

Reading Assignments for Week 2 of Distance learning (located in the Your Turn workbook)

1. Read The Recycling Contest on pgs. 233 & 234 two times. Then answer the questions on pg. 235. Go back to the story to help you find the answers if you need to.
2. Read Sports Rules on pgs. 243 & 244. Then answer the questions on pg. 245. Go back to the story to help you find the answers if you need to.

Reading Assignments for Week 3 of Distance learning (located in the Your Turn workbook)

1. Read The Contest of Athens on pgs. 253 & 254 two times. Then answer the questions on pg. 255. Go back to the story to help you find the answers if you need to.
2. Read Ocean Energy on pgs. 263 & 264. Then answer the questions on pg. 265. Go back to the story to help you find the answers if you need to.

Name _____

Read the passage. Use the make predictions strategy to tell what you think might happen next.

The Recycling Contest

00 Ms. Hines was the principal at Grover School. Each
09 day, she saw that students threw away sheets and sheets
19 of paper. She called a meeting to talk about recycling.

29 Ms. Hines explained why recycling was important.
36 She ended her speech this way, "Let's help save the
46 Earth. If we all pitch in, we can make a difference."

57 The students cheered and went back to their rooms.
66 The next few days, Ms. Hines watched the students.
75 They were not recycling! Ms. Hines decided to try
84 another plan.

86 "Grover School is having a contest," she told the
95 students. "The class that recycles the most paper in one
105 week will win a prize. The contest begins tomorrow."

114 "Our class can win," said Eric. He was in second
124 grade.

125 His teacher, Mrs. Park, said, "Let's try our best."

Name _____



134 Ms. Hines gave each class a recycling bin. She made a
145 big wall chart. Each time a class filled a bin with paper,
157 they emptied it into a giant container. Ms. Hines kept
167 track of the paper on her chart.

174 Eric reminded all his classmates to recycle. If he saw
184 someone throwing away some paper, Eric called, "Put
192 that paper in the bin." He never forgot to recycle.

202 At the end of the week, Ms. Hines called another
212 meeting. She held up the recycling chart. Eric's class had
222 won the contest!

225 "This is your prize," she said. "You get an extra ten
236 minutes outside at recess for one week. You can enjoy
246 the Earth that you are helping to save!"

Name _____

A. Reread the passage and answer the questions.**1.** What is the problem in the passage?

2. What is one step that Ms. Hines takes to solve the problem?

3. What is the solution to the problem?

B. Work with a partner. Read the passage aloud. Pay attention to how you raise and lower your voice. Stop after one minute. Fill out the chart.

| | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | — | | = | |
| Second Read | | — | | = | |

Name _____

Read the passage. Use the make predictions strategy to tell what you think you might read about.

Sports Rules

Rules are important in sports. Rules tell players how
09 to play a game. They tell how to score points. They tell
21 how a game is won. They also tell players what they
32 can and cannot do. All players in a game must agree to
44 the same rules. Sometimes a player breaks a rule. Then
54 he or she may not be allowed to play for all or part of
68 the game.

70 **Basketball Rules**

72 Have you ever played basketball? If not, the name
81 “basketball” gives you a clue about some of the rules.
91 Basketball is played with a ball on a basketball court.
101 Players score points by throwing the ball through a
110 basket, or hoop.

113 There are rules about how to move the ball in
123 basketball. Players must dribble, or bounce, the ball.
131 They may also pass, or throw, the ball to another player.
142 They may not hold the ball and run with it. This would
154 not allow other players a chance to get the ball.

Name _____

| Sport | Number of Players | Moving the Ball | Scoring |
|------------|-------------------|------------------|------------------------------|
| baseball | 9 | throw and hit | cross home plate for one run |
| basketball | 5 | dribble and pass | shoot basket for points |

164 **Baseball Rules**

166 Baseball rules are different from basketball rules. The
 174 pitcher from one team throws a ball to the batter on the
 186 other team. The batter gets three chances to hit the ball
 197 with a bat. Sometimes the batter misses. This is called
 207 a strike. After three strikes, the batter is out. Then it is
 219 another batter's turn.

222 When the batter hits the ball, he or she runs around
 233 four bases. The last base is home plate. The batter
 243 crosses home plate to score a run. The other team tries
 254 to get the batter out. They can tag the batter with the
 266 ball. Then the batter cannot score a run.

274 Without rules, sports would be confusing. No one
 282 would know the way to play a game. Rules make every
 293 player a good sport!

Name _____

A. Reread the passage and answer the questions.**1.** Why are rules important in sports?

2. What happens when a basketball player shoots the ball through the hoop?

3. What happens when a batter in baseball gets three strikes?

B. Work with a partner. Read the passage aloud. Pay attention to pronunciation. Stop after one minute. Fill out the chart.

| | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | — | | = | |
| Second Read | | — | | = | |

Name _____

Read the passage. Use the reread strategy to check your understanding of story events.

The Contest of Athens

Long ago, the city of Athens needed a patron,
9 someone to watch over the city. There were two great
19 beings who wished to be the patron. One was Poseidon,
29 who ruled the seas. The other was Athena, who had
39 great wisdom.

41 The king of Athens had to select one of these two. So
53 he asked each one to give a valuable and important gift
64 to Athens.

66 “Your gift must be something useful for the city,” said
76 the king.

78 It was Poseidon’s turn first. He hit the ground with his
89 spear, the long-handled blade he always carried. From
98 the ground, a well appeared. Water began to flow.

107 The king hurried to the well to taste the water. He
118 found that the water was as salty as the sea.

128 “This will not do as a gift to Athens,” he said.

Name _____



139 Next, it was Athena's turn. She also hit the ground
149 with her spear. In that spot, she buried an olive branch
160 in the ground to make an olive tree. The olive tree
171 would give the people of Athens food, oil, and wood.

181 The king was very happy with Athena's fine gift. He
191 stated, "Because you have given us this olive tree, I will
202 make you the patron of Athens."

208 Athena was pleased, but Poseidon was dejected at
216 losing the contest. He flooded the land with seawater.
225 Once he calmed down, he drained the floodwater away.

Name _____

A. Reread the passage and answer the questions.

1. What was Poseidon's gift to Athens? How did the king feel about Poseidon's gift?

2. What was Athena's gift to Athens? How did the king feel about Athena's gift?

3. What is the theme of the passage?

B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

| | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | — | | = | |
| Second Read | | — | | = | |

Name _____

Read the passage. Use the reread strategy to check your understanding of new information or difficult facts.

Ocean Energy

We use energy every day to do work. With energy, we
11 can turn on a light, heat a home, cook food, and run a
24 computer. Much of our energy comes from coal, oil, and
34 gas. Some of our energy comes from the sun and the
45 wind. One day, we might even get our energy from the
56 ocean.

57 Yes, energy can come from the ocean. There are not
67 many ocean power plants right now. But the ocean is a
78 big source of energy.

82 Tidal Energy

84 The ocean has high and low tides. This means the
94 water rises and falls every twelve hours. This tidal
103 energy can be used to make power.

110 When high tide flows in to shore, the water is trapped
121 behind a dam. The water is stored in a large pool. When
133 low tide occurs, the water behind the dam is let out.
144 The rushing water runs a machine inside the dam. The
154 machine makes electricity.

Name _____

**157 Ocean Wave Energy**

160 The water in the ocean is always moving. The
169 movement of ocean waves can run a machine built to
179 produce power. The waves move up and down inside the
189 machine. They spin parts of the machine. The machine
198 makes electricity.

200 Heat Energy

202 The water temperature on the ocean's surface is
210 warmer than below. That's because the sun heats the
219 water on top. Deep below the surface, the water is very
230 cold.

231 This temperature difference creates heat energy. A
238 power plant uses this heat energy to make electricity.

247 The ocean is a giant source of energy. Maybe one day
258 the ocean will power the world.

Name _____

A. Reread the passage and answer the questions.

1. What is this passage about?

2. What is one fact that the author includes about ocean energy?

3. What is another fact that the author includes about ocean energy?

4. What is the author's purpose for writing this passage?

B. Work with a partner. Read the passage aloud. Pay attention to how you use intonation. Stop after one minute. Fill out the chart.

| | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | — | | = | |
| Second Read | | — | | = | |