



Wendell Cross News

Check us out at wendellcross.com
NOVEMBER 2018

CALENDAR

Nov 1-Picture Day
Nov 2-Art Room-9:30am
Student of the Month
Nov 5-PTA Meeting-6:30pm
Meet & Greet-Dr. Ruffin
Nov 6-No School
Nov 12-No School
Nov 13-PBIS Incentive
Nov 16-Attendance Incentive
Nov 20-Turkey Bingo
Nov 21-12:00pm Dismissal
Nov 22-No School
Nov 23-No School
Dec 5-Art Room-9:30am
Student of the Month
Dec 5-12:00pm Dismissal
Dec 5-Open House
5:00pm to 7:00pm
Dec 12-12:00pm Dismissal
Dec 13-3N, 4M, 5H
Mattatuck Museum
Dec 17-3G, 4D, 5C
Mattatuck Museum
Dec 24-Jan 1-NO SCHOOL
Vacation
Jan 2-Classes Resume
8:35am

OFFICE NOTES

Parents may request, and the district will provide, information regarding the professional qualifications of the student's teachers and paraprofessionals.

Please make sure that your child arrives at

school on time. Routine doctor appointments and dentist appointments are not considered excused tardys or absences. School starts at 8:35am and the doors to the building open at 8:10am. Coming in late interrupts the routine for the day and children miss important announcements. If your child has 21 absences, whether they are excused or unexcused, he/she will be retained in their present grade. We appreciate your efforts in getting your child to school on time. Please remember that if you do bring your child in late, they MUST report to the office to receive a late pass.

We ask that all parents dropping off students in the front of the building have patience. We are getting students into the building as quickly as possible. Please do not try to pass a car that is in front of you or try to pass busses that are dropping off. Your cooperation in this matter is greatly appreciated. It is a matter of safety for every child

and adult entering or leaving the building that you take your time and use caution when driving in and out of the school grounds. You may walk your child to the front doors but no parents are allowed inside the building. Please do not park your car in the middle of the driveway as this hinders other parents from leaving the area. Please park your car in a designated parking spot so that all vehicles are able to come and go. Thank you for your consideration.

ATTENDANCE POLICY

A quick overview, the attendance policy is the same as last year. The most important things to remember are that when a student reaches four (4) unexcused absences in a month or ten (10) days in a year, an attendance meeting is required. Also, the **20 day limit** includes excused and unexcused absences. When a student exceeds 20 absences, they may be retained. Please contact the attendance counselor,

Stacey Irizarry, with any questions or concerns. The attendance counselor is in the building on E Day.

ATTENDANCE

Fall into Good Habits with Perfect Attendance! As a new school year starts, the Chronic Absenteeism Team will begin a new perfect attendance incentive. Every marking period students with perfect attendance will participate in the incentive celebration.

"Good habits formed at youth make all the difference." – Aristotle

Please remember that perfect attendance means no absences, no tardies, and no early dismissals.

SCHOOL NURSE

MRS. CICCARELLI

To the Parents of all Kindergarten and 1st grade students, due to Public Health restrictions, I am not able to keep extra clothes in my closet. I am strongly urging all parents of children in these two grades to keep a change of clothes for your child in their backpack. The clothes will be available to your child in the event of an accident, food spill or nose bleed. Thank you for your cooperation in this matter.

Vision screening will be done this month. I am in need of volunteers to assist in the screening. If you will be available,

please call me at (203) 574-8315. Thanking you in advance.

PRE K

MRS. ANTONIOS
MRS. CRESPO
MRS. ZAPPONE
MRS. PHOTHISARATH
MRS. ZHUTA

It has been a great start to the school year and the children have worked hard learning our daily school routines. Students enjoyed Theme 2: My Family, My Community learning more about their families, neighborhood and community helpers. We had visitors in the classroom such as: police officers, firefighters, nurse, and dentist. Our next theme will be My Five Senses where children explore tasting, feeling, looking, hearing, and smelling in each of our classroom centers.

Here are a few things you can work on with your child at home: writing your child's name every day; adaptive skills such as putting on coat, clothes, hat, and shoes independently; reading a book for 10 minutes and asking who, what, where, when questions; asking your child what they did in school today.

KINDERGARTEN

MRS. BOSCO
MISS GENDRON
MRS. MARSHALL

We will be learning about the meaning of Thanksgiving. We will be learning about Election Day and Veteran's Day. In December, we will be learning about holiday customs around the world.

With the weather getting colder, please send your child in long sleeves or send a hoodless sweater or sweatshirt (uniform colors) to leave in their locker/cubbies. Please label with your child's first name.

OCTOBER BIRTHDAYS

Gabriel R., KB
Alexandria B., KG
Katelyn O., KG
Melina S., KG
Sophia M., KM

NOVEMBER BIRTHDAYS

Cain D., KB
Skye-yen F., KG
Dellilah I., KM

FIRST GRADE

MRS. CAPOBIANCO
MRS. QUINTANA

We are proud of the hard work our first graders have done so far this year! Each child tries hard to do his or her best and we have seen good progress. Our students enjoy all subjects from learning how to solve problems in Science to Christopher Columbus in Social Studies. Reading and Math are our main areas of learning and we use stories, small groups,

computer time and manipulatives to make lessons fun and engaging. Students are working hard on learning the routines and expectations for behavior. Grade 1 hears many compliments each week, so keep up the good work!

Parents continue to support what we are doing in class. Be sure folders and behavior charts come back and forth each day to school. Homework, which is daily reading practice, should be recorded on the log inside the Poem Pouch. These bags are to be returned each Monday.

We want to take this time to thank you for all you do at home to help your child succeed in school.

It takes a good home-school connection to move your child forward in school. We will continue to make your child a priority and do everything we can for them to have a successful school year!

SECOND GRADE

MISS FIELD

MRS. GASPARRI

Second grade is off to a great start! The students have been working hard to learn their new routine and to independently come prepared to learn. They know to remember their three important items – homework folder, signed behavior log, and signed reading log.

During Reading block, we continue to practice reading with fluency, i.e. practice our vocabulary, to strengthen our comprehension skills, and learn new spelling patterns. Spelling patterns we have done so far are "Bonus Letter Rule", "glued/welded sounds", closed syllable word patterns, closed syllable exception word patterns, and suffixes. You have seen these spelling patterns on our weekly spelling tests.

In Math, we are learning different strategies to add and subtract up to 100. Please be sure to practice basic Math facts for automaticity. Please remember to use xtramath.org at home with your child. We sent the paper home to link home/school accounts. Please contact us if you have any difficulties with that. Also in Math, we have worked on comparing numbers (greater than, less than, equal to) and graphing. We are moving into regrouping with addition and subtraction. Please contact us with any questions at any time.

We would like to thank those parents who attended Open House. It was nice meeting the families of our students. Remember, we can communicate by phone, note, or email. Together we will work to help your child achieve his/her

potential. We look forward to a great, exciting year.

THIRD GRADE

MRS. GILLIGAN

MRS. NORTHROP

Greetings from 3rd grade! We can't believe that we are already at the end of the first marking period. The year is really flying by!

The students did a great job identifying and analyzing character traits in a wide variety of texts that we read. We have wrapped up that unit and soon will be starting *Wonders*, our new anthology. We are excited to read these new stories with the children and explore the accompanying lessons. As always, you can help at home by reading with your child and then asking questions about the various elements of the book and what they think the author is trying to teach us. This will not only reinforce the skills we are working on in class, but also encourage your child to develop their oral language.

In Math, we are working on the various ways to solve multiplication and division equations. Your child is given a set of multiplication flash cards to study every night and receives a quiz on Friday testing their basic facts. We are also focusing on having the students demonstrate more than

one way to solve a problem, and then explaining their process.

In Science, we just wrapped up a unit on the Three States of Matter. We will be moving onto animal adaptations next. The children have also been learning about the engineering and design process. In Social Studies, we will be learning about the branches of government.

Your child is assigned homework on a weekly basis. Each week, your child will be assigned a Book-in-a-Bag, a Reading Log in which they must read 100 minutes, and a Math Packet. All homework is due on Friday.

If you have any questions, please feel free to contact us via phone or email and we will gladly set a time to meet with you. Donations of hand sanitizer, liquid soap, and boxes of tissues are always greatly appreciated! In addition, we are also looking for glass baby food jars as part of our Thanksgiving centers.

GRADE 4

MR. DORSO

November is here already. A special thanks to all of the parents who made our country fiesta possible. There were many great dishes and desserts. Our students had a great time picking apples at the March Farm field trip in October. HUGE thanks to

all the parents that made the field trip possible. We also had a very successful PBIS celebration where our students were rewarded for their respectful, responsible, and safe behavior. We just wrapped up government, engineering, nonfiction text features and multiplication and look forward to a new marking period. Thanks to

MRS. MULLEN

Greetings from 4M!

The first marking period is now complete and it has been a very busy time. As a new fourth grade student, your child has been learning how to develop good work habits as well as a higher level of responsibility and organization. These are skills that will carry your child successfully throughout the year. The first marking period began with a review of third grade skills. In Math, students worked on place value as well as multiplication. In Social Studies, the students learned about government and the voting process. In addition, in honor of United Nations Day, the students completed a project on their chosen country. They learned a lot about the culture and characteristics of many different countries. Thank you to all the parents for sending in a food item for our luncheon. It was a great success!

On October 15th, the fourth graders went to March Farm. It was a great day and we all had a fun time, even in the rain! Thank you to all the chaperones who helped out that day!

Please see that your child is practicing his/her multiplication facts. Much of our fourth grade curriculum is based on a solid knowledge of multiplication facts. Your child needs to know these in order to move on in all areas that we cover. Please encourage him/her to keep practicing nightly. Parents, we are off to a great start. Your child is a blessing, and I am excited and eager to be a part of their educational journey. They will work hard this year and I will do whatever it takes to help him or her reach success in fourth grade. Thank you for what you do at home and for your support of my efforts. As always, please call me or email me if you have any questions or concerns. In the meantime, I wish you all A Blessed Thanksgiving!

GRADE 5

MR. CHASSE

MISS HOLLEY

We have been working hard on our Western Hemisphere countries projects and we are looking forward to celebrating with a feast with different foods from each country.

Please review your child's homework with

them every night. The reinforcement helps them master the skills they have learned in school.

SPECIAL EDUCATION

MISS BALANDA

MRS. LEE

MRS. POMERLEAU

MRS. SULLIVAN

Dear parents and students, the special education staff would like to welcome you all back to school this year at Wendell Cross. The special education staff at our school consists of our School Social Worker, Miss Balanda, Speech Pathologist, Mrs. Lee, Special Education Teacher, Mrs. Sullivan (grades k,1, and 2), and Special Education Teacher, Mrs. Pomerleau (grades 3,4, & 5). Please feel free to drop us a note, email, or call the school at any time if you have any questions or concerns regarding your student or if we can be of assistance in any way. We all extend our best wishes for an exciting and productive school year.

LIBRARY

MISS TESTA

The Book Fair was a big success! Thanks to all students, parents and staff for your generous support. It was great to see so many children excited about purchasing books and reading. I would like to thank Ms. Ayala, Mrs. Elwell, Mr. Rizutti, Mr.

Yamala, Mr. Amato, Mrs. Jhingree and the many teachers who helped with the Book Fair this year. I couldn't have done it without you!

Thanks to everyone who participated in the library raffle.

Congratulations to the lucky winners: Janiyah J. in PreK-P, Ester S. in KG, Alkan O. in 2G, Maja G. in 4D, Angelina L. in 5C and Imaan S. in 5H.

The Fourth and Fifth Grade Book Club has begun. The first book selection is *Tales of a Fourth Grade Nothing* by Judy Blume. I'm excited to share this classic, funny story with our students!

In library classes over the next few weeks, we will be reading literature about Election Day, Thanksgiving and multicultural holidays. We will continue working on library skills including identifying genre, fiction and nonfiction call numbers, and locating and evaluating library materials.

PHYSICAL EDUCATION

MR. DANZIGER

In the Physical Education Department for the winter months, we will be working on team sports such as basketball and soccer. We will be practicing sports skills, team tactics, and game settings. We are continuing to learn about how physical fitness affects the human body. And of

course, we are learning a different character value each week. Some examples of character values taught are fairness, cooperation, and trustworthiness.

Some of the younger grades are working on personal space and being safe in the gym. I am constantly reminding students of the importance of safety. As we continue to work together learning new games and trying new things. I try to place importance on working together and giving a strong effort.

I am looking forward to Physical Education during the upcoming winter months.

ART

MISS LEFEVRE

We have been doing a great job in the Art Room! PreK has been working on their fine motor skills making ripped paper owls and pumpkins. Kindergarten has been working on their painting skills. First grade has been learning about primary and secondary colors. Second grade has just finished Van Gogh inspired sunflowers. Third grade has been learning about Leonardo Da Vinci and the Mona Lisa. Fourth grade has been learning about abstract painting and Day of the Dead. Fifth graders are almost finished with their collaborative group masterpieces based on

the artwork of various Hispanic artists.

Permission slips will be going home for students to participate in our online art museum, Artsonia, at www.artsonia.com. The permission slips will instruct you on how to sign your child up on the website.

STUDENT COUNCIL

MRS. MULLEN

Wendell Cross is pleased to announce this year's Student Council members. These students have demonstrated exemplary behavior, a positive attitude towards education, and the ability to be a good role model for others. Congratulations to the new Student Council! The new members are: Nina D., 4D; James F., 4D; Sierra M., 4M; Charles K., 4M; Ahlana S., 5C; Christian R., 5C; Ariana A., 5H; Isaiah S., 5H.

SEPTEMBER RECOGNITION

STUDENT OF THE MONTH

John E., KB; Isaiah R., KG; Jayden R., KM; Noel T., 1C; Nyasia C., 1Q; Sa'niah O., 2F; Natalia M., 2G; Jakub G., 3G; Jamariz R., 3N; Jimena C., 4D; Isabel R., 4M; Lauren N., 5C; Suriy B., 5H

OCTOBER RECOGNITION

STUDENT OF THE MONTH

Lily R., PreK-A/C; Rayniel M., PreK-P; Jazmine R., KB; Melina S., KG; Delilah I., KM; Allison C., 1C; Azai I., 1Q; Isaiah J., 2F; Kareem A., 2G; Tasheem S., 3G; Chase P., 3N; Jeremiah S., 4D; Lianna B., 4M; Christian R., 5C; Noel D., 5H

HARD WORKERS

Kaiden V., 1C; Amira R., 1C; Victoria F., 1Q; Luke L., 1Q; Omar I., 2F; Anayah S., 2G; Faith G., 2G; Kareem A., 2G; Christian R., 5C; Minha R., 5H; Jahayra M., 5H; Jelani L., 5H

MOST IMPROVED

Justin R., 1C; Skyla C., 1C; Delina S., 1Q; Caleb K., 1Q;

GOOD CITIZENSHIP

Noel T., 1C; Makenzie W., 1C; Serenity W., 1Q; Mohammad M., 1Q; Alani S., 2F; Zeyahh B., 2G; Julien E., 5C; Miriam M., 5C; Imaan S., 5H

ACADEMIC AREAS:

READING

Jacob G., 2F; Fahren T., 2F; Ava E., 2G; Alkan O., 2G;

MATH

Ethan R., 2F; David P., 2F; Jonathan C., 2G; Natalia M., 2G; Juanna X., 5H

LANGUAGE ARTS

Kivanc O., 2F; Sa'niah O., 2F; Alaina N., 2G; Deanna R., 2G

SCIENCE

Evan D., 2F; Chrismalda M., 2F; Moriah F., 2G; Estrella F., 2G

SOCIAL STUDIES

Leah W., 2F; Terry L., 2F; Aleigha B., 2G; Amir A., 2G

PLAN



AHEAD

Announced on TV.

WFSB-3, NBC-30, WTNH-8

Radio-, WTIC, WATR, WWCO

ALSO THE WEB:

www.waterbury.k12.ct.us

DELAYED OPENINGS

2 HOUR DELAY

Buses will start their pickups 2 hours later than regular time.

PRE-K thru 5th grades

10:35 am -2:50pm

EMERGENCY DISMISSAL

PRE-K thru 5th grades will be dismissed at 12:00pm.

SCHEDULED EARLY DISMISSAL

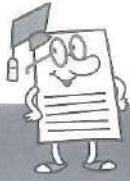
PRE K THRU 5TH GRADE

8:35am TO 12:00 pm

REGULAR SCHOOL HOURS

PRE-K thru 5th Grade

8:35am - 2:50pm



Handy Handouts®

Free, educational handouts for teachers and parents*

Number 377



Building Early Literacy Skills through Speaking and Listening

by Becky L. Spivey, M.Ed.

How do oral language skills develop?

Communication begins with hearing and responding to sounds. Children begin communicating and developing language the day they are born. As children grow and develop, they begin listening for different purposes and responding with words instead of sounds and gestures. Receptive language (listening) precedes expressive language (speaking). Receptive and expressive language skills, or oral language skills, lay the foundation for future success in reading and writing. These skills develop as children have opportunities to listen to and talk with their parents, relatives, friends, caregivers, etc. Children must be able to listen to and understand words before they are able to produce words and use them effectively.

Learning to Read and Write

Early educators know the importance of oral language development. They ask children open-ended and yes/no questions, expose them to and teach them to explore vocabulary by playing with words (rhyming, substituting letters, singing songs, etc.), and encourage them to converse with each other. However, basic communication isn't just talking and listening; it involves thinking, knowledge, and application of skills. It also requires practice and training. Focusing on oral language is especially important for children for whom English is a second language and for those not exposed to written language materials at home.

The *Common Core State Standards Initiative* – 2010

http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf addresses the importance of oral language skills. The Common Core State Standards document includes a vigorous set of *Speaking and Listening* standards for grades K – 3 (and extending through grade 12) that require educators to bring oral language skills to the forefront of elementary classrooms. These skills help students learn to read and master the printed word and generalize their word knowledge into other contexts.

Here are some simple activities that promote oral language development in preparation for learning to read and write. These activities will help preschoolers be ready to tackle the *Common Core State Standards for Speaking and Listening* that begin in kindergarten.

- Engage your child in conversation throughout the day. Do not use baby talk. Speak at an appropriate rate and volume and in normal tones without unnecessary exaggeration.

- Read with your child every day. Ask him or her, "What do you think will happen next in the story? Would you have done that? What did you like best about...? Do you think that could/would ever happen to you?" This is a time to read slowly with inflection, using different voices for different characters. Follow words with your finger as this shows children that reading words moves left to right across a page. They will also see how to hold a book while reading.



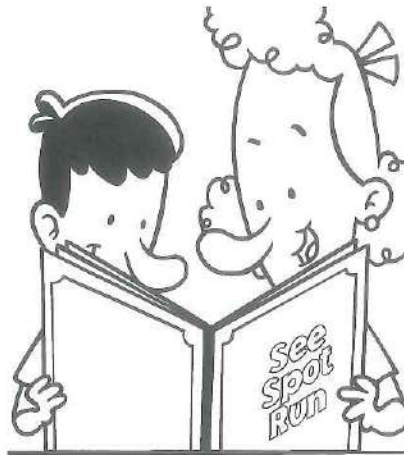
- Read everything: labels, cereal boxes, road signs, menus, newspapers, comic books!
- Play games that focus on the importance of listening: *Simon Says*, *Hokey Pokey*, *Telephone*, or while reading, ask questions like, "Do you remember the dog's name? What did the family do after dinner? Who do you think is coming to visit?"
- Teach the rules of conversation early (listening and speaking): do not interrupt someone that is speaking, take turns speaking, stay on topic, use an appropriate volume while speaking (inside/outside voices), etc.
- Create opportunities for children to *follow and give oral directions* that follow a sequence using simple crafts, activities, chores, or while playing games.
- Use language for a variety of purposes: singing, reading and talking about signs, reading books, following recipes, writing or reading an email to Grandma, etc.
- Ask children questions about and discuss age-appropriate topics: *What do you like best about preschool/your babysitter/going to the park/shopping...?* Encourage children to ask questions of others. "Ask Mr. Brown where he got his new puppy!"
- Prompt children to talk about and describe their feelings and ideas. *How do you feel about asking the neighbors over for dinner? What do you think we should do today?*
- Ask open-ended questions. *What would you do if...? What if you had ...? Where would you go if...? Encourage children to extend their answers by expanding the question....But what if you couldn't? What do you think would happen if you...? Who/what would you take with you?"*
- Teach **new** words and incorporate them into normal conversation. Instead of *stir the eggs and sugar together*, say, "Let's **blend** the eggs and sugar together."...etc.
- Make letter flash cards. Begin teaching letter names and sounds starting with the letters in the child's name. Teach only a few letters at a time. After mastery of those letters, add a few more. Do not start with all 26 letters! Cover a table top or a wall around the bathtub with shaving cream. Let the child "write" words or draw letters in the shaving cream.
- Talk about things that begin with the same sound as his/her name. After learning "B" is for Beth, help the child name other objects that begin with "B" or the /b/ sound: bat, ball, bathtub, bell, etc. Then move on to other letters and naming objects that begin with that letter sound. Have a "B" letter hunt. Have the child find the letter "B"/"b" in books, on signs, and on packages.

- Teach your child to recognize environmental symbols and signs: restroom, emergency, danger, exit, hospital, cross walk, stop, railroad, etc. Quiz the child while riding in the car, "What do you think that sign says?"

References

Head Start. (2002). Early Childhood-Head Start Task Force. *Developing listening and speaking skills: teaching our youngest*. Retrieved December, 2012.
http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/domains%20of%20child%20development/language%20development%20and%20communication/edudev_art_00402_060906.html

Common Core State Standards Initiative. (2010). Speaking and Listening. *The special role of speaking and listening in K – 5 literacy*. Retrieved December, 2012.
http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf (p. 23).



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Helpful Products

The list of Super Duper® products below may be helpful when working with children who have special needs. Visit www.superduperinc.com and type in the item name or number in our search engine. Click the links below to see the product descriptions.

"WH" Questions At Home Fun Deck
 Item# [FD-139](#)

Webber HearBuilder Phonological Awareness Home Edition
 Item# [HBHE-244](#)

Webber HearBuilder Following Directions Home Edition
 Item# [HBHE-122](#)

All About You, All About Me
 Item# [FD-80](#)

Survival Signs
 Item# [SAS-132](#)

What's Wacky?
 Item# [WW-25](#)

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Wendell Cross Speech Corner

LET'S LEARN TO COMMUNICATE TOGETHER!

AMANDA LEE, SPEECH-LANGUAGE PATHOLOGIST

Speech News!

Fall is in full swing here at the Wendell Cross speech room! We have been reviewing vocabulary that collaborates with our season. We will continue to build our vocabulary this month by learning words such as: thankful, traditions, feast, and delicious. As we prepare for the upcoming holiday practice using these words together at home.

Take a look at these fall activities and do them with an adult. Enjoy!!

Go to an apple orchard and pick apples.

Visit a pumpkin patch and choose a pumpkin.

Go to a corn maze.

Go for a hike with an adult.

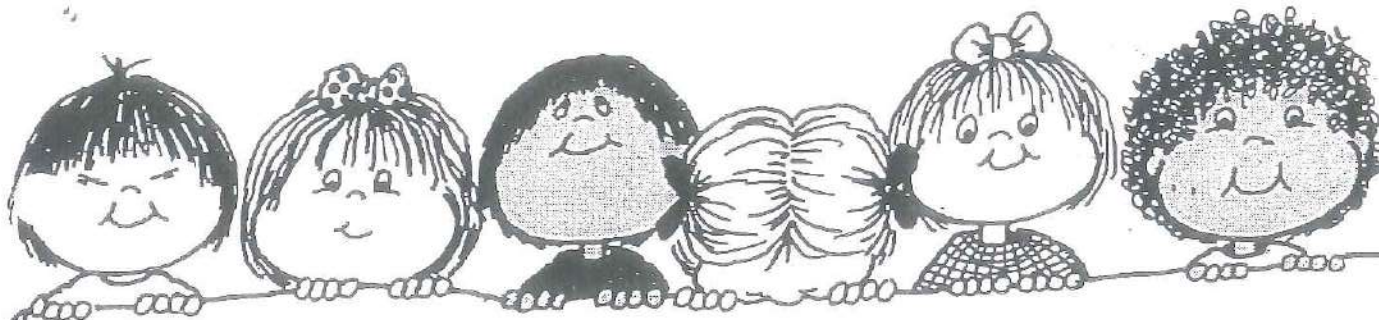
Make a scarecrow.

Collect leaves and make a leaf rubbing by putting the leaf under a piece of paper and use the side of a crayon to rub all over the leaf.

Bake a pie!! Pumpkin, apple, or blueberry. YUMMY!

November

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6 No school	7	8	9
12 No school	13	14	15	16
19 Report cards	20	21 Early Dismissal	22 No school	23 No school
26	27	28	29	30



Ms. Balanda, MSW- School Social Worker

What do school social workers do?

- School social workers are a type of helper in the school. They try their best to help everyone! A sampling of the ways school social workers help students, parents and school staff is below:
- Work with students individually, in small groups or in classrooms
- Teach students to develop problem solving and decision making skills
- Assist students to improve self-esteem, social skills and self-control
- Provide students ideas to be used as coping skills for challenges either at home or in school
- Teach students to advocate for themselves
- Work with students to improve school concerns (attendance, grades, discipline, etc.)
- Offer positive parenting strategies to parents
- Advocate for student's needs
- Serve as a link between home and school
- Provide resources and information on community services/agencies
- Assist in coordinating services between the school and outside agencies
- Offer classroom management strategies and support to teachers
- Coordinate efforts with other school programs
- Identify students in crisis and respond to the situation

Waterbury Public Schools 2018 ~ 2019 School Year Calendar

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					
21st - New Teacher Orientation - 7hr.						
22nd - New Teacher Orientation - 7hr.						
23rd - Professional Development Day - 7hr.						
24th - Professional Development Day - 7hr.						
27th - First Day of School						
5 Days						

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
	5	6	7	8	9	10
	11	12	13	14	15	16
	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31			
21st - New Teacher Orientation - 7hr.						
22nd - New Teacher Orientation - 7hr.						
23rd - Professional Development Day - 7hr.						
24th - Professional Development Day - 7hr.						
27th - First Day of School						
5 Days						

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	
3rd - Labor Day - No School						
19th - Open House Elem. 5-7pm - Early Dismissal						
19th - Open House H.S. 7-9pm - Early Dismissal						
19th - Early Dismissal - M.S. - Teacher Collab./PD						
26th - Open House M.S. 7-9pm - Early Dismissal						
26th - Early Dismissal - H.S. & Elem-Teacher Collab./PD						
19 Days						

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
	18	19	20	21	22	23
	24	25	26	27	28	29
	30	31				
8th - Columbus Day - No School						
9th - Professional Development - 7hr. - No School						
31st - End of the 1st MP: HS/MS/Elem						
21 Days						

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30			
6th - Election Day - No School						
9th - Grade Submission Ends - 9AM						
12th - Veteran's Day - No School						
19th - Distribute 1st MP Report Cards						
21st - Early Dismissal - Thanksgiving Recess						
22nd & 23rd - Thanksgiving Recess - No School						
28th - Pre-K & Kindergarten - End of 1st MP						
18 Days						

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31
5th - Parent Conference Elem. 5-7pm - Early Dismissal						
5th - Parent Conference H.S. 7-9pm - Early Dismissal						
5th - Early Dismissal - M.S. - Teacher Collab./PD						
6th - Pre-K & Kindergarten - Grade Submission Ends - 9AM						
11th - Pre-K & Kindergarten-Distribute 1st MP Report Cards						
12th - Parent Conference M.S. 5-7pm - Early Dismissal						
12th - Early Dismissal - H.S. & Elem-Teacher Collab./PD						
24th-31st - Winter Recess - No School						
15 Days						

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
	5	6	7	8	9	10
	11	12	13	14	15	16
	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31			
1st - New Year's Day - No School						
6th - Three King's Day						
11th - 17th - Mid Term Exams - Early Dismissal - HS Only						
16th - Early Dismissal - Teacher Collaboration/PD						
16th - End of the 2nd MP: HS/MS/Elem						
21st - Martin Luther King Jr.'s Day - No School						
24th - Grade Submission Ends - 9AM						
21 Days						

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
	3	4	5	6	7	8
	9	10	11	12	13	14
	15	16	17	18	19	20
	21	22	23	24	25	26
	27	28	29	30		
1st - Distribute 2nd MP Report Cards						
15th - Lincoln's Day (Observed) - No School						
18th - President's Day - No School						
18 Days						

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
	3	4	5	6	7	8
	9	10	11	12	13	14
	15	16	17	18	19	20
	21	22	23	24	25	26
	27	28	29	30	31	
4th - Pre K & Kindergarten - End of the 2nd MP						
8th - Professional Development - 7hr. - No School						
13th - Pre-K & Kindergarten - Grade Submission Ends - 9AM						
20th - Pre-K & Kindergarten-Distribute 2nd MP Report Cards						
22nd - End of the 3rd MP: HS/MS/Elem						
20 Days						

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
	18	19	20	21	22	23
	24	25	26	27	28	29
	30					
1st - Grade Submission Ends - 9AM						
9th - Distribute 3rd MP Report Cards						
10th - Parent Conference Elem. 5-7pm - Early Dismissal						
10th - Parent Conference H.S. 7-9pm - Early Dismissal						
10th - Early Dismissal - M.S. - Teacher Collab./PD						
15th-19th - Spring Recess - No School						
19th - Good Friday						
24th - Parent Conference M.S. 5-7pm - Early Dismissal						
24th - Early Dismissal - H.S. & Elem-Teacher Collab./PD						
17 Days						

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
	5	6	7	8	9	10
	11	12	13	14	15	16
	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31			
1st - 14th - AP Exams						
27th - Memorial Day - No School						
22 Days						

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31
4th - Eid-al-fitr Muslim Holiday						
** Pre-K - 8th-Grades due 5 days before last day						
** Pre-K - 8th-Distribute Report Cards on last day						
** H.S. Grade submission ends on last day						
Last Day of School shall be Early Dismissal						
7th - Last Day of School - Depending on Weather						
5 Days						

Full Day Professional Development Day
Prepared by the Computer Technology Center

School Closed
School Day

Early Dismissal Professional Development Day
BOE Approved 8-2018