

What is LinC?

Dothan City Schools

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Learning in Consultation (LinC) is designed to provide challenging educational opportunities that extend beyond the general education program. LinC teachers provide both direct and indirect enrichment services through this program. With direct services, 3rd-6th grade students who have qualified meet for 3 hours each week in the LinC resource room and 7th-8th grade students meet for 1.5 hours each week in the LinC resource room.

During this block of time in the resource room, students engage in creative thinking, lateral thinking techniques, explorations of topics that lead to an understanding of technological, environmental, and humanitarian issues in our world. Students also participate in research, problem solving, and games that enable them to think outside the box. Through indirect services, the general education teachers in grades K-8 and the LinC resource specialist engage in consultation with one another to plan, implement and monitor differentiated education opportunities for the high-end learner and gifted learner.

With indirect services, LinC teachers engage in consultation with general education teachers to meet the needs of the high-end learner providing differentiated educational opportunities in the general education classroom.

How do students qualify for LinC?

- All 2nd grade students are tested through Second Grade Child Find.
- A standard referral can be made by the parent or teacher for students that are new to the system or exhibit the need for enrichment services.

Parents of students who are referred will receive a notification and consent form from the LinC Teacher where the student attends. Once the form is signed and returned, the LinC teacher will test the student and compile all scores on a state-approved matrix.

The Matrix includes:

Aptitude: Score taken from the NNAT Nonverbal Ability Test, Torrance Test of Creativity, or The Slosson Intelligence Test

Characteristics: Score taken from TABs: Traits, Aptitude, and Behaviors Scale.

**Performance: 3 indicators taken from the following:
standardized achievement, creative writing,
transformations, figural analogies, and other products
indicative of talent.**

The matrix is used to identify students with the greatest need for enrichment services. Parents will be notified as to whether or not their child qualifies for the program by letter.

DCS LinC Teachers

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Tonya Branham - Selma Street Elementary

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Lisa Burnham - Kelly Springs Elementary

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Heather Harden - Highlands Elementary

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Hubelette Hogans - Dothan Preparatory Academy (8th grade)

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Amy Jackson - Slingluff Elementary

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Beth Mustin - Hidden Lake Primary/Beverlye Intermediate School for the Arts

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Amanda Smith - Faine Elementary/Dothan Preparatory Academy (7th grade)

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