Breakfast/M W/MM
9:00-9:50	Math	Math	Math	Math	Math
9:50-10:15	Snack/Walk	Snack/Walk	Snack/Walk	Snack/Walk	Snack/Walk
10:15-11:00	Reading	Reading	Reading	Reading	Reading
11:00-11:40	Technology	Gym	Spanish	Music	Art
11:40-12:25	Science/Writing	Science/Writing	Science/Writing	Science/Writing	Science/Writing
12:25-12:55	Lunch	Lunch	Lunch	Lunch	Lunch
12:55-1:15	Recess	Recess	Recess	Recess	Recess
1:20-1:40	Spanish	Health	SSR	SSR	RULER
1:40-2:00			Science/Writing	Science/Writing	
2:00-2:35	Flex	Flex	Flex	Flex	Flex
2:35-2:45	Pack Up/Agendas	Pack Up/Agendas	Pack Up/Agendas	Pack Up/Agendas	Pack Up/Agendas

6th Grade Academic Progression Scale

Level of Achievement	Descriptor
4	Beyond End of Year Goal <ul style="list-style-type: none">Consistently shows understanding and application of concept/skill beyond the grade-level expectationStudent can independently extend the conceptual understanding and application of the skill
3	Third Trimester Expectation/End of Year Goal <ul style="list-style-type: none">Consistently shows understanding and application of concept/skillStudent can independently apply and demonstrate the skill
2	Second Trimester Expectation <ul style="list-style-type: none">Developing consistency in understanding and application of concept/skillStudent typically requires models or reminders to understand/demonstrate the skill
1	First Trimester Expectation <ul style="list-style-type: none">Basic/Inconsistent understanding of concept/skillStudent typically requires teaching/support to understand/demonstrate the skill
ND	Student has not yet demonstrate the required understanding of concept/skill

The 6th Grade Classroom



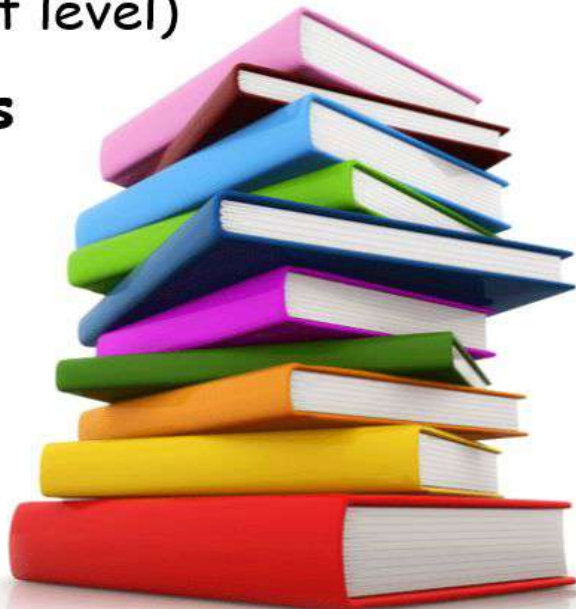
Reading

- Readers Workshop with leveled text (instructional level)
- Independent Reading/Practice (independent level)

Year Long Reading Instructional Skills

Interpreting a text by:

- *Generating inferential ideas
- *Determining main idea/importance
- *Analyzing character development
- *Cite textual evidence



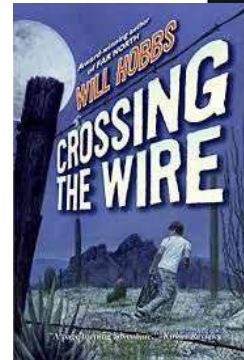
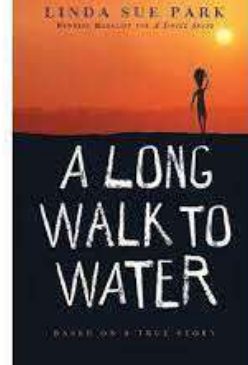
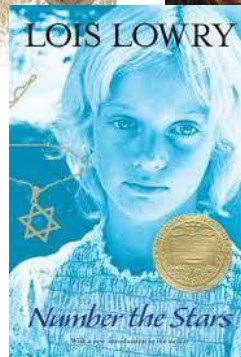
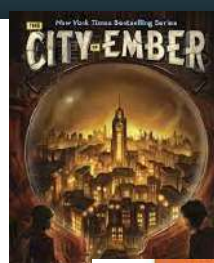
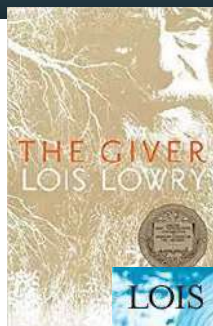
Dystopian Book Groups

Historical Fiction

Human Rights

Immigration Book Groups

*Reading units will also integrate Social Studies concepts





Writing

What Will Your Child Be Able to Say and Do?

Over the course of this school year your child will be able to...

- Write...A LOT!
- Understand and identify which part of the writing process he/she is in
- Name and **try** different revision strategies to make his/her writing better
- Understand the importance of sharing what matters with an audience when publishing a piece
- Set clear goals for him/herself to become a stronger writer
- Work collaboratively with peers to improve writing

The 6th Grade Classroom

Mathematics

6th Grade Units of Study:

- Fractions and Decimals
- Expressions and Equations
- Integers and Absolute Value
- Geometry
- Statistics
- Fact Fluency



Math at Six to Six

Grades 6-8 Big Ideas**

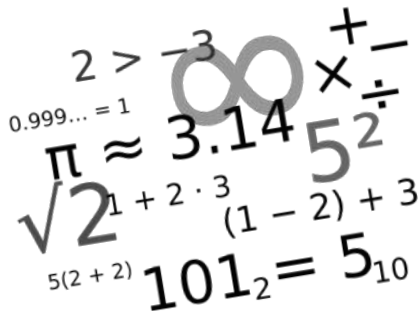
**Supplemented with Illustrative Math

Home Supports:

[IXL](#)

[Big Ideas](#)

[Khan Academy](#)



Science Units of Study: Aligned with NGSS Standards

- Science and Engineering Practices (Observing, Questioning, Modeling, Writing Scientific Explanations)
- Sound and Light
- Climate Change
- The Changing Earth
- Ecosystems

What can you do to help your 6th Grader?



Daily	Weekly	Throughout the Year
<ul style="list-style-type: none">*Check in with Class Dojo*Check in with your student about homework*Remind your student about available resources	<ul style="list-style-type: none">*Help students manage their Google Classroom To-Do list.*Help students manage their long term assignments	<ul style="list-style-type: none">*Communicate with us*Encourage students to advocate for their own understanding*Celebrate their accomplishments

How to contact us throughout the school year....

You will always be able to contact us through ClassDojo, once we have the new Dojo class set-up.

You can also email us:

Mrs. Christie- cantaluc@cestrumbull.org

Ms. Benedetto- benedeta@cestrumbull.org