### 4th Grade

Important Dates to Remember

Parents invited to Morning Meeting	2/4
Alabama History Chapter 6 Test	2/4
Spelling Test	2/5
DOM Quiz Week 19	2/5
DOM QUIZ WEEK 17	

#### Reminders:

 Don't forget to read at home for a total of 2 hours each week and record on the reading log. To check for the guided reading level of a book, go to the following web-site:

scholasticbookwizard.com

 Habit of the Month: Synergize



"Winning doesn't always mean being first, winning means you're doing better than you've done before." -Bonnie Blair

# Notes from Ms. Wilson and Mrs. Hall

The purpose of Mountain Brook Schools is to provide an effective, challenging, and engaging education for every one of our students.

3rd Nine Weeks

February 1-5

## **Reading Workshop**

As we continue with our historical fiction book clubs, the students will learn how to use their new ideas to make their interpretations more powerful. We will also focus on take into account the perspectives of the minor characters as we deepen our interpretation of the text.

As groups finish their book club book, they will pair up with another student to read a second historical fiction novel.

## Math Workshop

#### Unit of Study: Fractions

Fractions can represent many different things. Our focus this week will be learning how to find fractional parts of a group, such as apples or people. Students will learn to see fractions as both a part of a whole and part of a group of things. They will also be comparing fractional parts of different-sized wholes.

Graded DOM comes home on Tuesday. Please review missed problems with your child.

## Social Studies

Chapter 6: Alabama, Finally a State

We will be concluding our chapter on Alabama becoming a state this week. The chapter concludes with the removal of Indians from Alabama during the Trail of Tears. Students will be completing a study guide in class on Tuesday.

To Prepare for test: Reread chapter, study notes in binder on each section, and review study guide.

# Writing Workshop

This week we will review ordering adjectives and recognizing tenses to build stronger writing with verbs. In addition, we will learn about the purpose, use of, and types of pronouns.

Students will continue to work on how to communicate their thinking through a strong written response. Typically students will write only a few sentences without elaborating. I will be conferring with students on the details they include in a written response.

## Weekly Spelling Words

#### Unaccented Final Syllable /əl/ Spelled -er, -ar, -or

brother	calendar
rather	popular
cover	cedar
silver	lunar
weather	doctor
father	favor
flower	flavor
mother	mirror
after	motor
dollar	rumor
solar	tractor
sugar	harbor
grammar	error
regular	