

Reading Assignments for Week 1 of Distance learning (located in the Your Turn workbook)

1. Read The Class Play on pgs. 213 & 214 two times. Then answer the questions on pg. 215. Go back to the story to help you find the answers if you need to.
2. Read Dr. Elizabeth Blackwell on pgs. 223 & 224. Then answer the questions on pg. 225. Go back to the story to help you find the answers if you need to.

Reading Assignments for Week 2 of Distance learning (located in the Your Turn workbook)

1. Read The Recycling Contest on pgs. 233 & 234 two times. Then answer the questions on pg. 235. Go back to the story to help you find the answers if you need to.
2. Read Sports Rules on pgs. 243 & 244. Then answer the questions on pg. 245. Go back to the story to help you find the answers if you need to.

Reading Assignments for Week 3 of Distance learning (located in the Your Turn workbook)

1. Read The Contest of Athens on pgs. 253 & 254 two times. Then answer the questions on pg. 255. Go back to the story to help you find the answers if you need to.
2. Read Ocean Energy on pgs. 263 & 264. Then answer the questions on pg. 265. Go back to the story to help you find the answers if you need to.

Reading Assignments for Week 4 of Distance learning (located in the Your Turn workbook)

1. Read The Antarctic Team on pgs. 273 & 274 two times. Then answer the questions on pg. 275. Go back to the story to help you find the answers if you need to.
2. Read Make a Budget on pgs. 283 & 284. Then answer the questions on pg. 285. Go back to the story to help you find the answers if you need to.

Reading Assignments for Week 5 of Distance learning (located in the Your Turn workbook)

1. Read Growing Up in one Day on pgs. 293 & 294 two times. Then answer the questions on pg. 295. Go back to the story to help you find the answers if you need to

*Additional Reading Activities (These are Optional) –

- IRead- If you are able to log in to IRead from home please do 20 minutes of IRead 4 days a week.
- Read for at least 20 minutes 5 days a week. Keep a reading log of the books you are reading. Write down the date and title of your book. You can use any paper found at home. Remember you can take AR tests from home too. So take as many tests as you can before the end of the school year!

Name _____

Read the passage. Use the summarize strategy to tell the important ideas in your own words.

An Antarctic Team

Teams of people explore places all over the globe.
09 Why do they work in teams? Each person has special
19 skills that help out the whole team.

26 The Antarctic is an incredible place to explore. Each
35 year, teams travel there to study the region. Each team
45 member has an important job to do.

52 One of the first jobs is to set up a research station,
65 or base camp. This is where people live and work and
76 set off on field trips. Some team members construct the
85 camp's buildings.

87 People can reach the camp by air. Pilots fly planes
97 and helicopters. They transport people and equipment
104 to the camp.

Name _____



A plane flies team members home from the camp.

107 Scientists work as part of the team to learn more
117 about the Antarctic. Each scientist conducts a different
125 project. Some study the animal and plant life. Some
134 study the climate and weather. Some study the glaciers.

143 Other team members take care of buildings and
151 vehicles. Some people inspect the camp's electricity
158 system to make sure it is working. Some people fix
168 broken equipment.

170 A doctor and a nurse take care of sick team members.
181 There are firefighters who work to prevent fires.

189 Exploring the Antarctic is not a job for one person.
199 A whole team must be involved. And each team
208 member must do the job he or she knows best.

Name _____

A. Reread the passage and answer the questions.

1. What was one key detail from the passage?

2. What was another key detail from the passage?

3. What is the main idea of the passage?

B. Work with a partner. Read the passage aloud.
Pay attention to how you pronounce the words. Stop after one minute. Fill out the chart.

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Name _____

Read the passage. Use the summarize strategy to tell the important ideas in your own words.

Make a Budget

11 You get some money, but you spend it all and have
22 nothing left. What can you do to take control? You can
22 make a budget to manage your money.

29 What Is a Budget?

33 A budget is a plan to keep track of money coming in
45 and money going out. The government has a budget.
54 Many families have a budget. You can have a budget,
64 too.

65 Income

66 First, think about money you get. Where does the
75 money come from? You might get an allowance, you
84 might earn money from a job, or you might get money
95 as a gift. All the money you get is called income.

106 Expenses

107 Now think about money you need to spend. Where
116 does the money go? You might have to buy lunch or pay
128 for music class. The money you spend is called expenses.

Name _____

**138 Spending Money**

140 Subtract the expenses from the income. The amount
148 that is left is money you can spend on things you want.
160 You may not have enough money to buy an item you
171 want, though.

173 Here's what you can do. Set a savings goal for the
184 item. Each time you get money, set aside a portion, or
195 part, of it. You might have to save for a few weeks or a
209 few months, depending on the cost of your item. Keep
219 saving until you reach your goal. Then you can buy
229 your item.

231 Many people make a budget to manage their money.
240 You can make a budget to make your money work for
251 you. A budget will help you pay your expenses and
261 save money to buy things you want.

Name _____

A. Reread the passage and answer the questions.

1. What problem was described in the first paragraph of the passage?

2. What was one step to solving the problem?

3. What was the solution to the problem?

B. Work with a partner. Read the passage aloud. Pay attention to how you use intonation. Stop after one minute. Fill out the chart.

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Name _____

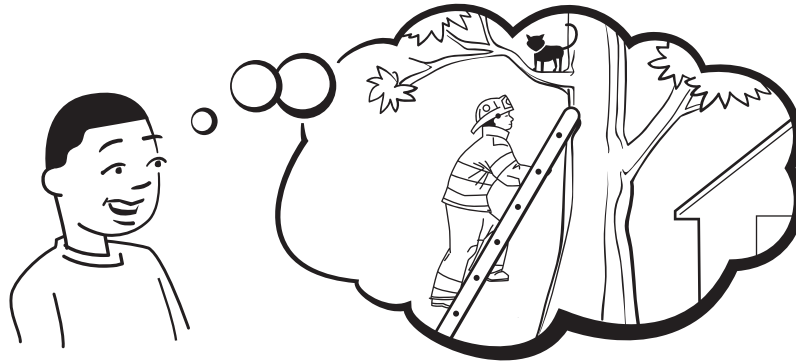
Read the poem. Use the summarize strategy to retell the poem in your own words.

Growing Up in One Day

If I could grow up in just one day,
09 how would I work to get my pay?
17 I could be a teacher
22 in a class,
25 helping children
27 to learn and pass.
31 The moving children
34 would be an army of ants,
40 walking to class in
44 a happy trance.

47 I could be a chef
52 in a busy kitchen,
56 I'd have helpers
59 that would always pitch in.
64 If a diner's stomach
68 was a bottomless pit,
72 My cooks and I
76 would never sit.

Name _____



79 I could be a firefighter
84 in a truck,
87 putting out fires
90 and helping cats that are stuck.
96 My legs would be machines.
101 I'd climb so fast
105 and bring the cat down
110 safe at last.

113 I won't grow up
117 for quite awhile,
120 but I have some ideas
125 that make me smile.

Name _____

A. Reread the passage and answer the questions.

1. How does the boy feel about being a teacher when he grows up?

2. How does the boy feel about being a firefighter when he grows up?

3. What is the boy's point of view in the poem?

B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	