

4th Grade

Notes from The 4th Grade Team

The purpose of Mountain Brook Schools is to provide an effective, challenging, and engaging education for every one of our students.

1st Nine Weeks
Week 7

October 2-6

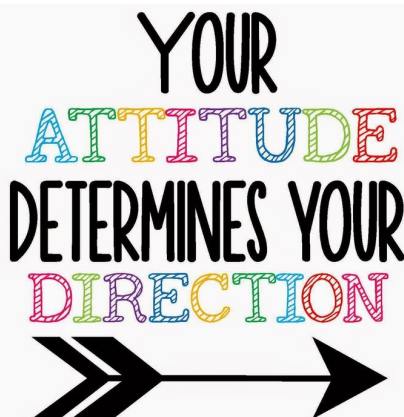
Important Dates to Remember:

Vision Screening	10/4
Alabama History Test Chapter 4	10/5
Spelling Test	10/5
eDay	10/6
No School- Columbus Day!	10/9
Individual Picture Day	10/11

Announcements:

- Don't forget to read at least 4 nights each week for 30 minutes! To find the **guided reading** level of most books please visit Scholastic Book Wizard at www.scholastic.com/teachers/bookwizard

Wise Words



Reading Workshop

The students are enjoying *The Tiger Rising*, by Kate DiCamillo. Our focus this week will be the following:

- Reading intensely (using images, mood, sounds) to make a movie in our minds as we read.
- Character traits & evidence from the story to support the traits.
- Using partners and learning progressions to lift the level of student work

Math Workshop

Current Unit of Study: Multiplication-Area and Perimeter

Students will be learning strategies for multiplication, starting with arrays. We will also be learning about prime and composite numbers and factors to 100.

The graded DOM quiz will come home

Alabama History

Chapter 4 Test Thursday Wars Change Alabama

Upcoming Unit: Chapter 5 "Settlement of A Territory"

We will be learning about the settlement of the Alabama territory following the Creek War. AL's rich soil, good climate, and navigable rivers drew many types of people to settle here. Students will learn about the lives of these early settlers, including squatters and speculators, yeoman farmers, planters, and slaves. The chapter concludes with a look at Eli Whitney's invention, the cotton gin, in making AL the "cotton kingdom."

Writing Workshop

This week we will begin our new unit called, *The Arc of Story: Writing Realistic Fiction*. In this unit, students will create and develop stories and characters that feel real. We will continue to apply what we learned in the personal narrative unit, but go a little deeper with writing dialogue, fleshing out characters, writing powerful endings, etc.

We will continue to write compound sentences in our writing, but we will also begin to review capitalization rules this week. I have noticed many students not applying these rules, so it's time for a "refresher" mini-unit.

Spelling Words

Adding Inflected Endings -s, -ed, and -ing to words with Final -y

- | | |
|-------------|-------------|
| 1) replying | 11) studies |
| 2) copying | 12) carries |
| 3) hurrying | 13) stays |
| 4) studying | 14) enjoys |
| 5) carrying | 15) replied |
| 6) staying | 16) copied |
| 7) enjoying | 17) hurried |
| 8) replies | 18) studied |
| 9) copies | 19) carried |
| 10) hurries | 20) stayed |
| | 21) enjoyed |