

4th Grade

Notes from Ms. Collins and Mrs. Margaritis

The purpose of Mountain Brook Schools is to provide an effective, challenging, and engaging education for every one of our students.

1st Nine Weeks
Week 8
October 3-7

Important Dates to Remember:

Vision Screening	10/5
Individual Pictures	10/6
End of the 1st 9 weeks	10/7
Spelling Test	10/7
DOM Week 8 Test	10/7

Announcements:

- Classroom Spelling Bee #1 is Thursday, Oct. 6. Participating students may study the "Words from Latin" page in the Spell-It packet. Please remember all classroom spelling bees are **OPTIONAL!**
- Don't forget to read at least 4 night each week for 30 min. To find the guided reading level of most books, please visit Scholastic Book Wizard.

F.E.A.R.
has two meanings -
Forget Everything And Run
OR
Face Everything And Rise
The choice is yours.

Reading Workshop

This week students will work with a small group to make a poster as a culminating assessment for our novel, *The Tiger Rising*. Skills/strategies that will be assessed are theme, symbolism, analyzing characters, and summarizing. The students loved this novel! We have engaged in such rich conversation. They have really grown as thoughtful readers.

Math

Current Unit of Study: Multiplication and Area / Perimeter Unit.

We are continuing our unit on Multiplication and Area/Perimeter. Students will compose arrays and use partial products to solve multi-digit multiplication problems, and learn the distributive property.

The graded DOM quiz will come home on Tuesday. Please review any missed problems with your child.

Science

4.2b and c: Energy and Electric Currents

For the unit, students have been making series and parallel circuits using batteries and lightbulbs. They will also learn about conductors and insulators. Students will be using the skills and information they have gained to wire and light a cardboard box house.

Writing Workshop

Students will work on their Memory Snapshot piece. This is their final personal narrative. The students will apply all the strategies they learned when writing the first personal narrative to this piece of writing (capitalization, punctuation, adding thought shots and dialogue, including a "grabber lead," and strong ending.

Spelling Words

Adding *-ing* to Words with VCe and VVC Patterns

- | | |
|------------|--------------|
| 1) blame | 11) drive |
| 2) blaming | 12) driving |
| 3) use | 13) eat |
| 4) using | 14) eating |
| 5) Score | 15) rain |
| 6) scoring | 16) raining |
| 7) tune | 17) read |
| 8) tuning | 18) reading |
| 9) ride | 19) load |
| 10) riding | 20) loading |
| | 21) clean |
| | 22) cleaning |