



Superintendent Virtual Welcome Forum

2022-2023

Inquiries

If you have any questions during the forum, please email us and we will get email you in a timely manner.

centraloffice@waterbury.k12.ct.us

School Safety & Security

COVID Protocols

COVID Protocols

As we approach the start of the 2022 - 2023 school year, we are committed to a safe reopening plan that is practical and responsive to the needs of students, staff, and the community.

Masks, Quarantine, and Testing

- ▶ As a school community, we are committed to respecting the rights of students, staff, and visitors to wear a mask or to not wear a mask
- ▶ Students that Test positive will have to quarantine- CDC Guidelines
- ▶ Students exposed to another student diagnosed with COVID-19 in school do not need to quarantine as long as they remain asymptomatic
- ▶ Screen-Testing in schools will not continue
 - ▶ Test Kits will be available in schools
 - ▶ **Families can order free COVID test**
<https://www.covid.gov/tests>

How to self Test...	Timing
You have any COVID-19 symptoms	Immediately
You were exposed to someone with COVID-19	At least 5 days after your exposure If you test negative for COVID-19, consider testing again 1 to 2 days after your first test
You are going to an indoor event or a gathering	Immediately before the gathering, or as close to the time of the event as possible This is especially important before gathering with individuals at risk of severe disease , older adults , those who are immunocompromised

TEST-MASK-GO

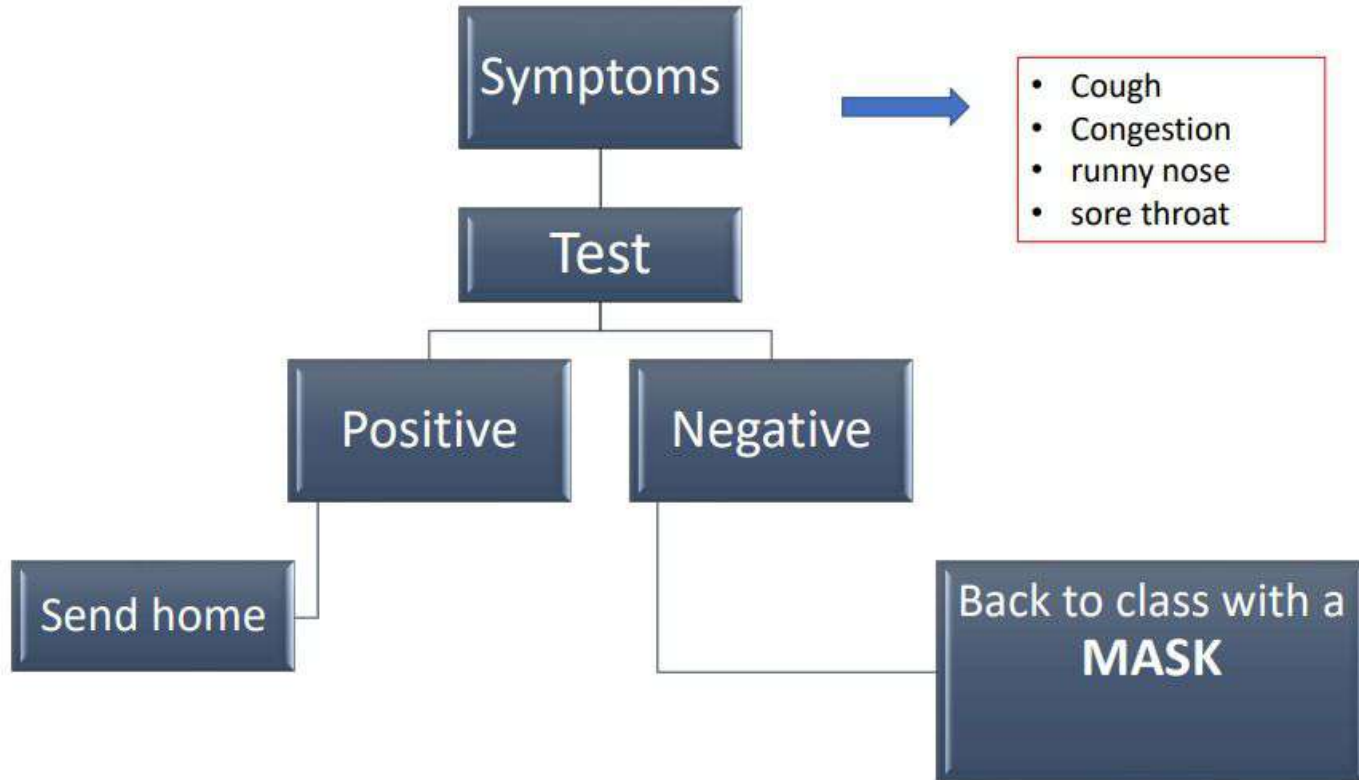
Strategy designed to increase the number of days of in-person learning

Test-Mask-Go strategy can give children and staff with mild respiratory disease symptoms (e.g., infrequent cough, congestion, runny nose, sore throat, etc.) the option to continue participating in-person provided they:

- ▶ Are fever-free ($< 100^{\circ}\text{F}$) and feel well enough to participate
- ▶ Do not live with anyone who has COVID-19
- ▶ Can wear a mask consistently and correctly
- ▶ Test negative for COVID-19

Nurses will provide symptomatic students with self-test





Guidance for Visitors

At this time, Waterbury Public Schools is **not permitting visitors inside of schools and district buildings**. However, school leaders can determine access to their buildings on a case-by-case basis.

- Review and communicate rules for visitors and family engagement activities
- All visitors should be aware of, and comply with, mitigation strategies in use inside the school building.
- Required visitors/meetings with outside individuals occur after the school day ends

Guidance for Volunteers

- We are happy to report we will be welcoming community volunteers into our schools!
- Any volunteer must follow our health and safety mitigation strategies

The district will regularly evaluate this guidance and determine if a change is needed.



Equity

The Domains of Equity for WPS

I. Curriculum & Instruction

Access to rich, deeper learning and culturally responsive curricula and practices in all schools and that reflect our diverse student populations.

II. Professional Learning

Leaders, educators, and other staff engage in professional learning opportunities to develop their ability to create racially equitable school environments.

III. Culture & Climate

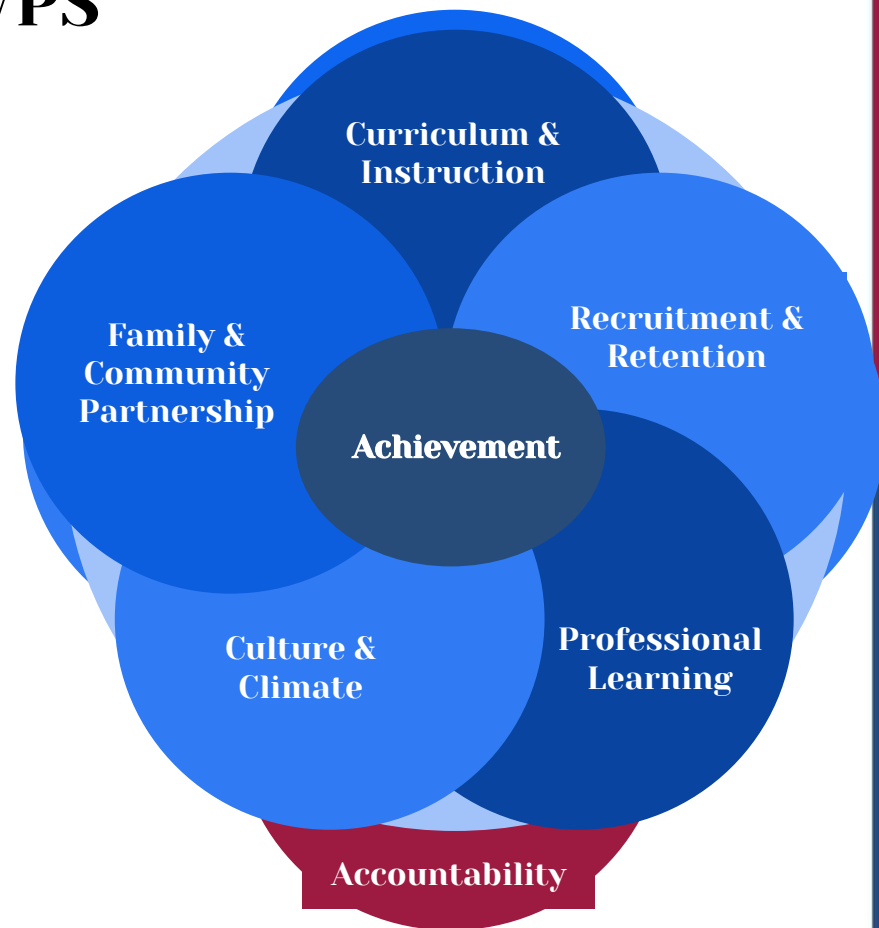
School environments allow students, staff, and other community members of color to be treated with fair and inclusive practices so that they feel safe, valued, heard, and respected. Students develop a sense of agency and a healthy sense of identity. The district and schools are aware of and help meet students' physical, emotional, and mental health needs.

IV. Family & Community Partnership

Families and other community members, especially in communities of color, continuously shape the direction of racial equity solutions and are integral in helping them to be effective.

V. Recruitment & Retention

Every school has the resources, including a diverse, stable, high-quality workforce, necessary to support the learning and healthy development of its students of color.



Teams responsible for those Domains

Led and Facilitated by **The Director of Equity and Inclusion**

- ❖ **District Level Equity Team** is comprised of WPS administrator, teachers, and staff. The goal of the DELT is to lead and facilitate change in actions and policies to ensure racial equity for all students in Waterbury Public Schools. The DELT will collaborate with its advisory committee, School Equity, and Student Equity Teams to develop, facilitate, support, and monitor annual action plans to implement change.
- ❖ **DELT Advisory Committee** will be composed of members from various stakeholders in Waterbury, especially community partners and parents. This committee is tasked with reviewing the strategic plan, policies and actions of the DELT, quarterly meetings during implementation, in order to provide invaluable feedback, ideas, and input.
- ❖ **School Equity Teams** will be established (reestablished) across all 33 schools. Schools will be divided into 11 teams that will come together with Equity Coaches and trainers 8 times throughout the year. They are charged with building educator and staff capacity to understand and share language around promoting equity and racial justice in their schools. Also to lead a review and analyze disaggregated data to understand the equity narrative at their school and develop an annual building based strategic plan. More importantly, to support professional learning to foster culturally responsive-sustaining practices in the classroom and beyond with their peers and administration.
- ❖ **Student Equity Teams** will be established in Middle Schools and High Schools, a special cohort will be made up of grades 6 to 8 in Elementary Schools. The purpose of these teams is to keep our students at the center of the work of promoting equity and allows for the inclusion of their experiences, voices, and brilliance to build their capacity for self advocacy, leadership, and collaboration with other equity teams. They will participate in trainings with Equity Coaches to understand and share language around promoting equity and racial justice in their schools. The goal is to develop students who can collaborate with adult equity teams, provide student teach-ins, forums, and peer-to-peer opportunities to center their voice in implementation of strategic goals.



Teams responsible for those Domains

WPS 2022-2023 DELT Members

District Equity Leadership Team (DELT)		Delt Advisory Committee	
Name	Position	Name	Organization/Stakeholder
Dr. Lara D. White	Dir. of Equity and Inclusion	Roslyn Sotero	Community Partner, Bridge to Success
Vacant	Chief Academic Officer	Victor Lopez	Executive Director, Hispanic Coalition
Jessica Ocasio	Principal of Walsh School	Jessica Perry	Family Support Liaison, DCF
Jeannine Minort-Kale	Assistant Principal, Wilby HS	Vacant	Community Partner/Service
Matthew Gwiazdoski	Assistant Principal, Kennedy HS	Vacant	Elementary Parent
Sean Mosely	Assistant Principal, Crosby HS	Vacant	Elementary Parent
Quineshia Brown	Family & Community Engagement Manager	Vacant	Elementary Parent
Nyree Toucet	Dir. Career and College Readiness	Vacant	Elementary Parent
Adela Jorge	Supervisor of Bilingual, ESOL, & Dual Lang Cert.	Vacant	Middle School Parent
Marissa Waters	Talent & Prof Development Supervisor	Vacant	Middle School Parent
Carli Carpentiere	Talent & Prof Development Supervisor	Vacant	Middle School Parent
Holly Maxson	Supervisor of Fine Arts	Vacant	Middle School Parent
Ryan Carpenter	Middle School Teacher	Vacant	High School Parent
Vacant	Elementary School Teacher	Vacant	High School Parent
Vacant	High School Teacher	Vacant	High School Parent
Vacant	Intervention Specialist	Vacant	High School Parent
Vacant	Support Staff	Vacant	High School Parent

SCAN QR code to
get more
information about
joining the DELT
Advisory
Committee



<https://bit.ly/3CBwsmb>



Structures	Timeline	Programs/Professional Development	Timeline
Establish a DELT Advisory Council	09/2022	Create and provide Bias and equity training to all new WPS Employees.	09/2022-06 2023
Establish School Equity Teams (SELT) in EACH School.	10/2022	Review and collaborate on new student/family handbooks to incorporate BOE Equity policies and Restorative Practices.	10/2022
Establish Student Equity Groups for levels 7 to 12 th grade (based in MS, HS, and Cohorts for k-8 schools).	10/2022	Across district: create a clarity and incorporation of BOE Equity Policy in all programs i.e. how to incorporate equity goal for each department.	09/2022-06 2023
		Collaborate in Welcoming Schools initiative-training for School Based Governance Councils (SGCs).	11/2022
Establish Social Justice Educator Affinity Groups	10/2022	Create and provide equity and restorative practice trainings to Intervention Specialists, attendance Counselors, LEAP staff, and members of the Crisis Intervention Teams.	10/2022
Launch a new district Equity, Diversity, Inclusion, and Access Website.	08/2022	Pilot Culturally Responsive training to select schools.	09/2022-06 2023

Waterbury Promise

Waterbury Promise

The Promise Scholarship is a last-dollar scholarship; the award covers the gap that remains after all individual grants, financial aid, and other scholarships have been applied.



- Class of 2022: \$1,250 per student per year of college.
- Class of 2023: \$2,500 per student per year of college.
- Class of 2024: \$3,750 per student per year of college.
- Class of 2025 & Beyond: \$5,000 per student per year of college.

The **class of 2023** will receive up to \$2500 each year from WPP and while attending **UConn** or **ECSU** can receive a matching grant of \$5,000 each year of real financial assistance because of our partnership, and **WPP support through and to college graduation!**

Virtual Academy

Virtual Learning Academy

@ Waterbury Public Schools



- Cloud Foundations (Arizona State University) added in Spring 2023
- Courses on Monday and Wednesday evenings via Google Meet/Google Classroom
- Students will earn credit for their high school transcripts while learning online at home
- More information on student registration and program start date to follow

2022 Courses in the Fall (8)

- Creative Writing
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- Forensics
- Modern World History
- Teacher Prep 1
- Social Media Marketing (Post University)

Choice Schools

School Choice

PROGRAM	DESCRIPTION	BENEFIT
International Dual Language School	<p>Grades: PreK, Kindergarten, First & Second</p> <ul style="list-style-type: none"> Additional grade added each year to reach K-8 model <p>Lottery process Dual language full immersion school 50/50 Model - 50% of day in Spanish / 50% of day in English</p>	<ul style="list-style-type: none"> Students prepared to be bilingual and biliterate Diversity of language and culture embedded in all communication Opportunity to be prepared to earn the Seal of Biliteracy upon high school graduation Opportunity to be prepared to enroll in Advanced Placement Spanish classes in high school
Maloney Interdistrict Magnet School	<ul style="list-style-type: none"> Grades: Prek-5 Lottery process Themes: Science, Technology, and Japanese Culture and Language <p>Students learn academic concepts through project-based learning that integrate Science, Technology, and Japanese Language and Culture. We believe that an interdisciplinary approach to teaching and learning will provide children with an integrated and meaningful curriculum including Steven Covey's Leader in Me 7 Habits of Happy Kids.</p>	<ul style="list-style-type: none"> A quality education in an environment that reflects diversity and fosters exploration of the world around us through magnet themes. Nourishing a multicultural community by promoting cultural and linguistic diversity for all learners. A positive environment that promotes curiosity, leadership skills, and academic rigor. Students are prepared to lead successfully in a global society.
Rotella Interdistrict Magnet School	<ul style="list-style-type: none"> Grades: Prek-5 Lottery process Theme: Fine Arts <p>Students learn academic concepts through project-based activities that integrate the fine arts. Through this approach to learning, students and staff collaborate with artists and teachers from a wide variety of community arts and cultural organizations.</p>	<ul style="list-style-type: none"> Rotella provides all students with a challenging, comprehensive academic program that incorporates dance, music, theater, media and visual arts. Participate in the creation, performance, and evaluation of dance, music, theater, media and visual arts. Gain a multicultural perspective of the arts within the context of a diverse learning environment.

School Choice

PROGRAM	DESCRIPTION	BENEFIT
Academic Academy @ Wallace Middle School	<p>The Academic Academy is a rigorous, academically stimulating, creative, exciting, thought-provoking, inspiring, scholastically challenging learning environment.</p> <p>The Academic Academy is a program for excelling students in grades 4-8. The program, is housed within Wallace Middle School, encompassing the school within a school model. Students who have been accepted into the Academic Academy completed an extensive process which included writing an essay and completing a formal interview with a panel of district officials. Each student selected demonstrates their desire and ability to enter a classroom with great demands and a higher-level of instruction.</p>	<ul style="list-style-type: none"> • Grades 4-8 • No cost to students / families • Application / student & parent interview or TAG identification • Students are able to take Algebra 1 & Spanish 1 • Project-Based Interdisciplinary Learning • Peer-mentoring program exposes students to STEM education through Lego Robotics kits. Mentors earn American Red Cross First Aid/CPR/AED and babysitting certificates • 21st Century After-School Program 4 days/week
Early College High School (ECHS) @ Crosby High School	<p>Our Early College High School program affords Waterbury Public School students the opportunity to earn college credit and even an associate's degree through Post University while engaging in rigorous high school course work. The Early College High School program also promotes college and career readiness by providing students with the opportunity to learn more about careers by engaging with local business professionals and participating in authentic job shadowing opportunities.</p>	<p>Early College High School Students have the opportunity to earn an associate's degree at no cost to families and in the following pathway areas:</p> <ul style="list-style-type: none"> • Accounting • Criminal Justice • Early Childhood Studies • Legal Studies • Management • Marketing <p>Students also have the opportunity to take classes in the Health Sciences Pathway which will allow them to continue their studies in those fields beyond high school if they so choose.</p>

School Choice

PROGRAM	DESCRIPTION	BENEFIT
Waterbury Arts Magnet School	<ul style="list-style-type: none"> • Grades: 6-12 • Lottery process • Theme: Fine Arts <p>Waterbury Arts Magnet School is a safe and encouraging learning community that promotes 21st century learning expectations through the core values of preparation, service, and integrity. Fine Arts is integrated throughout the students' daily schedule with opportunities to learn from a wide variety of community arts and cultural organizations.</p>	<p>WAMS pathways include:</p> <ul style="list-style-type: none"> • Fine and Performing Arts • Acting • Dance (tap,jazz,ballet,modern, choreography) • Visual Arts • Vocal Music • Lighting & Sound • Video Production • Instrumental Music (band & strings) • Photography • TV Studio/Technical Theatre • Wood Shop <p>Other opportunities include:</p> <ul style="list-style-type: none"> • Advanced Placement courses • Dual enrollment courses with UCONN
Virtual Academy	<p>The Virtual Learning Academy at Waterbury Public Schools is a free, online program for high school students that will focus on student-centered learning where all of our students engage in authentic, real-life learning through a virtual setting.</p> <p>Courses will be offered in:</p> <ul style="list-style-type: none"> • Creative Writing • AP Calculus AB • AP Calculus BC • AP Statistics • Forensics • Modern World History • Teacher Prep 1 • Social Media Marketing (Post University) • Cloud Foundations (Arizona State University) 	<ul style="list-style-type: none"> • Opportunity to take extra classes after school hours • Courses taken while at home • Some courses provide potential college credit • Credits count towards the 25 needed to graduate

School Choice

PROGRAM	DESCRIPTION	BENEFIT
Waterbury Career Academy High School	<p>Grades 9-12 (Application process) 4 Career Pathways</p> <p>Teacher Preparation and Training</p> <ul style="list-style-type: none"> • Teacher Preparation college courses • Paraprofessional Certification • Pre-school, elementary and special education classroom internships <p>Manufacturing</p> <ul style="list-style-type: none"> • NIMS (Ntl. Institute for Metalworking Skills) Certifications (industry standard certifications in manufacturing) • Only non-vocational technical school in the state that recognizes our courses as hours towards pre-apprenticeship <p>Health Services</p> <ul style="list-style-type: none"> • Pharmacy Technician Certification • CNA Certification • EMT Certification • First Aid & CPR certification <p>Information Technology</p> <ul style="list-style-type: none"> • Information Technology & A+ Certifications 	<ul style="list-style-type: none"> • WCA consistently graduates over 97% of our students annually. • WCA offers dual articulated courses with Naugatuck Valley Community College, UCONN, and Post University in all four Academies. • Students can enroll in CNA, Pharmacy Tech, Surgical Tech, EKG, and EMT pathways • Participate in manufacturing site visits, job shadows and pre-apprenticeships. • Participate in Internships in Education and Training as well as earn a Paraprofessional Certification. • Eligible to earn A+ Certifications and Internships in the Information Technology Academy.

School Choice

PROGRAM	DESCRIPTION	BENEFIT
SOAR (<i>School of Academic Renown</i>) @ Kennedy High School	<ul style="list-style-type: none"> • Grades 9-12 • Application process • Theme: College readiness <p>SOAR is an accelerated honors program geared toward college bound students who follow a rigorous course of studies. The program fosters an interdisciplinary approach to academic achievement, and aims to produce well-rounded, civic-minded individuals who will easily transition to the college environment.</p>	<ul style="list-style-type: none"> • Challenging Content with Emphasis on Higher Order Thinking Skills • Intense Preparation for College • Community Service Opportunities • Interdisciplinary Studies • Independent Study • Educational Field Trips • Mandatory SAT Prep • AP Course Offerings • UCONN Early College Experience Offerings • NVCC course offerings
ATOMS (<i>Advanced Technology of Mathematics and Science</i>) @ Wilby High School	<ul style="list-style-type: none"> • Grades 9-12 • Application process/student interview • Theme: STEM <p>ATOMS is a STEM based program which allows students the opportunity to be college and career ready. Students will take rigorous courses which will prepare them to take more advanced classes with a focus on career pathway courses such as Robotics, Cyber Security, and Software Development to name a few.</p>	<ul style="list-style-type: none"> • Challenged Academically • Exploring the STEM Fields • Working with Academically-Driven Peers • Working in Smaller Class Sizes with Faculty • Having Fun While Learning

Community Schools

Community Schools



Carrington Elementary School



Duggan Elementary School



Gilmartin Elementary School



Jonathan E. Reed Elementary School



Wendell L. Cross Elementary School

Seal of Biliteracy



Seal of Biliteracy



- Recognizes students' academic efforts and the tangible benefits of being bilingual and biliterate
- Prepares students to be 21st-century global citizens in a multicultural, multilingual world
- As of June 2022, **103 high school juniors** already met the language requirement
- 2023 Graduating Class Goal: **150 students earning the Seal of Biliteracy**

Seal of Biliteracy



- In 2022, **119** Seals of Biliteracy were awarded to **110** students in **12 languages**
- **9 students earned the Seal in two languages**
- New languages included Greek, Hausa, Jamaican Patois, and Tagalog
- Seals were earned in the following languages:

Albanian (8)	Arabic (1)	Greek (1)	Haitian-Creole (2)
Hausa (1)	Italian (8)	Portuguese (3)	Urdu (1)
Spanish (82)	Tagalog (1)	Turkish (4)	Jamaican Patois (7)

Resources

Academic Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
Varsity Tutors	Varsity Tutors will provide high dosage virtual 1 on 1 tutoring in math and reading in grades K-12 in English or Spanish. The service also includes unlimited access to the Varsity Tutors Learning Lab.	All schools	Tutoring can be initiated by students, teachers, or parents. Progress reports provided Feedback provided on writing samples within 48 hours Additional subjects can be added at the discretion of the district Orton-Gillingham tutoring is available to meet required needs in teacher shortage areas
<i>21st Century & State Department After School Programs</i>	The goal of the after school program is for students to have the knowledge, skills and abilities to be successful in school, work, and life. These programs provide homework assistance, academic enrichment, and recreational opportunities to children after school as well as literacy and educational services to families.	Academic Academy, Bucks Hill School, Bunker Hill School, Chase Elementary, Driggs Elementary Hopeville School, Kingsbury School, North End Middle School, Regan School, Wallace Middle School, Walsh Elementary, Washington School, West Side Middle School, Wilson School	Programs provide hands on lessons to maintain and support academic performance and engagement and: <ul style="list-style-type: none"> • promote positive youth development • improve student attendance and reduce negative student behaviors to facilitate learning • improve student achievement including achievement in core subjects • promote parent/family involvement and engagement

Academic Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
GEAR UP (<i>Gaining Early Awareness for Undergraduate Programs</i>)	GEAR UP s designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.	<ul style="list-style-type: none"> • Crosby • Kennedy • Waterbury Arts Magnet • Waterbury Career Academy • Wilby • Enlightenment • State Street 	<ul style="list-style-type: none"> • Tutoring • Social Emotional Learning • Career Exploration • PSAT Boot Camp • Support in the ELA and math classes • Afterschool programs: homework support • College field trips or virtual field trips
Upward Bound	Upward Bound provides fundamental support for students to succeed in their precollege performance and ultimately in their higher education pursuits. The goal of Upward Bound is to increase the rate at which students complete secondary education and enroll in and graduate from institutions of postsecondary education.	<ul style="list-style-type: none"> • Crosby • Kennedy • Wilby 	<ul style="list-style-type: none"> • Tutoring • counseling • mentoring • cultural enrichment • work-study programs, • Financial Literacy/FAFSA support • Post-secondary educational planning

Academic Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
Extended School Hours	Our Mission is to provide summer programming that re-inspires students to succeed with enhanced learning through inquiry based, project based, and hands on learning. Our aim is to have students explore, invent and have FUN through learning!!!	All K-5 Elementary Schools	The Curriculum focuses on supporting students with focus on Unit 1, for the upcoming grade level, with focus on prioritizing skills that students would need to success when they return in the Fall.
SAT Prep	After school program designed as a strategy focused preparation for grade 11 students to be successful on the SAT.	<ul style="list-style-type: none">• Kennedy• Crosby• Wilby• Waterbury Arts Magnet• Waterbury Career Academy	<ul style="list-style-type: none">• Improve performance on the SAT• Test taking strategies• Student incentives• Transportation and refreshments provided

Student Support Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
Sandy Hook Promise - Say Something Anonymous Reporting System (SS-ARS)	A program that teaches students how to recognize for warning signs, signals, and threats from individuals who may want to hurt themselves or others and to <i>Say Something</i> to a trusted adult, OR use the Anonymous Reporting System (App, Website or 24.7 Crisis Telephone Line) to get them help.	<p>All schools with grades 6-12:</p> <ul style="list-style-type: none"> Comprehensive Middle Schools Comprehensive High Schools Magnet MS/HS Grades 6-8 ONLY of PreK-8 Schools Enlightenment School MS/HS of State Street School 	<p>Provides a system and process for addressing school threats.</p> <ul style="list-style-type: none"> In collaboration with trained school staff and the Waterbury Police Department Managed by trained experts through the Sandy Hook Foundation
Second Step Curriculum for Social Emotional Learning (SEL)	A Social Emotional Learning (SEL) curriculum on a digital platform for staff (SEL for Adults) and students (Grades K-8) to teach staff and students the skills they will need to problem solve, create and maintain healthy relationships, have empathy for others, and manage their own emotions.	<p><u>Elementary and Middle School ONLY:</u></p> <ul style="list-style-type: none"> Comprehensive Middle Schools Magnet Middle School grades Grades K - 8 at Prek-8 Schools MS at Enlightenment School ES and MS at State Street School <p><u>Adult SEL:</u> all ES and MS staff</p>	<p>Second Step for students teaches strategies for problem solving and maintaining healthy relationships, to name a few.</p> <p>SEL for Adults teaches strategies for building trust, managing stress to name a few.</p>

Student Support Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
Community Mental Health Affiliates (CMHA)	Provide Bounce Back and Cognitive Behavioral Intervention for Trauma In Schools (CBITS), which are school-based, group and individual intervention designed to reduce symptoms of trauma.	<ul style="list-style-type: none"> Sprague Elementary - Bounce Back (grades K-5) Only Reed School - Bounce Back (grades K-5) and CBITS (grades 6-8) 	<p><u>Bounce Back</u> - aimed at relieving symptoms of child traumatic stress, anxiety, depression, and functional impairment among elementary school children ages 5-11</p> <p><u>CBITS</u> - designed to reduce symptoms of post-traumatic stress disorder (PTSD), depression, and behavioral problems among students in grades six to twelve (ages 10 to 17) exposed to traumatic life events</p>
Crisis Intervention Team for Youth (C-I-T-Y)	Two bilingual C.I.T. Youth Social Workers assist Waterbury Police Department with crisis calls involving youth during evening shifts along side responding Waterbury police officers.	District wide	<p>Connect students who struggle with mental health (including but not limited to suicidal/homicidal ideation), de-escalating behavioral crisis, and traumatic experiences, to the next level of care.</p> <p>Bridge home and school supports.</p>

Student Support Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
Connecticut Junior Republic (CJR)	<p><u>Success Always Follows Education (SAFE) program</u> -</p> <ul style="list-style-type: none"> • Support teens to focus on the ability to make good decisions about identified life options. • Promote positive growth & development of youth. • Academic Tutoring • Employment and scholarship opportunities <p><u>Behavioral Health Clinicians</u></p> <ul style="list-style-type: none"> • Caseload 20-25 students • Improve student attendance • Add layer of support to teachers & support staff <ul style="list-style-type: none"> ◦ PPTs, facilitate groups, case management & outreach, crisis intervention ◦ Professional learning for staff (mental health related topics) • Remove barriers to services <ul style="list-style-type: none"> ◦ Individual, group & family counseling ◦ Wellness Center Access (w/parental consent) <ul style="list-style-type: none"> ■ Psychiatric services ■ Summer/vacation support 	<ul style="list-style-type: none"> • All schools with grades 6-12. • Kennedy • Crosby • Wilby • West Side • North End • Wallace 	<p><u>SAFE Program:</u></p> <ul style="list-style-type: none"> • Improved attendance • Noticeable academic progress • Academic tutoring • Exposure to new areas of interest, skill, or sport • Scholarships <p><u>Behavioral Health Clinicians:</u></p> <ul style="list-style-type: none"> • Remove barriers to services, increase school attendance and add additional layer of support to the school.

Student Support Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
SSA (Student Success Agency)	Student Success Agency provides students access to a digital platform where Agents are available after school and on the weekends to provide the resources and opportunities students need to succeed.	<ul style="list-style-type: none"> • Crosby • Kennedy • Waterbury Arts Magnet • Waterbury Career Academy • Wilby • Enlightenment • State Street 	<ul style="list-style-type: none"> • Mentoring • Goal setting • Guidance through financial aid and FAFSA processes • ACT & SAT prep • College & Career Advising • Job application assistance • Skill Development • Social emotional development
College and Career Coordinators	The College and Career Coordinator is responsible for helping high school students complete college applications, complete the FAFSA, define their college and career aspirations, and identify college programs and/or training to meet those aspirations and achieve their educational goals.	<ul style="list-style-type: none"> • Crosby • Kennedy • Waterbury Arts Magnet • Waterbury Career Academy • Wilby 	College and Career assistance

Student Support Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
School Counselors	School Counselors are uniquely trained in child and adolescent development, learning strategies, and social emotional growth to promote success for today's diverse students. They implement a school counseling framework of academic, college/career, and social emotional growth along with the Portrait of a Graduate to support students in a safe, supportive, culturally sustaining, and equitable learning environment.	ALL <ul style="list-style-type: none"> • Elementary • Middle • High 	<ul style="list-style-type: none"> • Work with students in individual, small group, and classroom setting. • Provide school counseling lessons on academic, college/career, and social emotional growth • Advocate for students • Provide outside community resources • Consult and collaborate with all stakeholders in the best interest of the student
SEL Counselors	The SEL Counselor focuses on promoting the Social-Emotional Wellness of students and an overall safe school environment. They work closely with students to affect positive self-awareness, social awareness, self-management, relationship skills, and responsible decision making to promote the tenets of the school's Positive Behavior Intervention Support (PBIS) system.	<ul style="list-style-type: none"> • North End M.S. • Wallace M.S. • West Side M.S. 	<ul style="list-style-type: none"> • Address the social emotional needs of students • Social emotional support leads to academic success • Small group counseling • Collaboration with community resources

Enrichment Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
YMCA	In partnership with our WPS Student Enrichment Projects; the YMCA of Greater Waterbury is offering free Youth and Teen Memberships and Family Fun Days.	All secondary schools for students ages 12-18.	Free access to support health and wellness for our students and families.

Enrichment Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
Boys and Girls Club	In partnership with our Waterbury Public Schools Student Enrichment Projects; The BGCWG is offering academic programs that include visual arts, science and technology, math and reading enrichment and other educational endeavors.	All secondary schools for student in grades 6-12.	Free after-school activities in STEAM programs for our students.
Shakesperience	In partnership with our WPS Student Enrichment Projects; Shakesperience Productions is providing a free custom designed theatrical after-school program for our students in musical theatre. They will be working with local local guest playwright, actors, singers and dancers to perform an original musical on the history of how <i>Three Kings Day</i> became a holiday.	All secondary schools for students in grades 6-12.	Free after-school engagement in theatre arts for our students. Working with community professionals in the field of theatre.

Enrichment Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
Mattatuck Museum	In partnership with WPS Student Enrichment Projects; The MATT is providing monthly kid's art workshops, School's OUT! Programs, Summer Adventure Programs, Admission to Fall, Winter and Spring Community Events, The Exploration Series and two paid 80-hour internship opportunities.	All elementary schools for students in grades K-5. Internships Grades 9-12.	Free educational experiences in visual arts for student on days when school is out and adults still need to go to work. Allows students and families to have a more interactive experience while exploring the galleries.
The Palace Theater	In partnership with WPS Student Enrichment Projects; The Waterbury Palace Theater is providing enhanced learning opportunities for students interested in exploring or pursuing careers in the arts. This will include costume design, construction, lighting design, set design, stage management, graphic design, accounting. Students will learn about the Broadway shows appearing at the Palace, attend shows, and meet cast and crew post-show for master classes by performing arts professionals.	All High Schools for students in grades 11 and 12.	Free opportunities for job shadowing, workshops, and hands-on experiences; these students will have free access to technical theatre professionals and local community mentors working in the field of Theatre.

Enrichment Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
The Waterbury Symphony Orchestra	The WSO is providing District-Wide instrumental lessons to all students enrolled in band classes for Woodwinds, Brass and Percussion. They travel to each of our secondary schools on a rotating schedule for after-school band lessons. They are at WAMS for Band and orchestra lessons during the academic school day.	All secondary schools for students in band and WAMS band and orchestra courses.	These free customized instrumental music lessons provide intense instruction that enables our students to perfect their instrumental skills. Private lesson teachers model a professional sound on their instrument. Students are able to perform by themselves weekly and get concentrated feedback. Students are able to focus on supplemental exercises written specifically for their instrument.

Family-School-Community Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
Department of Children and Families (DCF)	<p>Three Family Support Liaisons are assigned to provide:</p> <ul style="list-style-type: none"> • Training, education, & professional development to staff and families regarding prevention services • Connect families with outside supports and services. 	<p>Piloted at:</p> <ul style="list-style-type: none"> • Bucks Hill Elementary School • Reed School • Generali Elementary School 	<p>Increase in connecting families to prevention services for basic needs, medical services, behavioral, and mental health services, to name a few.</p> <p>Provide school staff the training to recognize when students and families have a need for prevention services and make the appropriate referrals.</p> <p>Decrease in Careline referrals</p>
Bridge to Success	<ul style="list-style-type: none"> • Community School partnership model • Targeted supports and opportunities for students and families 	<ul style="list-style-type: none"> • Reed • Wendell Cross • Duggan • Carrington • Gilmartin 	<p>An approach to building partnerships between schools and community resources. The objective is to integrate focus on academics, health and social services, youth and community development and community engagement to improve student learning, build stronger families and healthier communities.</p>

Family-School-Community Resources

PROGRAM	DESCRIPTION	SCHOOL	BENEFIT
Welcome Center	The Waterbury Public Schools' Welcome Center's mission is to welcome families and community members as partners in creating a collaborative, positive environment, that will inspire and assist our diverse school community through connection to resources, updates concerning pertinent school information, and opportunities for community involvement.	ALL <ul style="list-style-type: none"> • Elementary • Middle • High 	<ul style="list-style-type: none"> • Assistance with K-8 Registration • Connection to beneficial community resources for students and families • District transportation assistance • McKinney Vento Program-Services for students in residential transition • Increase in community awareness
Parent Liaisons	Parent Liaisons: <ul style="list-style-type: none"> • Facilitate parent-school communication • Facilitate community agency referrals • Encourage parent involvement in the school • Foster trust between parents and the educational community • Foster higher academic achievement through collaboration with school personnel 	ALL <ul style="list-style-type: none"> • Elementary • Middle • High 	Parent liaisons are critical in communicating information to parents regarding school events, as well as highlights and pertinent information about their child's education. Parent liaisons empower parents to become active participants in the education of their children, in an effort to bridge the gap between home and academics.

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THANKS